

History & Social Science

DIVISION



Brenda King, Ph.D.
Division Chair

The history, psychology and sociology programs enhance the writing, speaking, critical thinking and problem solving skills that are adaptable to a wide range of occupational pursuits. We teach a Christian philosophy of history, taking a lineal approach that history has a definite beginning with creation and ends when Christ returns to establish His kingdom upon earth. We teach that God is sovereign, directing the historical process toward the fulfillment of His ends while simultaneously allowing free will to men.

Sociology taught from a Christian worldview seeks to create a better world with higher levels of justice and righteousness in society by providing answers to the problematic concerns raised by modernity. The study of sociology seeks to redress the disconnectedness of modern society through the application of biblical principles to social arrangements.

Psychology contends that, while values and assumptions cloud our perception of reality, careful scientific and biblical scholarship can clear the lens through which we view reality. Psychology offers a useful, albeit limited, perspective regarding human nature, but one that nonetheless complements our faith. Integrating psychology and faith calls for a mixture of Christian criticism and Christian application.

The family studies major is designed to offer students an in-depth exposure to interpersonal relationships as it relates primarily to the family. Course work is designed to provide a foundation of experience, knowledge and skills taught from a Christian perspective.

The mission of the social work program at Cornerstone University is to prepare students for competent entry-level social work practice within the framework of a Christian worldview.

Degrees

Bachelor of Arts (B.A.)

Majors

Family Studies
History
Psychology
Social Studies Group
Social Work

Minors:

Family Studies
History
Political Science
Psychology
Social Studies Group
Social Work
Sociology

Faculty

King, Brenda T., Professor of Sociology (1976) (chair); B.A. (1970), Wilson College; M.R.E. (1972), Grand Rapids Baptist Seminary; M.A. (1982), Western Michigan University; Ph.D. (2002), Western Michigan University

Benson, Erik, Assistant Professor of History (2005); B.A. (1993), Cedarville College; M.A. (1995) Central Michigan University; Ph.D. (2001), University of Georgia.

Carew, Nola, Assistant Professor of Social Work and Coordinator of Field Placement (2006); B.S.W. (1988), Grand Valley State University; M.S.W. (1992), Grand Valley State University.

Carroll, Scott T., Professor of History (2000); B.A. (1981) Tennessee Temple; M.A. (1987), Trinity Evangelical Divinity School; Ph.D. (1988), Miami of Ohio

Ehnis, Daniel K., Professor of Psychology (1978); B.A. (1974), Cedarville College; M.S. (1978), Wright State University; Ed.D. (1986), Western Michigan University

McDonald, Nicole D., Associate Professor of Psychology (1998); B.G.S. (1993), University of Michigan; M.A. (1995), Michigan State University; Ed.S. (1996), Michigan State University; Ph.D. (1999), Michigan State University

Sanders, Scott G., Associate Professor & Director of Social Work Program (2006); B.S. (1988), Eastern Michigan University; M.S.W. (1991), Grand Valley State University; Ph.D. (2006), University of Kentucky

Criteria for Graduation as a Division Major: *See the Academic Information section under Graduation Requirements. Students with a major in the History/Social Science Division must attain the 30th percentile on Senior Assessment exam to graduate.*

Degree information for the Bachelor of Arts degree along with major and minor listings by division can be found in the catalog section entitled Degree Information.

Majors & Minors

FAMILY STUDIES MAJOR (Bachelor of Arts)

Students majoring in family studies will take a series of courses that provide them with a foundation for understanding the dynamics and issues related to marriage and family. This major specifically addresses the family life cycle, ranging from child development to gerontology and marital relationships to parenting. Course work is designed to offer students an in-depth exposure to contemporary family life based upon biblical truths, social-science research and clinical insights.

Students majoring in family studies must take PSY-111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC-111 Introduction to Sociology	3
FAM-453 Integrated Statistics/Research I	3
FAM-454 Integrated Statistics/Research II	3
FAM-211 Introduction to Relationships	3
FAM-332 Ecology of Family Interaction	3
FAM-380 Internship	3
SOC-432 The Family	3
FAM-451 Marriage and Family Counseling	3
FAM-400 Senior Seminar	3
One of the following:	3
PSY-322 Theories of Personality	
PSY-353 Abnormal Psychology	
Two of the following:	6
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
SOC-441 Gerontology	
Total	36

FAMILY STUDIES MINOR

Students minoring in Family Studies must take PSY-111 General Psychology to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC-111 Introduction to Sociology	3
FAM-211 Introduction to Relationships	3
SOC-432 The Family	3
FAM-451 Marriage and Family Counseling	3
One of the following:	3
FAM-332 Ecology of Family Interaction	
FAM-346 Child Welfare	
SWK-441 Gerontology	
One of the following:	3
PSY-322 Theories of Personality	
PSY-353 Abnormal Psychology	
One of the following:	3
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
Total	18

HISTORY MAJOR (Bachelor of Arts)

Required Courses	Credit Hours
HIS-113 World Civilization I	3
HIS-114 World Civilization II	3
HIS-221 United States History I	3
HIS-222 United States History II	3
HIS-380 Internship	3
HIS-451 Historiography	3
Upper level electives in History (including two courses in European or non-Western History)	15
Total	33

HISTORY MINOR

Required Courses		Credit Hours
HIS-113	World Civilization I	3
HIS-114	World Civilization II	3
HIS-221	United States History I	3
HIS-222	United States History II	3
	Upper level electives in History	6
Total		18

HISTORY MAJOR FOR ELEM. AND SEC. TEACHERS (Bachelor of Arts)

Required Courses		Credit Hours
HIS-113	World Civilization I	3
HIS-114	World Civilization II	3
HIS-211	Michigan History	3
HIS-221	United States History I	3
HIS-222	United States History II	3
HIS-451	Historiography	3
	Upper level electives in History (including two courses in European or non-Western History)	12
Total		30

HISTORY MINOR FOR ELEM. AND SEC. TEACHERS

Required Courses		Credit Hours
HIS-113	World Civilization I	3
HIS-114	World Civilization II	3
HIS-211	Michigan History	3
HIS-221	United States History I	3
HIS-222	United States History II	3
	Upper level electives in History	6
Total		21

POLITICAL SCIENCE MINOR

Required Courses at Cornerstone		Credit Hours
SSC-211	American Government	3
SSC-312	World Affairs.	3
SSC-380	Internship	3
HIS-420	American Constitutional History	3

Required Courses at Calvin		Credit Hours
One course from each of the following categories.		6
American Politics		
Political Theory		
International Politics		
Total		18

PSYCHOLOGY MAJOR (Bachelor of Arts)

Required Courses		Credit Hours
PSY-111	General Psychology	3
One of the following		3
	PSY-237 Child Psychology	
	PSY-238 Adolescent Psychology	
	PSY-239 Adult Psychology	
PSY-380	Internship	3
One of the following:		3
	PSY-322 Theories of Personality	
	PSY-343 Learning and Motivation	
	PSY-353 Abnormal Psychology	
	PSY-421 Theories of Counseling	
PSY-422	Systems of Psychology	3
PSY-441	Physiological Psychology	3
PSY-453	Integrated Statistics/Research I	3

PSY-454	Integrated Statistics/Research II	3
PSY-400	Senior Seminar	3
Upper Level Electives in Psychology		3
Total		30

PSYCHOLOGY MINOR

Required Courses		Credit Hours
PSY-111	General Psychology	3
PSY-441	Physiological Psychology	3
One of the following:		3
PSY-322	Theories of Personality	
PSY-353	Abnormal Psychology	
One of the following:		3
PSY-237	Child Psychology	
PSY-238	Adolescent Psychology	
PSY-239	Adult Psychology	
Upper Level Electives in Psychology		6
Total		18

PSYCHOLOGY MINOR FOR SECONDARY TEACHERS

Required Courses		Credit Hours
PSY-111	General Psychology	3
PSY-343	Learning and Motivation (Prerequisite: PSY-111)	3
PSY-353	Abnormal Psychology (Prerequisite: PSY-111)	3
PSY-453	Integrated Statistic/Research I	3
PSY-454	Integrated Statistic/Research II	3
One of the following:		3
PSY-322	Theories of Personality (Prerequisite: PSY-111)	
PSY-351	Social Psychology (Prerequisite: PSY-111 & SOC-111)	
Electives in Psychology		3
Total		21

Psychology Major Four Year Program Illustration

Freshman year

REL-103	Biblical Hermeneutics	3
REL-104	Old Testament Literature & History	3
IDS-101	Creativity, Innovation & Problem Solving	2
MGT-100	Leadership In Culture	2
ENG-212	Writing In Culture	3
PSY-111	General Psychology	3
COM-112	Communication In Culture	3
SCI-213	Quantitative Reasoning	2
SCI-XXX	Biology or Physical Science lab	4
KIN-100	Foundations of Wellness	2
PHI-211	Philosophy In Culture	3
PSY-237	Child Psychology	3
TOTAL		33

Sophomore year

REL-204	New Testament Literature & History	3
HIS-113	World Civilization I	3
PSY-343	Learning & Motivation	3
KIN-1XX	Activities Course	1
IDS-311	Imagination in Culture	3
Major, minor or core courses		18
TOTAL		31

Junior year

SCI-311	Science In Culture	3
REL-352	Christian Theology	3
PSY-422	Systems of Psychology	3
PSY-453	Integrated Statistics I	3
Major, minor or core courses		18
TOTAL		30

Senior year

PSY-441	Physiological Psychology	3
PSY-454	Integrated Statistics II	3
PSY-380	Internship	3
PSY-400	Senior Seminar	3
Major, minor or core courses		22
(PSY-421 Theories of Counseling recommended)		
(PSY-452 Techniques of Counseling recommended)		
TOTAL		34

SOCIAL STUDIES GROUP MAJOR FOR ELEMENTARY AND SECONDARY TEACHERS (Bachelor of Arts)

Required Courses		Credit Hours
HIS-113	World Civilization I	3
HIS-114	World Civilization II	3
HIS-211	Michigan History	3
HIS-221	United States History I	3
HIS-222	United States History II	3
SSC-161	World Geography	3
SSC-211	American Government	3
SSC-262	Geography of North America	3
SSC-312	World Affairs	3
ECN-231	Macroeconomics	3
ECN-232	Microeconomics	3
SSC-451	Social Studies Research	3
Total		36

SOCIAL STUDIES GROUP MINOR FOR ELEMENTARY TEACHERS

Required Courses		Credit Hours
HIS-114	World Civilization II	3
HIS-115	American Studies	3
SSC-161	World Geography	3
SSC-211	American Government	3
SSC-262	Geography of North America	3
SSC-312	World Affairs	3
ECN-231	Macroeconomics	3
ECN-232	Microeconomics	3
Total		24

SOCIAL WORK MAJOR (Bachelor of Arts)

Program Goals

The Social Work Program at Cornerstone University empowers students to:

1. Apply understanding of curriculum content necessary for competent entry-level generalist social work practice in a variety of settings with individuals, families, groups, communities and organizations. These content areas include:
 - theory relevant to human behavior in the social environment
 - social policy
 - social justice
 - diversity
 - populations-at-risk
 - research
 - professional values and ethics
 - ethical decision-making
 - social work practice skills
2. Utilize critical thinking skills in preparation for entry-level employment and life-long learning.
3. Integrate their Christian worldview confidently with social work practice in a global context.

Students who choose to major in social work must make formal application to the social work program. Applications should be submitted to the social work program director anytime after taking SWK-111, Introduction to Social Work. Students must be admitted to the program before registering for the fall semester of their junior year. Students must meet the following criteria for acceptance into the program:

- Students must have a cumulative G.P.A. of 2.0 or above.
- Students must earn a 2.5 average or greater in social work and cognate courses taken.
- Students must complete a written application which includes a statement describing the student’s interests, goals, strengths, areas of improvement and commitment to the profession.
- Three reference forms must accompany the application. These will include one from a non-relative, a faculty member outside the social work department and at least one from an employment or volunteer experience related to the field.
- Students will attend an interview with one or more members of the social work program faculty.

Applicants will be notified of their acceptance within a week of completion of the application process. Applicants who are not accepted to the program will be advised as to an alternate field of study. Or students may reapply to the program upon written documentation that previous deficiencies were corrected.

A grievance or appeal to the chair of the History and Social Sciences Division should be made in writing. Students will receive a response to their appeal or grievance within two weeks.

The social work program reserves the right to request a student to withdraw from the social work program if academic performance, ethical or professional behavior or emotional or physical health indicates that the student may not successfully complete the program or jeopardize the well-being of clients served.

General Education Core: Requirements for the Bachelor of Arts degree are listed in the Degree Information section (see page 54).

General Education Core Exceptions

Required Courses		Credit Hours
One of the following*	4
	BIO-151 General Biology	
	BIO-241 Anatomy and Physiology I	
	BIO-242 Anatomy and Physiology II	
SSC-211	American Government.....	3
PSY-111	General Psychology**.....	3
Total General Education Core.....		47-58

*Fulfills lab science
**Fulfills social science

Required Cognate Courses

Required Courses		Credit Hours
SOC-111	Introduction to Sociology.....	3
ECN-231	Macroeconomics.....	3
SOC-243	Social Problems.....	3
Total.....		9

Required Social Work Courses

Required Courses		Credit Hours
SWK-111	Introduction to Social Work.....	3
SWK-221	Human Behavior in the Social Environment I.....	3
SWK-222	Human Behavior in the Social Environment II.....	3
SWK-311	Social Welfare Policy.....	3
SWK-331	Social Work Practice I: Individuals and Families.....	3
SWK-332	Social Work Practice II: Groups.....	3
SWK-333	Social Work Practice III: Communities and Organizations.....	3
SWK-417	Human Diversity.....	3
SWK-450	Field Practicum.....	10
SWK-451	Field Practicum Seminar.....	2
SWK-453	Integrated Statistics/Research I.....	3
SWK-454	Integrated Statistics/Research II.....	3
SWK-462	Senior Seminar.....	3
Total Social Work Credits.....		45
General Electives.....		0-10
Minor.....		18
Total.....		129

SOCIAL WORK MINOR

Required Courses		Credit Hours
SWK-111	Introduction to Social Work.....	3
SWK-221	Human Behavior in the Social Environment I.....	3
SWK-222	Human Behavior in the Social Environment II.....	3
SWK-311	Social Welfare Policy.....	3
SOC-243	Social Problems.....	3
SWK-417	Human Diversity.....	3
Total.....		18

SOCIOLOGY MINOR

Required Courses		Credit Hours
SOC-111	Introduction to Sociology.....	3
SOC-243	Social Problems.....	3
SOC-353	Social Psychology.....	3
SOC-432	The Family.....	3
Electives in Sociology.....		6
Total.....		18

Course Descriptions

Dept./Level Course Name

Credits/Frequency
(See page 58 for codes)

FAMILY STUDIES

FAM-211 Introduction to Relationships

3/2

This course studies the formation, maintenance and termination of relationships before marriage. Issues such as self in relationship, family background, gender and personality differences are examined in friendships, dating and marriage. An emphasis will be placed on establishing healthy communication patterns, resolving conflict and setting realistic expectations to enhance long-lasting relationships.

FAM-332 The Ecology of the Family

3/2

This study focuses on relationships and interactions within the family, as well as relationships between the family and multiple contexts including the church, society and culture. Utilizing a developmental contextualist perspective, students will explore such topics as adoption, interracial families, divorce and step-families, educational reform and the rights of the child.

FAM-346 Child Welfare (SWK-346)

3/4

The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

FAM-380 Internship

1-6/4

FAM-400 Senior Seminar (PSY-400)

3/2

This required capstone course provides senior Family Studies majors the opportunity to explore and critically discuss seminal research in Family Studies, the integration of Family Studies and the Christian worldview, ethical responsibilities of family practitioners, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment.

FAM-451 Marriage and Family Counseling

3/2

This course provides an overview of the fields of premarital, marital and family counseling. Students are introduced to the unique contributions of the major theoretical approaches, with the intent to help the beginning counselor to develop basic skills necessary for clinical work.

FAM-453/454 Integrated Statistics/Research I & II

6/2

Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.

HISTORY

HIS-113 World Civilization I

3/1

A broad survey of the political, social, economic, religious, and cultural developments of ancient, medieval, and early modern Europe with emphasis placed on the contributions of Western civilization but including study of African, Far Eastern, and Middle Eastern societies. The course begins with Egypt and Mesopotamia and concludes with the 1500s.

HIS-114 World Civilization II

3/2

A study of major Western and non-Western nation-states from 1500 to the present including ideological developments such as the Enlightenment and Romanticism. Interwoven throughout are themes of industrialism, imperialism, revolutions, communism and the Cold War.

HIS-115 American Studies

3/2

A study of American culture using a thematic approach including such topics as Puritanism, colonization, the native American experience, Constitutional development, the Enlightenment, immigration, the Black experience, industrialism, religious trends, technology, reform movements, the role of women, the impact of war on American life, economic development and contemporary issues.

- HIS-211 Michigan History** **3/3**
 A study of Michigan beginning with the territorial period to the present that emphasizes the economic, political, constitutional, social, and religious developments.
- HIS-221 United States History I** **3/2**
 The political, social, religious, diplomatic and economic history from Colonial times through the Civil War. Topics include colonization, the American Revolution, Constitution-making, the early national period, the Jacksonian era, the Age of Expansion, slavery, sectionalism, and Civil War.
- HIS-222 United States History II** **3/2**
 A survey of American history from 1865 to the present. The course combines a topical with a chronological approach. Reconstruction, the Gilded Age, Industrialism, Populism, and Progression are followed by a study of the domestic and diplomatic events of Twentieth-Century presidential administrations.
- HIS-321 American Colonial History (1607-1787)** **3/4**
 Establishment and development of political, religious, economic, and Constitutional traditions that made up the American character. Major emphasis is given to British policies that resulted in revolutions and independence. Prerequisite: HIS-221.
- HIS-324 Twentieth Century American History** **3/4**
 A political, diplomatic, social and constitutional study of the United States that emphasizes such developments as Progressivism, World War I, the social tensions of the twenties, the Great Depression, the New Deal, World War II, the Cold War, the Space Age, and the high tech revolution. Prerequisite: HIS-222.
- HIS-327 History of American Foreign Relations**
 This course covers the key events, developments, trends, issues and figures in the history of American Foreign Relations. It will address the political, international, economic, social, and cultural facets of this history. It will examine both governmental and non-governmental activities and interests. The class format will include both lecture and discussion; students are to be ready to discuss the relevant topics in a thoughtful and considerate manner.
- HIS-332 The Classical World: Greece and Rome** **3/4**
 A history of Greece including such topics as the emergence of the city state, the Periclean age of Athens and the age of Alexander followed by a study of Rome beginning with the Etruscans antecedents, the rise of Rome, the republic and the empire through the decay and decline of Rome. Prerequisite: HIS-113.
- HIS-338 Second Temple Judaism & the Dead Sea Scrolls** **3/**
 An examination of the historical and religious significance of Khirbet Qumran and the literary materials recovered near the Dead Sea, including Qumran, Murabba'at, Nahal Hever, and others. The study will be situated in the religio-historical setting of the Levant from 586 BCE – 70 CE. Attention will be given to a range of issues arising from the materials, such as paleography, textual criticism, of Jewish biblical and non-biblical writings, changing political landscapes, and religious developments in Judaism vis-à-vis Hellenism and Zoroastrianism.
- HIS-341 Medieval History** **3/4**
 A study of European society from the fall of Rome through the fourteenth century. The central role of the Church, the development of feudalism, the interplay of peoples, the crusades, the Black Death, and the rise of universities are among the topics addressed. Prerequisite: HIS-113.
- HIS-342 Renaissance and Reformation** **3/4**
 A study of European society and culture from 1350 to 1650. Topics examined include humanism, the rise of capitalism, social and political developments, artistic expression, the development of four major branches of Protestantism, and the counter-era Reformation. Prerequisites: HIS-113.
- HIS-343 Early Modern Europe** **3/4**
 A survey of European history from 1650 – 1799. Topics include absolutism and limited monarchy in the 17th and early 18th centuries, the scientific revolution, the Enlightenment, the French Revolution, and social and economic change.
- HIS-345 Europe Since 1815** **3/4**
 A survey of Europe from Congress of Vienna to the present. The rise of nationalism, extension of liberalism, socialism, imperialism, totalitarianism, the World Wars, the Cold War, and the nuclear age will be examined. Social and intellectual history will be emphasized.
- HIS-361 Holocaust Literature (ENG 361)** **3/5**
 This course will examine the Holocaust as an historical event and examine the literature that it has produced and continues to produce. Prerequisite: HIS-114.

HIS-362 Latin American History **3/4**
This course covers the key events, developments, trends, issues and figures of Latin American History. It will address the political, international, economic, social, and cultural facets of this history. The class format will include both lecture and discussion; students are to be ready to discuss the relevant topics in a thoughtful and considerate manner.

HIS-380 Internship **1-6/1**
Individualized opportunities with historical societies, museums, libraries, investigative journalism, and others.

HIS-451 Historiography **3/2**
A capstone course which addresses the making of history. This will examine philosophy of history, select historians and schools of interpretation, a Christian worldview of history, and pertinent professional issues. It will focus on the development of professional research methods, skills and practices. This will entail a major research project based upon intensive primary and secondary research, and proper writing and presentation. Prerequisite: 21 hours of history.

HIS-461 Early Church History **3/4**
This course will investigate the foundations of the Church beginning with Greco-Roman and Judaic backgrounds through the 7th Ecumenical Council. Particular attention will be given to the theological developments, heresies and schisms and the most significant personages in this period. Persecution and the rise of monasticism will also be studied in detail.

HIS-470 Readings in History 1 **3/1**
With faculty supervision, students read in a specific period or area that complements their major concentration. Prerequisite: Approval of the division chair is required.

HIS-480 Advanced Topics **3/6**
Course possibilities include Great American Presidents, Presidential Assassinations, Russian History, America's Wars, British history, Civil War and Reconstruction, the Holocaust, and others.

HIS-490 Independent Studies **1-3/1**
With faculty supervision, the student researches and/or writes on a specific period or area of his or her interest. Prerequisite: Approval of the division chair. Prerequisite: MAT-132.

PSYCHOLOGY

PSY-111 General Psychology **3/1**
A basic introduction to psychology covering influential people, concepts, theories and methods. Topics include development, personality, perception, learning, biopsychology, psychological disorders, and treatment.

PSY-232 Developmental Psychology K-12 **3/1**
A study of human behavior from preschool age through the high school years. Included is an examination of the physical, intellectual and psychosocial changes and their implications for the educational system. This cannot be used in a Psychology major or minor if Child Psychology and/or Adolescent Psychology are used.

PSY-237 Child Psychology **3/2**
Encompasses all aspects of the development of human behavior from birth to adolescence. Physical characteristics and psychological concepts learning, memory, motivation, perception, personality, thinking are examined from the standpoint of how they develop and change during the years of childhood. Prerequisite: PSY-111.

PSY-238 Adolescent Psychology **3/2**
A thorough exploration of developmental changes in the physical, cognitive, social and emotional dimensions of adolescence. Special attention is given to the dynamic influence of family, peer, school, work, and cultural contexts of adolescent development. Prerequisite: PSY-111.

PSY-239 Adult Psychology **3/2**
An in-depth study of the psychological problems and development of the person from young adulthood through senescence. Prerequisite: PSY-111.

PSY-322 Theories of Personality **3/2**
Addresses major theories with respect to the dynamics, structure, and development of personality. Prerequisite: PSY-111.

PSY-341 Educational Psychology (EDU-381) **3/1**
Psychological principles and techniques applied to the learner and the learning process in the learning situation. Gives special attention to objectives, evaluation, retention, transfer, conditioning, and conceptual learning. Prerequisite: PSY-111.

- PSY-343 Learning and Motivation** **3/2**
 A critical examination of classical and contemporary theories of learning and motivation in various life contexts, including school, work, family, and church. Application of learning and motivational theory as a way to understand every day situations is emphasized. Prerequisites: PSY-111.
- PSY-346 Child Welfare (SWK-346)** **3/4**
 The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.
- PSY-351 Social Psychology** **3/2**
 An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY-111 and SOC-111.
- PSY-353 Abnormal Psychology** **3/2**
 This course examines the major categories of psychopathology, including anxiety disorders, affective disorders, schizophrenia, personality disorders, and organic syndromes, with emphases placed on the symptoms and causes of the disorders and therapeutic methods used to treat them. Prerequisite: PSY-111.
- PSY-362 Sport and Exercise Psychology** **3/2**
 This course is designed to acquaint students in psychology and kinesiology with basic interventions to enhance athletic performance and promote the physical and mental health of athletic and general populations alike. This course also examines the social psychology and psychobiology of sport and exercise.
- PSY-380 Internship** **1-6/1**
- PSY-400 Senior Seminar** **3/2**
 This required capstone seminar provides senior psychology majors the opportunity to explore and critically discuss seminal research in psychology, the integration of psychology and the Christian worldview, ethical responsibilities of psychologists, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment. Prerequisite: Senior standing.
- PSY-421 Theories of Counseling** **3/2**
 This course offers an overview of current approaches to psychological counseling, including psychodynamic, person centered, behavior, cognitive and reality therapy. Major Christian approaches to counseling are also examined with emphasis on theory and practical application. Prerequisite: PSY-111.
- PSY-422 History and Systems of Psychology** **3/2**
 An advanced study of the philosophical, socio-cultural and historical foundations of psychology, presenting the people, ideas, and influences that have contributed to the modern-day science and practice of psychology. Prerequisite: PSY-111.
- PSY-441 Physiological Psychology** **3/2**
 An exploration of the complex interplay between physiological structures/processes and human behavior. Focus topics include biopsychological development, the neurological basis of psychological disorders, visual-spatial and auditory processing, motor function, language, memory, learning and emotion. Emphasis will be given to gaining a basic understanding of neurological disorders. Prerequisite: PSY-111.
- PSY-443 Play Therapy** **3/J-term**
 This experiential learning seminar investigates the historical development, theoretical grounding, empirical research, and practical techniques of play therapy with children, adolescents, adults, families and groups. Emphasis is given to exposing students to a broad range of specific therapeutic techniques with various populations. Creative therapies including art therapy, bibliotherapy, and music therapy will also be addressed. Prerequisite: PSY-111.
- PSY-452 Techniques of Counseling** **3/2**
 This advanced course has been designed to acquaint students who are intending to become counselors with biblically and psychologically sound techniques. The required reading and learning activities have been selected to fulfill both practical and theoretical requirements. Prerequisite: PSY-421.
- PSY-453/454 Integrated Statistics/Research I & II (SOC-453/454, FAM-453/454)** **6/2**
 Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research

teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.

PSY 470	Readings in Psychology	1-3
PSY 480	Advanced Topics Seminar	3/TBA
PSY 490	Independent Study	1/3

SOCIAL SCIENCE

SSC-161	World Geography	3/4
An analysis and comparison of disparate peoples and cultures to give students an appreciation of the diversity of the world in such areas as physical makeup and resources, cultural evolution, economic development and political and cultural ties.		
SSC-211	American Government	3/2
An introductory study of the political structure, process and function of the American national, state and local (including urban) governments.		
SSC-262	Geography of North America	3/4
A study of the physical landscape and cultural development of North America using a regional approach involving the study of land use, spatial analysis, resources, economy, urban systems and problems confronting each area.		
SSC-312	World Affairs	3/4
A study of contemporary political problems within the international community involving the interplay of economics, religion, race, ideology and culture.		
SSC-421	Applied Anthropology	3/6
A study of the application of anthropological principles to current mission situations. Independent research by each student in one of the following regions: Africa, Asia, Europe, Latin America or North America.		
SSC-451	Social Studies Methods	3/2
A capstone course which addresses the making of social studies knowledge. This will examine philosophy of history, select historians and schools of interpretation, a Christian worldview of history, and pertinent professional issues. It will focus on the development of professional research methods, skills and practices, as well as the transmission of such knowledge. This will entail a major research project based upon intensive primary and secondary research, and proper writing and presentation. Cross-referenced with HIS-451 Historiography. Prerequisite: 21 hours of Social Studies courses.		
SSC-464	Secondary Social Studies Methods	3/1
The focus of this course is the teaching of social studies in the public or Christian secondary school. Students will explore the various philosophies regarding the purpose and teaching of social studies, the planning of social studies units, the teaching and evaluation strategies appropriate to and exclusive of secondary social studies, and finally the issues surrounding the social studies discipline, including but not exclusively gender, race, and exceptionality.		

SOCIAL WORK

SWK-111	Introduction to Social Work	3/1
An introduction to the history of social work as a profession from its Judeo-Christian origins to current trends and influences. An overview of professional social work education including an introduction to social work values and ethics, generalist practice theory, social welfare policy, populations at-risk, social work roles and various practice settings.		
SWK-221	Human Behavior in the Social Environment I	3/2
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from birth to young adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, race, ethnicity, social class, gender and sexual orientation in human development and behavior. Prerequisites: PSY-111, SOC-111, SWK-111, BIO-151 or BIO-241 or BIO-242.		
SWK-222	Human Behavior in the Social Environment II	3/2
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from middle to late adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social		

environmental structures. Attention is given to the role of culture, ethnicity, social class, race, gender and sexual orientation in human development and behavior. Prerequisite: SWK-221.

SWK-311 Social Welfare Policy 3/2

A survey and analysis of the political, social, cultural and economic forces that influence the development of welfare policies in the United States. The impact of these policies on various populations at risk (including but not limited to those distinguished by age, ethnicity, culture, class, religion and physical or mental ability) is examined. Students develop and articulate their own perspectives on social welfare and the implications for generalist social work practice. Prerequisites: SWK-111, SOC-243, SSC-211 and ECN-231.

SWK-331 Social Work Practice I: Individuals and Families 3/2

Direct practice skills essential for the generalist social worker. Interviewing and assessment skills, case management, crisis intervention, ethical decision making methods are applied to case situations. Students are introduced to the generalist Intervention Model with considerations for practice with diverse and vulnerable client populations. Prerequisites: SWK-111, corequisite: SWK-221, admission to the SWK Program.

SWK-332 Social Work Practice II: Groups 3/2

This course builds on the first practice course emphasizing social work practice with individuals and families and provides greater focus on the application of generalist practice knowledge, values, and skills in service delivery to groups. Students review the origins of group work as a social work intervention method; stages of group development; and the group dynamics likely present during those stages. Additionally, students study and practice techniques for the implementation and facilitation of various types of groups at varying stages. This also includes discussion of knowledge and skills related to effective group work with diverse client populations. Prerequisites: SWK-331, admission to the SWK Program.

SWK-333 Social Work Practice III: Communities & Organizations 3/2

Indirect practice and intervention skills essential for the generalist social worker: community organization and development, social planning, social action and social administration. Focuses on the interplay between the individual and the macro environment and viewed from the perspective of the direct service provider seeking resources for vulnerable or oppressed client populations. Prerequisites: SWK-332, admission to the SWK Program.

SWK-344 Substance Abuse (SOC-344) 3/2

The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY-111 or SOC-111, junior standing.

SWK-346 Child Welfare (SOC-346, FAM-346, PSY-346) 3/4

The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services. Prerequisites: PSY-111 or SOC-111, junior standing.

SWK-417 Human Diversity (SOC-417) 3/2

Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multicultural practice settings. Prerequisites: SOC-111, SOC-243.

SWK-441 Gerontology (SOC-441) 3/4

An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social and psychological dimensions of the aging process. Prerequisite: SOC-111.

SWK-450 Field Practicum 10/2

Students are placed in a community agency (minimum of 400 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely. Prerequisites: Admission to the SWK Program and faculty approval, must have completed all required SWK courses and must be taken concurrently with SWK-451, must have senior standing.

SWK-451 Field Practicum Seminar 2/2

A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities. Note: Must have completed all required SWK courses and must be taken concurrently with SWK-450.

SWK-453/454 Integrated Statistics/Research I & II**6/2**

Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.

SWK-462 Senior Seminar**3/2**

This course serves as the capstone to the Social Work Program. Through initial engagement in the field, a proposed research/macro project (to be completed in their Spring practicum), case scenarios, and presentations, students will demonstrate learning related to generalist Social Work practice. Additional focus will be on the integration of Christian faith and social work practice as well as preparation of students for continued professional development following graduation. Prerequisites: Admission to the SWK Program, senior standing.

SWK 480 Advanced Topics**3/6**

An elective course on a selected topic related to social work generalist practice. May include current issues or trends, special populations or advanced practice skills. Prerequisites: Junior or senior standing.

SWK 490 Independent Study**1-3/1**

An elective course requiring student research and a written report on a specific area of interest related to social work practice. The topic is selected by the student with final approval and supervision by Social Work faculty. Prerequisite: Faculty approval.

SOCIOLOGY**SOC-111 Introduction to Sociology****3/1**

Introduction to the general field of sociology. This course includes an overview of several subfields of sociology. Basic theoretical perspectives of sociology are used to provide an explanation of basic institutions and social processes.

SOC-243 Social Problems**3/2**

The study of social problems that are institutional in nature and of policies implemented to alleviate the problems. The course includes a discussion of causes, consequences, and intervention strategies used by private and governmental agencies. Prerequisite: SOC-111.

SOC-321 Sociological Theory**3/4**

Examination of classical and contemporary sociological theory. The historical context and sociological context of each theory is studied. Classical and contemporary theories are located within their respective paradigms, and strengths and weaknesses are assessed. Prerequisite: SOC-111.

SOC-344 Substance Abuse (SWK-344)**3/2**

The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY-111 or SOC-111 and junior standing.

SOC-346 Child Welfare (SWK-346)**3/4**

The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

SOC-351 Sociology of Small Groups (COM-321)**3/2**

A study of general and specific group communication theories and their relationship to communication in a variety of settings. Topics include group formation, cohesiveness, groupthink, norms, leadership, decision making and conflict. Students become better leaders and participants through a variety of experimental learning opportunities. Prerequisite: SOC-111.

SOC-352 Inter-Cultural Communication (COM-311)**3/6**

A study of the programs of oral and written communication in world areas where cultural or linguistic boundaries must be crossed. Prerequisite: SOC-111.

SOC-353 Social Psychology**3/2**

An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY-111 and SOC-111.

SOC-380	Internship	1-6/1
<p>Practical experience. Students apply the theories, concepts, or research skills learned in sociology. Internships can be performed in a social agency or another setting that affords students an opportunity to interface theory with practice. Examples of internships include work in social agencies or applied sociology (sociological research).</p>		
SOC-400	Senior Seminar	3/2
<p>An examination of the critical themes in sociology using classical and contemporary theories. Students will critique each theme and theoretical treatment of the same from a biblical perspective. Prerequisite: senior standing.</p>		
SOC-417	Minorities (SWK-417)	3/2
<p>Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities, and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multi-cultural settings. Prerequisite: SOC-111.</p>		
SOC-432	The Family	3/2
<p>An examination of the institution of the family. Issues confronting the family, changes the family is undergoing, and the family life cycle are discussed. Prerequisite: SOC-111.</p>		
SOC-441	Gerontology (SWK-441)	3/4
<p>An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social, and psychological dimensions of the aging process. Prerequisite: SOC-111.</p>		
SOC-453/454	Integrated Statistics/Research I & II	6/2
<p>Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.</p>		
SOC-470	Readings in Sociology	3/1
SOC-480	Advanced Topics Seminar	3/6
SOC-490	Independent Study	1-3/1