

Kinesiology, Science & Mathematics

DIVISION



Ronald D. Meyers, M.S.
Division Chair

Understanding human life and its complex internal and external environments as a revealed gift from the creative hand of God is a vital task for the Christian. Even in its fallen condition, the God-sustained creation is worthy of intense study to attempt to unfold His marvelous fundamental principles and intricate interrelationships woven throughout the cosmos. The mathematical and computer sciences explore symbolic representation and logical implications. The physical sciences explore matter and its interactions. The biological sciences explore life and its intricacies. The kinesiological sciences explore human movement and its effects. All of these areas are explored from the overarching theme of stewardship of the marvelous creation entrusted to us. The core requirements in these areas are designed to initiate that stewardship process. Majors and minors are equipped to understand, interact, and glorify God in these areas as that stewardship is enacted.

The division offers majors in Biology, Computer Science, Environmental Biology, Exercise Science, Integrated Science for Teacher Education, Mathematics, Physical Education, and Pre-professional (Pre-Dental, Pre-Medical, Pre-Veterinary). Minors may be taken in Biology, Chemistry, Coaching, Computer Science, General Science, Integrated Science, Mathematics, and Physical Education. Students may also take coursework at AuSable Trails Institute of Environmental Studies (see page 59).

Degrees:

- Bachelor of Arts (B.A.)
- Bachelor of Science (B.S.)

Majors:

- Biology
- Biology - Health Sciences Emphasis
- Biology (Secondary Ed.)
- Computer Science
- Environmental Biology
- Exercise Science
- Integrated Comprehensive Science (Secondary)
- Integrated Science Major (Elem. & Secondary)
- Mathematics
- Mathematics (Secondary Ed.)
- Physical Education
- Pre-professional:
 - Pre-Dental
 - Pre-Medical
 - Pre-Veterinary

Minors:

- Biology
- Biology (Secondary Ed.)
- Coaching
- Chemistry
- Computer Science
- General Science
- Integrated Science (Elementary)
- Mathematics (Elementary & Secondary Ed.)
- Physical Education
- Physics - Secondary Teaching (in consortium with Calvin College)

Programs:

- AuSable Institute

Faculty

- Meyers, Ronald D., Associate Professor of Science (1979) (Chair); B.A. (1971), Cedarville College; M.S. (1979), Ohio State University
- Atwood, Peter R., Professor of Mathematics (1975); B.S. (1966), Trinity College; M.A. (1968), Princeton University; Ph.D. (2001), Western Michigan University
- Burmester, Steve, Instructor of Kinesiology & Women’s Volleyball Coach (2002); B.S. (1974), California State University; M.Ed. (1986), Azusa Pacific University.
- Crompton, Nigel E.A., Professor of Biology (2002); B.Sc. (1980), Victoria University of Manchester, England; M.Sc. (1982), Victoria University of Manchester, England; Ph.D. (1987), Justus-Liedig University of Giessen, Germany; D.Sc. (1998), University of Zurich, Switzerland.
- Fryling, James A., Professor of Chemistry (1997); B.S. (1981) United States Air Force Academy; M.S. (1986), Ph.D. (1990) University of Arizona
- Gates, Raymond R., Associate Professor of Biology (1978); B.A. (1973), Spring Arbor College; M.S. (1976), Central Michigan University.
- Keys, Robert S., Assistant Professor of Science (2002); B.A. (1984), Cornerstone University; M.Ed. (1995), Gannon University; A.B.D. Western Michigan University
- Keith, Phil, Certified Athletic Trainer (2002); B.S. (1991), Central Michigan University; M.S. (1995), Chicago State University.
- Klingensmith, Dionne M., Assistant Professor of Kinesiology (2000); B.A. (1991), Adrian College; M.S. (1993), University of Arkansas; Ph.D. (2000), University of Arkansas

- Sanford, Julie A., Instructor of Science (2002); B.A. (1985), Grand Rapids Baptist College; M.En.S. (1988), Miami University.
- Sprague, Thomas B., Professor of Mathematics (1996); B.S. (1980), Central Michigan University; M.A. (1982), Dallas Theological Seminary; M.A. (1985), Michigan State University; Ph.D. (1990), Western Michigan University
- Twietmeyer, T. Alan, Professor of Kinesiology (2002); B.S. (1968), Bemidji State University; M.A. (1974), University of Iowa; Ph.D. (1976), University of Iowa.
- Wortz, M. Dale, Associate Professor of Science & Mathematics (2002); B.S. (1973), Evangel College; M.A.T. (1976) University of Memphis; Ed.D. (2002), University of Sarasota
- Zainea, Kimberly A., Assistant Professor of Kinesiology (1990); B.A. (1988), Cedarville College; M.A. (1990), University of Dayton; Ed.D. program, University of West Virginia.

Criteria for Graduation as a Division Major is listed in the Academic Information section under Graduation Requirements on page 53.

Degree information for the Bachelor of Arts and Bachelor of Science degrees along with major and minor listings by division can be found in the catalog section entitled Degree Information. (See page 71.)

Majors & Minors

BIOLOGY MAJOR (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Required Courses	Credit Hours
BIO 151 Foundations of Biological Science . . . . .	.4
BIO 225 Botany . . . . .	.4
BIO 233 Zoology . . . . .	.4
BIO 351 Genetics . . . . .	.4
ECO 341 Ecology . . . . .	.4
SCI 380 Internship . . . . .	.3
BIO 451 Molecular Cell Biology . . . . .	.4
BIO 400 Biological Perspectives . . . . .	.2
Electives in Biology (must be upper-level) . . . . .	.4
Total . . . . .	.33

Required Cognates*

CHM 111 Principles of General Chemistry . . . . .	.4
CHM 112 Principles of Organic and Biochemistry . . . . .	.4
Electives in Mathematics . . . . .	.6
(Not MAT 096, 097, 107, 110, 211 or 212)	

BIOLOGY MINOR

Required Courses	Credit Hours
BIO 151 Foundations of Biological Sciences . . . . .	.4
BIO 225 Botany . . . . .	.4
BIO 233 Zoology . . . . .	.4
Electives in Biology (must be upper-level)8
Total20

Required Cognate*

CHM 111 Principles of General Chemistry4
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*A cognate is a course that supports the success of completing a major program.

Biology Major for Secondary Teachers Four Year Program Illustration

Freshman year

REL 100 Christian Foundations I . . . . .	.3
ENG 113 Freshman Rhetoric . . . . .	.4
MAT 123 Functions & Trigonometry or	
MAT 131 Calculus I . . . . .	.3
SCI 100 Found.Scientific Inquiry . . . . .	.4
IDS 100 Foundations of Inquiry . . . . .	.2
COM 111 Speech Communication . . . . .	.3
KIN 100 Foundations of Wellness . . . . .	.2
PSY 232 Developmental Psychology . . . . .	.3
BIO 151 Foundations of Bio. Science . . . . .	.4
HIS 113 World Civilization . . . . .	.3
REL 101 Christian Foundations II . . . . .	.3
Total Freshman Hours (Approx.) . . . . .	.34

Sophomore year

EDU 230 Prin. & Phil. of Ed. . . . .	.3
EDU 231 School Observation Pract. . . . .	.1
ENG 223 Intro to Literature . . . . .	.3
CHM 111 General Chemistry . . . . .	.4
BIO 225 Botany or	
BIO 241 Anatomy & Physiology I . . . . .	.4
MAT 151 Statistics . . . . .	.3
BIO 233 Zoology . . . . .	.4
CHM 112 Organic & Biochemistry . . . . .	.4
BIO 242 Anatomy & Physiology II . . . . .	.4
(if BIO 241 not taken) or Minor Course	
Total Sophomore Hours (Approx.) . . . . .	.33

Junior year

EDU 323 Div. Populations . . . . .	.3
EDU 344 Content Area Literacy . . . . .	.3
EDU 381 Educational Psychology . . . . .	.3
EDU 382 Teacher Assistant Practicum . . . . .	.1
EDU 352 Christian Theology . . . . .	.3
BIO 351 Genetics . . . . .	.4
Minor Course . . . . .	.4
or BIO 225 Botany (if not taken previously)	
XXX Minor Methods course . . . . .	.3
One of the following: . . . . .	.3
FAR 211 Intro to Fine Arts	
HIS 114 World. Civ. I	
HIS 115 American Studies	
KIN XXX Lifetime activity . . . . .	.1
SCI 361 Origins . . . . .	.3
BIO 451 Molecular Cell Biology . . . . .	.4
Total Junior Hours (Approx.) . . . . .	.36

Senior year

EDU 262 Computers & Tech. in Edu. . . . .	.3
SCI 465 Secondary Science Methods . . . . .	.3
ECO 341 Ecology . . . . .	.4
BIO 400 Biological Perspectives . . . . .	.2
EDU 430 Directors Teaching Seminar . . . . .	.3
EDU 484 Secondary Dir. Teaching . . . . .	.12
Minor course and/or elective . . . . .	.3
Total Senior Hours (approx.) . . . . .	.30

BIOLOGY MAJOR FOR SECONDARY TEACHERS (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Required Courses	Credit Hours
BIO 151 Foundations of Biological Science . . . . .	.4
BIO 225 Botany . . . . .	.4
One of the following: . . . . .	.4
BIO 241 Anatomy and Physiology I	
BIO 242 Anatomy and Physiology II	
BIO 233 Zoology . . . . .	.4
BIO 351 Genetics . . . . .	.4
ECO 341 Ecology . . . . .	.4
SCI 361 Origins . . . . .	.3
BIO 451 Molecular Cell Biology . . . . .	.4
BIO 400 Biological Perspectives . . . . .	.2
Total . . . . .	.33

Required Cognates*

CHM 111 Principles of General Chemistry . . . . .	.4
CHM 112 Principles of Organic and Biochemistry . . . . .	.4
MAT 151/	
BUS 211 Statistics . . . . .	.3

*A cognate is a course that supports the success of completing a major program.

BIOLOGY MINOR FOR SECONDARY TEACHERS

Required Courses	Credit Hours
BIO 151 Foundations of Biological Sciences . . . . .	.4
BIO 225 Botany . . . . .	.4
One of the following: . . . . .	.4
BIO 241 Anatomy and Physiology I	
BIO 242 Anatomy and Physiology II	
BIO 233 Zoology . . . . .	.4
BIO 341 Ecology4
Total20

Required Cognate*

CHM 111 Principles of General Chemistry4
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*A cognate is a course that supports the success of completing a major program.

BIOLOGY MAJOR (Bachelor of Science)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Program Specific Core Additions:

PHI 111	Introduction to Philosophy	.4
One of the following		.3
PSY 111	General Psychology	
SOC 111	Introduction to Sociology	

Major Requirements

Required Courses	Credit Hours
BIO 151	Foundations of Biological Science4
BIO 225	Botany4
BIO 233	Zoology4
ECO 341	Ecology4
BIO 351	Genetics4
BIO 352	Microbiology4
SCI 361	Origins3
SCI 380	Internship3
BIO 400	Biological Perspectives2
BIO 451	Molecular Cell Biology4
SCI 495	Senior Research Project & Seminar2
Electives	BIO, ECOat least 4
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Total42	

Required Cognates* (Satisfies minor requirement.)

Required Courses	Credit Hours
CHM 121	General Chemistry I4
CHM 122	General Chemistry II4
CHM 231	Organic Chemistry I4
CHM 232	Organic Chemistry II4
CHM 472	Biochemistry4
PHY 211	General Physics I4
PHY 212	General Physics II4
MAT 151/ BUS 211	Statistics3
One of the following:3(4)
MAT 124	Precalculus and Discrete Math
MAT 131	Calculus I
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Total34(35)	

*A cognate is a course that supports the success of completing the major program.

BIOLOGY MAJOR - HEALTH SCIENCES EMPHASIS (Bachelor of Science)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Program Specific Core Additions:

PHI 111	Introduction to Philosophy	.4
One of the following		.3
PSY 111	General Psychology	
SOC 111	Introduction to Sociology	

Major

Required Courses	Credit Hours
BIO 151	Foundations of Biological Science4
BIO 241	Anatomy and Physiology I4
BIO 242	Anatomy and Physiology II4
BIO 233	Zoology4
BIO 351	Genetics4
BIO 352	Microbiology4
SCI 361	Origins3
SCI 380	Internship3
BIO 451	Molecular Cell Biology4
BIO 400	Biological Perspectives2
SCI 495	Senior Research Project & Seminar2
Electives	BIO chosen from:at least 4
BIO 341	Anatomical Kinesiology
BIO 342	Exercise Physiology
BIO 343	Biomechanics
BIO 347	Introduction to Nutrition
SCI 362	Biomedical Ethics
SCI 480	Advanced Topics
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Total42	

Required Cognate* (satisfies minor requirement)

Required Courses	Credit Hours
CHM 121	General Chemistry I4
CHM 122	General Chemistry II4
CHM 231	Organic Chemistry I4
CHM 232	Organic Chemistry II4
CHM 472	Biochemistry4
PHY 211	General Physics I4
PHY 212	General Physics II4
MAT 151/ BUS 211	Statistics3
One of the following:3(4)
MAT 124	Precalculus and Discrete Math
MAT 131	Calculus I
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Total34(35)	

*A cognate is a course that supports the success of completing the major program.

CHEMISTRY MINOR FOR SECONDARY TEACHERS

Required Courses	Credit Hours
CHM 121 General Chemistry I . . . . .	.4
CHM 122 General Chemistry II . . . . .	.4
CHM 411 Perspectives in Chemistry . . . . .	.2
Chemistry Electives . . . . .	.12
Total	
	.22

COACHING MINOR

Students enrolled in the Coaching minor must complete their lab science core requirement with BIO 241.

Required Courses	Credit Hours
KIN 341 Anatomical Kinesiology . . . . .	.3
KIN 231 Principles of Coaching . . . . .	.3
KIN 342 Exercise Physiology . . . . .	.4
KIN 362 First Aid and Injury Prevention . . . . .	.3
BIO 242 Anatomy and Physiology II . . . . .	.4
Complete four credits from the following courses: . . . . .	.4
KIN 332 Coaching of Basketball	
KIN 334 Coaching of Soccer	
KIN 335 Coaching of Softball	
KIN 336 Coaching of Track and Field	
KIN 337 Coaching of Volleyball	
Total	
	.21

COMPUTER SCIENCE MAJOR (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Required Courses	Credit Hours
CSC 151 Hardware and Software Concepts . . . . .	.3
CSC 121 Introduction to Programming . . . . .	.4
CSC 224 C++ Programming . . . . .	.3
CSC 231 Data Structures and Algorithms . . . . .	.3
CSC 323 C Programming in Unix . . . . .	.3
CSC 325 Database Program Development . . . . .	.3
CSC 352 Data Communications . . . . .	.3
CSC 332 Systems Analysis . . . . .	.3
CSC 380 Internship . . . . .	.3
CSC 451 Theory of Operating Systems . . . . .	.3

Two of the following: . . . . .	.6
CSC 221 Visual Basic	
CSC 222 Introduction to Web Development	
CSC 280 Topics in Computing	
CSC 480 Advanced Topics	
Total	
	.37

Required Cognate*

(to be completed no later than the Fall semester of the Sophomore year)

Required Courses	Credit Hours
One of the following: . . . . .	.3(4)
MAT 123 Functions & Trigonometry (3)	
MAT 131 Calculus I (4)	

*A cognate is a course that supports the success of completing the major program.

COMPUTER SCIENCE MINOR

Required Courses	Credit Hours
CSC 151 Hardware and Software Concepts . . . . .	.3
CSC 121 Introduction to Programming . . . . .	.4
CSC 231 Data Structures and Algorithms . . . . .	.3
Four electives from: . . . . .	.12
CSC 221 Visual BASIC	
CSC 222 Introduction to Web Development	
CSC 280 Topics in Computing	
CSC 224 C++ Programming	
CSC 323 C Programming in Unix	
CSC 325 Database Program Development	
CSC 332 Systems Analysis	
CSC 352 Data Communications	
CSC 431 Applied Software Project	
CSC 451 Theory of Operating Systems	
CSC 470 Advanced Readings	
CSC 480 Advanced Topics	
CSC 490 Independent Study	
Total	
	.22

ENVIRONMENTAL BIOLOGY MAJOR (Bachelor of Science)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Program Specific Core Additions:

Required Courses	Credit Hours
PHI 211 Introduction to Philosophy . . . . .	.3
One of the following: . . . . .	.3
PSY 111 General Psychology	
SOC 111 Introduction to Sociology	

Major:

Required Courses	Credit Hours
BIO 111 Introduction to Biological Sciences . . . . .	.4
BIO 151 Foundations of Biological Sciences . . . . .	.4
BIO 225 Botany . . . . .	.4
BIO 233 Zoology . . . . .	.4
ECO 341 Ecology . . . . .	.4
SCI 380 Internship (Environmental Biology related) . . . . .	.3
BIO 300-400 Electives at Cornerstone University . . . . .	.4
ECO 300-400 Electives at AuSable Institute . . . . .	.8
BIO 400 Biological Perspectives . . . . .	.2
One of the following: . . . . .	.4
BIO 431 Vertebrate Zoology	
ECO 311 AuSable/Field Biology	
ECO 321 AuSable/Animal Zoology	
ECO 322 AuSable/Aquatic Biology	
ECO 346 AuSable/Winter Stream Ecology	
ECO 442 Advanced Field Studies	
One of the following: . . . . .	.4
BIO 351 Genetics	
BIO 352 Microbiology	
Total . . . . .	.45

General Science Minor II (required)

Required Courses	Credit Hours
CHM 121 General Chemistry I . . . . .	.4
CHM 122 General Chemistry II . . . . .	.4
CHM 112 Prin. Of Organic/Biochemistry . . . . .	.4
ECO 332 AuSable/Environmental Chem. . . . .	.4
SCI 262 Geology (or GEOL 216 at AuSable) . . . . .	.4
Total . . . . .	.20

Required Cognate*

Required Courses	Credit Hours
MAT 151/	
BUS 211 Statistics . . . . .	.3

One of the following: . . . . .	.3/4
MAT 123 Functions & Trig (3)	
MAT 131 Calculus I (4)	
Total . . . . .	.71/72

*A cognate is a course that supports the success of completing the major program.

AuSable Certificate strongly recommended from one of the following areas:

- Stewardship Ecologists •Land Resources Analyst •Environmental Analyst •Water Resources Analyst•Naturalist

EXERCISE SCIENCE MAJOR (Bachelor of Science)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Program Specific Core:

Required Courses	Credit Hours
Philosophy Course . . . . .	.3
Social Science Course . . . . .	.3
One physical science course from the following: . . . . .	.4
SCI 111 Physical Science	
CHM 111 Principles of General Chemistry	
PHY 211 General Physics I (preferred)	
One of the following: . . . . .	.3
MAT 110 College Math	
MAT 123 College Algebra/Trigonometry	
MAT 124 Pre-Calculus (4)	
MAT 131 Calculus I (4)	
BIO 241 Anatomy and Physiology I . . . . .	.4
BIO 242 Anatomy and Physiology II . . . . .	.4
KIN 341 Anatomical Kinesiology (Prerequisite: BIO 241) . . . . .	.3
Total . . . . .	.24

Major:

Required Courses	Credit Hours
MAT151 Statistics . . . . .	.3
KIN 211 History and Principles of Physical Ed. . . . .	.3
KIN 251 Motor Development and Learning . . . . .	.3
KIN 342 Exercise Physiology . . . . .	.4
(Prerequisite: BIO 241 & 242)	
(Recommended: CHM 111)	
KIN 343 Biomechanics . . . . .	.4
(Prerequisite: BIO 241 & 242, KIN 341)	
(Recommended: PHY 211 - General Physics I)	
KIN 347 Introduction to Nutrition (Prerequisite: BIO 242) . . . . .	.3
KIN 362 First Aid and Injury Prevention . . . . .	.3
KIN 380 Internship . . . . .	.6
KIN 400 Capstone** . . . . .	.2
Total . . . . .	.31

**Skill and Performance competencies are included in this course and must be initiated as soon as major is declared. Please see the instructor for KIN 461.

GENERAL SCIENCE MINOR

Required Courses	Credit Hours
Two physical science courses (CHM, PHY, SCI designations) . . . . .	.8
Two biological science courses (BIO, ECO designations) . . . . .	.8
One other physical or biological science course . . . . .	.4
<hr/> Total	<hr/> .20

INTEGRATED SCIENCE MAJOR FOR ELEMENTARY TEACHERS (Pending)

Required Courses	Credit Hours
Life Sciences:	
BIO 151 Foundations of Biology . . . . .	.4
BIO 242 Anatomy & Physiology II . . . . .	.4
BIO 233 Zoology . . . . .	.4
Physical Sciences:	
CHM 111 Prin. of General Chemistry . . . . .	.4
PHY 211 General Physics I . . . . .	.4
SCI 111 Physical Science . . . . .	.4
Earth/Space Science:	
ECO 241 Environmental Science . . . . .	.4
SCI 261 Astronomy . . . . .	.4
SCI 262 Geology . . . . .	.4
<hr/> Total	<hr/> .36

INTEGRATED SCIENCE MINOR FOR ELEMENTARY TEACHERS (Pending)

Required Courses	Credit Hours
Life Sciences:	
BIO 151 Foundations of Biology . . . . .	.4
ECO 241 Environmental Science . . . . .	.4
Physical Sciences:	
CHM 111 Prin. of General Chemistry . . . . .	.4
SCI 111 Physical Science . . . . .	.4
Earth/Space Science:	
SCI 261 Astronomy . . . . .	.4
SCI 262 Geology . . . . .	.4
<hr/> Total	<hr/> .24

INTEGRATED SCIENCE MAJOR FOR SECONDARY TEACHERS (Pending)

Required Courses	Credit Hours
Life Sciences:	
BIO 151 Foundations of Biology . . . . .	.4
BIO 242 Anatomy & Physiology II . . . . .	.4
BIO 233 Zoology . . . . .	.4
Physical Sciences:	
CHM 111 Prin. of General Chemistry . . . . .	.4
PHY 211 General Physics I . . . . .	.4
SCI 111 Physical Science . . . . .	.4
Earth/Space Science:	
ECO 241 Environmental Science . . . . .	.4
SCI 261 Astronomy . . . . .	.4
SCI 262 Geology . . . . .	.4
<hr/> Total	<hr/> .36

INTEGRATED SCIENCE GROUP MINOR

Not available under the new standards for Secondary Endorsement

INTEGRATED COMPREHENSIVE SCIENCE FOR SECONDARY TEACHERS

(Does not require minor) (Pending)

Required Courses	Credit Hours
Introduction:	
SCI 100 Foundations of Scientific Inquiry . . . . .	.4
Life Sciences:	
BIO 151 Foundations of Biology . . . . .	.4
BIO 225 Botony . . . . .	.4
BIO 242 Anatomy & Physiology II . . . . .	.4
BIO 233 Zoology . . . . .	.4
Physical Sciences:	
CHM 121 General Chemistry I . . . . .	.4
CHM 122 General Chemistry II . . . . .	.4
PHY 211 General Physics I . . . . .	.4
PHY 212 General Physics II . . . . .	.4
Earth/Space Science:	
ECO 241 Environmental Science . . . . .	.4
SCI 261 Astronomy . . . . .	.4
SCI 262 Geology . . . . .	.4
SCI 361 Origins . . . . .	.3
<hr/> Total	<hr/> .51

MATHEMATICS MAJOR (Bachelor of Arts)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Required Courses	Credit Hours
MAT 131	Calculus I4
MAT 132	Calculus II4
MAT 233	Differential Equations3
MAT 234	Multivariate Calculus3
MAT 241	Applied Linear Algebra3
MAT 245	Mathematical Proofs3
MAT 252	Computer Statistics3
MAT 333	Real Analysis3
MAT 341	Modern Algebra3
MAT 380	Internship3
MAT 400	History of the Mathematical Sciences3
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Total35	

Required Cognate*

Required Course	Credit Hours
CSC 121	Introduction to Programming4

*A cognate is a course that supports the success of completing the major program.

MATHEMATICS MAJOR FOR SECONDARY TEACHERS (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Required Courses	Credit Hours
MAT 131	Calculus I4
MAT 132	Calculus II4
MAT 233	Differential Equations3
MAT 234	Multivariate Calculus3
MAT 241	Applied Linear Algebra3
MAT 245	Mathematical Proof3
MAT 252	Computer Statistics3
MAT 333	Real Analysis3
MAT 341	Modern Algebra3
MAT 372	Geometry3
MAT 400	History of the Mathematical Sciences3
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Total35	

Required Cognate*

Required Courses	Credit Hours
CSC 121	Introduction to Programming4

*A cognate is a course that supports the success of completing the major program.

MATHEMATICS MAJOR (Bachelor of Science)

General Education Core requirements for the Bachelor of Science degree are listed in the Degree Information section. (See page 71.)

Program Specific Core Additions:

Required Courses	Credit Hours
MAT 131	Calculus I4
MAT 132	Calculus II4
CSC 121	Introduction to Programming4
CSC 151	Hardware and Software Concepts4
PHY 111	Physics for Scientists and Engineers I5
PHY 112	Physics for Scientists and Engineers II5
PHI 211	Philosophy3
One of the following:	. . . . .3
PSY 111	Psychology
SOC 111	Sociology

Total32

Major

Required Courses	Credit Hours
MAT 233	Differential Equations3
MAT 234	Multivariate Calculus3
MAT 241	Applied Linear Algebra3
MAT 243	Discrete Mathematics3
MAT 245	Mathematical Proofs3
MAT 252	Computer Statistics3
CSC 231	Data Structures3
MAT 333	Real Analysis3
MAT 341	Modern Algebra3
MAT 400	History of the Mathematical Sciences3
MAT 380	Internship3
MAT 480	Advanced Topics3

Total36

MATHEMATICS MINOR

Required Courses		Credit Hours
MAT 131	Calculus I	.4
MAT 132	Calculus II	.4
MAT 234	Multivariate Calculus	.3
MAT 241	Applied Linear Algebra	.3
Three from the following: (See course listings for prerequisites)		.9
MAT 233	Differential Equations	
MAT 245	Mathematical Proofs	
MAT 252	Computer Statistics	
MAT 333	Real Analysis	
MAT 341	Modern Algebra	
MAT 400	History of the Mathematical Sciences	

Total23

Required Cognate*

Required Courses		Credit Hours
CSC 121	Introduction to Programming	.4

*A cognate is a course that supports the success of completing the major program.

MATHEMATICS MINOR FOR ELEMENTARY TEACHERS

Required Courses		Credit Hours
MAT 123	Functions and Trigonometry	.3
MAT 131	Calculus I	.4
One of the following:		.3
MAT 151/		
BUS 211	Statistics	
MAT 252	Computer Statistics	
MAT 211	Math for the Elementary Teacher	.3
MAT 212	Geometry for the Elementary Teacher	.3
One elective from the following:		.3
MAT 132	Calculus II (4)	
MAT 372	Modern Geometry	
One computer course from the following		.3
CSC 121	Introduction to Programming	
CSC 151	Hardware and Software Concepts	
CSC 221	Visual Basics	

Total (must be at least) 22

MATHEMATICS MINOR FOR SECONDARY TEACHERS

Required Courses		Credit Hours
MAT 131	Calculus I	.4
MAT 132	Calculus II	.4
MAT 234	Multivariate Calculus	.3
MAT 241	Applied Linear Algebra	.3
MAT 252	Computer Statistics	.3
Two electives from the following:		.6
MAT 233	Differential Equations	
MAT 333	Real Analysis	
MAT 341	Modern Algebra	
MAT 372	Modern Geometry	
MAT 400	History of the Mathematical Sciences	

Total23

Required Cognate*

Required Course		Credit Hours
CSC 121	Introduction to Programming	.4

*A cognate is a course that supports the success of completing the major program.

PHYSICAL EDUCATION MAJOR FOR K-12 CERTIFICATION (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Education students majoring in Physical Education must complete their lab science core requirement with BIO 241, must complete MAT 110, 123, 124 or 131 and must meet the core activity program course requirements in Physical Education. Such students should follow the professional education program required for secondary education and will have an elementary and secondary student teaching experience.

Required Courses		Credit Hours
KIN 211	History and Principles of Physical Education	.3
KIN 243	Strategies for Teaching Physical Education K-12	.3
KIN 251	Motor Development and Learning	.3
KIN 342	Exercise Physiology	.4
(Prerequisite: BIO 241 and 242)		
KIN 344	Adapted Physical Education K-12	.2
KIN 357	Physical Education in Preschools & Elem. Schools	2
KIN 359	Physical Education in Secondary Schools	.2
KIN 362	First Aid, Injury Prevention and Treatment	.3
KIN 401	Professional Capstone Seminar:	
Ethics in Teaching Phys. Ed.		.1
KIN 441	Organization and Administration	.3
KIN 442	Measurement and Evaluation	.3
KIN 461	Skill and Performance Competencies*	.1
BIO 242	Anatomy and Physiology II	.4

Total34

*Students must sign up with the instructor for KIN 461 at the time they decide to major in Physical Education.

PHYSICAL EDUCATION MINOR

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

Students minoring in Physical Education must complete their lab science core requirements with BIO 241.

Required Courses	Credit Hours
KIN 211 History and Principles of Physical Education . . . . .	.3
KIN 251 Motor Development and Learning . . . . .	.3
KIN 341 Anatomical Kinesiology (Prerequisite: BIO 241) . . . . .	.3
KIN 362 First Aid, Injury Prevention and Treatment . . . . .	.3
KIN 461 Skill and Performance Competencies* . . . . .	.1
Electives from the following: . . . . .	.3
KIN 231 Principles of Coaching	
KIN 243 Strategies for Teaching Phy. Ed. K-12	
KIN 331 - 337 Coaching Courses (2 credits each)**	
KIN 342 Exercise Physiology (4)	
KIN 343 Biomechanics (4)	
KIN 441 Organization and Administration	
KIN 442 Measurement and Evaluation	
KIN 443 Strategies for Teaching Phy. Ed. K-12	
BIO 242 Anatomy and Physiology II . . . . .	.4
Total . . . . .	.20

*Students must sign up with the instructor for KIN 461 at the time they decide to minor in Physical Education.

**Prerequisite: KIN 231 Principles of Coaching or permission of the instructor.

PHYSICAL EDUCATION MINOR FOR ELEM. AND SEC. TEACHERS

Students enrolled in the Physical Education minor must complete their lab science core requirement with BIO 241, Anatomy and Physiology I, and must meet the core activity program course requirements in Physical Education. Elementary education students in the triple minor program must also complete BIO 111, Introduction to Biological Sciences.

Required Courses	Credit Hours
KIN 211 History and Principles of Physical Education . . . . .	.3
BIO 242 Anatomy and Physiology II . . . . .	.4
KIN 243 Strategies for Teaching Phy. Ed. Activities K-12 . . . . .	.3
One of the following: . . . . .	.2
KIN 357 Phy. Ed. in Preschools/Elem. Schools	
KIN 359 Phy. Ed. in Secondary Schools	
KIN 251 Motor Development and Learning . . . . .	.3
KIN 344 Adapted Physical Ed. K-12 . . . . .	.2
KIN 362 First Aid, Injury Prevention, and Treatment . . . . .	.3
KIN 401 Professional Capstone Seminar:	
Ethics in Teaching .Phys. Ed. . . . .	.1
KIN 461 Skill and Performance Competencies* . . . . .	.1
Total . . . . .	.22

*Students must sign up with the instructor for KIN 461 at the time they decide to minor in Physical Education.

PRE-PROFESSIONAL MAJOR (Pre-Medical, Pre-Dental, Pre-Veterinary) (Bachelor of Arts)

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section (See page 71.) Students electing a Pre-Professional major are not required to complete a minor. Students wishing to pursue this major must meet with the appropriate professional advisor to ensure that all graduate school requirements are met.

Required Courses	Credit Hours
BIO 151 Foundations of Biological Science . . . . .	.4
BIO 241 Anatomy and Physiology I . . . . .	.4
BIO 242 Anatomy and Physiology II . . . . .	.4
BIO 233 Zoology . . . . .	.4
BIO 351 Genetics . . . . .	.4
BIO 352 Microbiology . . . . .	.4
SCI 380 Internship . . . . .	.3
BIO 451 Molecular Cell Biology . . . . .	.4
BIO 400 Biological Perspectives . . . . .	.2
SCI Electives from the following: . . . . .	.4
BIO 431 Vertebrate Zoology	
SCI 361 Origins	
SCI 480 Advanced Topics Seminar	
SCI 362 Biomedical Ethics	

Required Cognates*

Required Courses	Credit Hours
MAT 131 Calculus I . . . . .	.4
MAT 132 Calculus II . . . . .	.4
CHM 121 General Chemistry I . . . . .	.4
CHM 122 General Chemistry II . . . . .	.4
CHM 231 Organic Chemistry I . . . . .	.4
CHM 232 Organic Chemistry II . . . . .	.4
PHY 211 General Physics I . . . . .	.4
PHY 212 General Physics II . . . . .	.4
Total . . . . .	.69

*A cognate is a course that supports the success of completing the major program.

Course Descriptions

Dept./Level	Course Name	Credits/Frequency
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(See page 82 for codes)

BIOLOGY

BIO 111	Introduction to Biological Sciences	4/1
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An introductory course in Biology in which plants and animals are used to illustrate basic biological principles. The course will examine the relationships among living organism, including man, and his environment. It is designed to increase student awareness and appreciation of organisms in nature as well as the natural history of selected plants and animals. The laboratory includes the identification of common organisms living in West Michigan during field trips. This course is for non-science majors and minors and satisfies the core requirement for Lab Science.

BIO 151 Foundations of Biological Science 4/1

This course is designed to provide a natural science foundation for all science majors and minors. Foundational concepts in cell biology/chemistry, genetics (classical and molecular) and microbiology will be stressed in both lecture and lab. This course satisfies the core requirement for Lab Science.

BIO 225 Botany 4/2

Studies basic plant science, including the structure, reproduction, and ecological relationships among plants. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: An advanced high school biology course or BIO 111 or BIO 151.

BIO 233 Zoology 4/2

Introduction to the basic principles of zoology, including development, distinguishing characteristics and interactions of the major animal kinds, with special emphasis on the invertebrates. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisites: BIO 111 or BIO 151 or advanced high school biology course.

BIO 241 Anatomy and Physiology I 4/2

A systems approach to the structure and function of the human body with special emphasis on disease process as it relates to dysfunction along with practical applications for a life-style of healthful living. Includes integumentary, skeletal, muscular, nervous, and endocrine systems. Laboratory experiences will use microscopic and lab animal investigation. Stresses the homeostatic function and intricacy of the body and its analogies to the Body of Christ, the Church. Lecture and lab. This course satisfies the core requirement for Lab Science.

BIO 242 Anatomy and Physiology II 4/2

A systems approach to the structure and function of the human body with special emphasis on disease process as it relates to dysfunction, along with practical applications for a life-style of healthful living. Includes cardiovascular, digestive, respiratory, lymphatic, urinary, and reproductive systems. Laboratory experiences will use microscopic and lab animal investigation. Stresses the homeostatic function and intricacy of the body and its analogies to the Body of Christ, the Church. Lecture and lab. This course satisfies the core requirement for Lab Science.

BIO 331 Ornithology 4/5

Study of bird anatomy, behavior, life cycles, migration, distribution, and economic relations. Field work is concerned with identification by sight and song and observing the habitat requirements of each species. Lecture and lab. Prerequisite: BIO 233

BIO 341 Anatomical Kinesiology (KIN 341) 3/2

This course is designed as a functionally specific approach to the musculoskeletal system. Emphasis will be placed on the qualitative analysis and description of human movement. Prerequisite: BIO241

BIO 342 Exercise Physiology (KIN 342) 4/2

A study of the physiological responses of the healthy human body to exercise. This course includes topics such as energy systems, nutrition, conditioning, exercise testing, and exercise prescriptions. Prerequisites: BIO 241 and BIO 242.

BIO 343 Biomechanics (KIN 343) 4/2

The study of the internal and external forces that act upon a human body during movement and the effects produced by these forces. Special emphasis will be given to sport-related movements. Prerequisite: BIO 241 and BIO 242.

BIO 347 Introduction to Nutrition (KIN 347) 3/2

This course is designed to study foods and their effects upon health, development, and performance of the human. Students will develop an understanding of healthful and performance nutrition as it relates to optimal health and physical performance. Also, students will study energy pathways in the body and the six basic nutrients related to performance. Additionally, the students will investigate body composition and weight control. Prerequisite: BIO 242.

BIO 351 Genetics 4/2

A study of classical Mendelian genetics, as well as the current molecular basis of gene expression. Lab investigations include inherited traits studies with a variety of organisms from bacteria to humans. Prerequisites: CHM 112, BIO 233, MAT 151.

BIO 352 Microbiology 4/4

A survey study of the structure and function of micro-organisms, with an emphasis on bacteria. Lab included basic techniques in the isolation, identification and culture of micro-organisms. Lecture and lab. Prerequisite: BIO 151 or BIO 233.

BIO 400 Biological Perspectives 2/6

This course is a senior capstone course for Biology and Pre-Professional Majors, and investigates the ethical and theological issues confronting one choosing a biology-related career. Emphasis will be placed upon constructing a personal, Christian philosophical framework. Students will address these concepts as they investigate and evaluate relevant biological issues. Prerequisite: Upper-class Biology or Pre-Professional Major.

BIO 431 Vertebrate Zoology 4/4

Introduction to the characteristics of the seven classes of vertebrate animals, their structure and life history. Lecture and lab. Prerequisite: BIO 233

BIO 451 Molecular Cell Biology 4/4

Examines the structure, function, differentiation and reproduction of cells at all levels of organization with special emphasis on current research in biological problems. Lab experience includes modern techniques in molecular analysis. Lecture and lab. Prerequisite: BIO 351

CHEMISTRY**CHM 111 Principles of General Chemistry 4/2**

Investigation of the composition and properties of substances and the changes they can undergo. Special emphasis on laws of chemical combination, theories of atomic structure, periodic trends, kinetic theory, and chemical and physical equilibria as well as activities to communicate the centrality of chemistry to historical development, modern civilization, and life itself. Explores proper biblical stewardship in chemical manufacturing, disposal, and use. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: MAT 123 Function & Trigonometry or equivalent.

CHM 112 Principles of Organic and Biochemistry 4/2

Study of the structure, properties, reactions, and interactions of the compounds of carbon and the molecules of life. Special emphasis upon the relationship of macromolecular structure and function to their components. Explores and utilizes chemical theory in the understanding of simple and complex molecular behavior. Laboratory exercises concentrate on synthesis, identification and investigation of both natural and man-made products. Lecture and lab. Prerequisite: CHM 111

CHM 121 General Chemistry I 4/2

Investigation of the composition and properties of substances and the changes they can undergo. Special emphasis on laws of chemical combination, theories of atomic structure, periodic trends, and chemical and physical equilibria as well as activities to communicate the centrality of chemistry to historical development, modern civilization, and life itself. Explores proper biblical stewardship in chemical manufacturing, disposal, and use. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: MAT 123 Functions & Trigonometry or its equivalent.

CHM 122 General Chemistry II 4/2

A continuation of CHM 121 with emphasis on reaction types and rates, electrochemistry, equilibria, group properties, nuclear chemistry, and qualitative analysis. Addresses environmental concerns and safe handling and disposal of chemicals. Chemical demonstrations as well as laboratory experiments are used throughout the course. Lecture and lab. This course satisfied the core requirement Lab Science. Prerequisite: CHM 121.

CHM 231 Organic Chemistry I 4/4

A study of carbon compounds including nomenclature, physical and chemical behavior, synthesis, reactions and mechanisms. Laboratory investigations will include micro as well as macro techniques for synthesis and analysis. Lecture and lab. Prerequisite: CHM 122 or equivalent.

CHM 232 Organic Chemistry II 4/4

A continuation of CHM 231 with special emphasis on the biological significance of the functional groups studied in that course. Natural products and polymers will also be covered. Laboratory investigations will include micro as well as macro techniques for synthesis and analysis. Lecture and lab. Prerequisite: CHM 231.

CHM 411 Perspectives in Chemistry 2/4

Investigation in the history, philosophy, curricular structure, methodology, key ideas and concepts of chemistry. Emphasis will be given to the central role in technology and society as well as stewardship issues of production, utilization, and disposal. Prerequisites: Minimum of three chemistry courses and at least junior standing.

CHM 472 Biochemistry 4/4

Investigation of biologically important molecules including proteins, lipids, carbohydrates, and nucleic acids. Metabolic and biochemical problems will be explored. Lecture and lab. Prerequisite: CHM 232.

COMPUTER INFORMATION SYSTEMS**CSC 112 Introduction to Spreadsheets 1/1**

An understanding of spreadsheets and their use in financial applications.

CSC 121 Introduction to Programming 4/2

This is the first course in programming. Topics include the design, coding, testing, and documentation of programs written in a modern high-level language. Fundamental issues of object-oriented programming, efficiency, and complexity are introduced in the context of programming and problem solving.

CSC 151 Hardware and Software Concepts 3/2

A breadth-first introduction to Computer Science and Information Systems, emphasizing hardware, operating systems, and programming. Desktop computer hardware is described theoretically, with application to computer assembly, troubleshooting, and repair. Operating systems functions and components are studied, with application to system installation and maintenance. Network technologies are surveyed, and fundamental concepts of programming are introduced through HTML and scripting.

CSC 211 Desktop Publishing 3/2

An introduction to desktop publishing software applied to the designing and producing of a variety of professional-quality documents (such as newsletters, brochures, forms, and presentations) that combine text and graphics features. Major topics will include composition, formatting, planning and layout, and selection and manipulation of graphics and type styles/sizes.

CSC 221 Visual Basic 3/2

An introduction to programming using Visual Basic. This course introduces programming concepts specifically applied to the object-oriented environment of Windows. Prerequisite: Experience with Windows based applications.

CSC 222 Introduction to Web Development 3/4

This course will focus on the basics of web site structure, including HTML, and Cascading Style Sheets. It will also introduce database integration.

CSC 224 C++ Programming 3/4

An introduction to the C++ programming language. Students will gain programming skill through writing several programs in the C++ language. The course assumes previous programming experience preferably in an object-oriented language. Prerequisite: CSC 121 or substantial knowledge of some high-level programming language.

CSC 231 Data Structures and Algorithms 3/6

A study of data structures such as stacks, lists, queues, trees, and graphs. Analysis of algorithms and complexity. Programming techniques and implementation of data structures and algorithms. Prerequisite: CSC 121 or permission.

CSC 280 Topics in Computing 1-3/6

- CSC 323 C Programming in Unix** 3/4
This course introduces the Unix operating system from a programmer's perspective, and provides a comprehensive survey of the C programming language. Topics include: C syntax, implementation of common data structures and algorithms in C, Unix library routines, Unix file operations, and Unix utilities and editors. Prerequisite: CSC 121 and either CSC 224, 231 or permission of the instructor.
- CSC 325 Database Program Development** 3/4
A study of the relational database model and the SQL programming language as applied to Business Information Systems. Prerequisite: CSC 332 and any programming course.
- CSC 332 Systems Analysis** 3/2
A study of the process of analyzing and designing Business Information Systems. The system design life cycle is applied using CASE tools. Prerequisite: Previous programming or accounting courses.
- CSC 352 Data Communications** 3/4
A study of technical topics related to data communications and networks. This course will cover transmission media, analog and digital signals, data transmission, multiplexing, local area and wide area network protocols, and network topologies. There will also be some coverage of network operating systems and computer telephony integration. Prerequisite: CSC 151.
- CSC 380 Internship** 1-6/1
Practical work experience in a situation where decisions are made concerning equipment or programming or workflow operations. Prerequisite: Permission of instructor.
- CSC 431 Applied Software Project** 3/6
Application of computer programming and system development concepts, principles, and practices to a comprehensive system development project. Prerequisite: CSC 325
- CSC 451 Theory of Operating Systems** 3/6
An historical survey of the development of operating systems, followed by a discussion of fundamental concepts and terminology, together with practical applications to real systems. Topics are selected from basic concepts such as processes and inter-process communication, allocation of shared resources and memory, scheduling, deadlock, file systems, protection and security, with applications to system design and administration. Christian worldview and ethical implications will be analyzed and applied in the contexts of quality of service, security, and intellectual property rights. This course serves as the capstone course for the computer science program. Prerequisite: CSC 231.
- CSC 470 Directed Readings** 1-3/6
Typically, a student selection of readings in Computer related topics. Consultation with Business/Computer faculty and a complete application form is required. Prerequisites: See General Requirements.
- CSC 480 Advanced Topics** 1-3/6
Topics of current interest are offered to introduce new course material and to enhance the Business/Computer majors. Prerequisites: To be determined when scheduled.

- CSC 490 Independent Study** 1-3/6
The study of Computer related topics chosen by the student in consultation with Business/Computer faculty. A complete application form is required. Prerequisites: See General Requirements.

ECOLOGY

- ECO 241 Environmental Science** 4/2
Addresses the conservation of our soils, wetlands, tropical rain forests, water and air, fish and wildlife, as well as the problems of environmental pollution, energy sources, population, and urban environment. Lecture and lab. Prerequisite: BIO 111 or BIO 151
- ECO 341 Ecology** 4/4
The study of the interrelationships of living organisms, plant or animal, and their environments. These are studied with a view of discovering the principles that govern relationships. A special emphasis on the different ecosystems of Michigan bogs, marshes, streams, and sand dunes, and man's impact on them, will be studied. Lecture and lab. Prerequisites: BIO 225, 233, and MAT 151.
- ECO 342 Field Biology** 4/6
First two weeks: Instruction and experience in the use of the tools of the field biologist, trips to different types of ecosystems: forest, field, stream, pond, lake, marsh, and bog. Final week: Travel experience covering points of interest in the Upper Peninsula and Lower Peninsula of Michigan, or the student may elect to work on a field problem in the Grand Rapids area. Prerequisite: BIO 111 or equivalent.
- ECO 427 Ecology of the Indian Tropics** 4
AuSable Institute, Tiruchirapalli, India
Tropical ecology of South India, including an introduction to and comparative analysis of coastal ecosystems, the plains, and montane tropical ecosystems of the Western Ghats including altitudinal zonation. The course will be taught on-site at a variety of ecosystem preserves and national parks. If suitable arrangements can be made a number of ecosystems will be studied on the Andaman Islands. Topics include tropical ecosystem structure and function, adaptations of flora and fauna, biodiversity surveys, past and present human interactions with the landscape, and autecology of selected plant and animal species. Prerequisite: Upper division standing and at least one ecology course (preferably completed at AuSable)
- ECO 442 Advanced Field Studies** variable credit/6
A field-oriented course in the study of the relationships of the fauna and flora of special segment of the biosphere such as Yellowstone National Park, Grand Canyon National Park, or the Florida peninsula. Students spend most of the time on location experiencing the ecology of the area.

Lab attendance is required in all courses with a lab. The Cornerstone Learning Center in MH 107 provides tutorial and technology support for students and instructors.

KINESIOLOGY**KIN 100 Foundations of Wellness 2/1**

Instruction in personal wellness as a responsibility of biblical stewardship. This course focuses on whole person wellness in the context of biblical principles. Emotional, intellectual, vocational, physical, social, and spiritual wellness are addressed.

KIN 111 Badminton 1/1

The study and practice of basic techniques in the game of badminton. This course includes topics such as ready position, grip, strokes, serve, rules of the game, and strategy. Opportunities are given to test skills against other class members through tournament play. Prerequisite: KIN 100 or permission of instructor.

KIN 113 Golf 1/6

An introduction for the beginner to golf encompassing basic techniques of the stance, grip, swing, rules of the game and etiquette. This course is designed to offer opportunity to test and improve skills on a regulation eighteen-hole golf course. It is desired that this activity leads to the appreciation of golf and becomes a lifelong enjoyment for the Christian steward. Prerequisite: KIN 100 or permission of instructor.

KIN 115 Tennis 1/2

Instruction in basic techniques of the sport including the history and rules. This course focuses on the forehand, backhand, serve and volley. Strategy for singles and doubles is included along with opportunity for game play. Prerequisite: KIN 100 or permission of instructor.

KIN 116 Racquetball 1/1

An introduction for the beginner to racquetball encompassing rules, basic skills, terminology, strategy and safety. This course is designed to offer game play with class members and is desired that this activity leads to the appreciation of racquetball and becomes a lifelong enjoyment for the Christian steward. Prerequisite: KIN 100 or permission of instructor.

KIN 117 Tumbling 1/6

Instruction to basic tumbling skills. Partner and group stunts and activities, will also be covered. Prerequisite: KIN 100 or permission of instructor.

KIN 119 Downhill Skiing 1/2

Instruction in techniques for all levels of skiers. Cannonsburg staff will divide the students into various groups (beginners to advanced) and teach techniques and etiquette appropriate for each group. Prerequisite: KIN 100 or permission of instructor.

KIN 121 Outdoor Skills 1/6

Instruction in the basic skills and equipment needed for participation in outdoor activities. This course includes opportunity to utilize the cooperation method of problem-solving. Activities selected from the following list will depend on the season the course is offered: hiking, backpacking, map and compass, and rockclimbing. Prerequisite: KIN 100 or permission of instructor.

KIN 123 Beginning Fencing 1/4

This course is designed to give the student a fundamental background in the skills, technique, rules, and etiquette of foil and epee fencing. Special attention will focus on conditioning, strategy, competitive bouts and safety. Upon completion of this course, students will be equipped with the basic skills necessary to enjoy a lifetime of both competitive and recreational fencing. Prerequisite: KIN 100 or permission of instructor.

KIN 124 Pickleball 1/6

The study and practice of basic techniques in the game of Pickleball (the newest and fastest racquet sport). The course includes topics such as ready position, grip, strokes, serve, rules of game, and strategy. Opportunities are given to test skills against other class members through tournament play. Prerequisite: KIN 100 or permission of instructor.

KIN 125 Rockclimbing 1/2

Instruction in basic techniques of bouldering and rockclimbing. This course offers the opportunity to receive instruction and practice at Inside Moves Rockclimbing Gym. Integration and application to the Christian life will be a vital component of the course. Prerequisite: KIN 100 or permission of instructor.

KIN 126 Intermediate Racquetball 1/2

This class will focus on increasing the accuracy and skill level of the student in all of the aspects of racquetball play, including forehand and backhand strokes, ceiling shots, passing shots, pinch shots, offensive and defensive serves, court positioning strategies, conditioning drills, racquet control drills, hitting drills, shot drills, serve and return drills, and proper warm-up drills. Students will be tested on shot accuracy, court awareness, knowledge of rules of play, and course etiquette. Prerequisite: KIN 100 and KIN 116 or permission of instructor.

KIN127 Introduction to Martial Arts 1/1

This activity course is designed to introduce the student to the basic principles of the martial arts from a Christian perspective. Utilizing the Shinsei Kempo style, which is eclectic in its technique and training methods, scientific in its concepts and principles, and biblical in its philosophy, symbolism, and terminology, the student will concentrate on self-defense and practical application of discipline of body, mind, and spirit. Prerequisite: KIN100 or permission of instructor.

KIN 132 Coed Soccer 1/2

The study and practice of rules, basic fundamentals, strategy, team play, and game etiquette. Opportunities will be given to the student to test skills against other players through tournament play. Prerequisite: KIN 100 or permission of instructor.

KIN 133 Volleyball 1/1

The study and practice of the basic techniques in the game of volleyball. The course includes topics such as ready position, serve, set, forearm pass, rules of the game, and strategy. Opportunities are given to test skills against other class members through tournament play. Prerequisite: KIN 100 or permission of instructor.

KIN 134 Ice Skating/Hockey Skills 1/6
Instruction in basic ice-skating, and hockey skills will be presented in this course. Basic skills and terminology will be presented. This course is designed to familiarize students with this selected winter activity. A lab fee will be charged to cover ice time at a local ice arena. Prerequisite: KIN 100 or permission of instructor.

KIN 143 Jogging 1/2
To provide students with a thorough understanding of aerobic activity and its application to physical conditioning. The content of this course also includes general Biomechanics of jogging, flexibility, nutrition, a proper Christian viewpoint of jogging as a lifetime fitness activity. Prerequisite: KIN 100 or permission of instructor.

KIN 146 Physical Conditioning 1/1
The study and practice of basic physical fitness techniques. The American College of Sports Medicine guidelines to physical fitness are taught. Aside from various conditioning opportunities, the student will learn principles regarding nutrition and stress management. Prerequisite: KIN 100 or permission of instructor.

KIN 147 Physical and Health Education for Classroom Teachers 2/1
The study and practice of physical and health education activities is designed to enhance the elementary education major in basic theory, methods and activities for providing motor development through movement experiences. Knowledge of various health related topics such as disease control and prevention of, sex and drug education will be taught. The course will also provide a kaleidoscope of activities to use for integrating movement and fitness along with health related topics with classroom subjects. Prerequisite: KIN 100 or permission of instructor.

KIN 148 Weight Training 1/1
An introduction for the beginner to basic techniques and instruction in weight training for both muscular strength and endurance. This course is designed for the development of a personalized weight training program and is desired that this activity leads to lifelong enjoyment for the Christian steward. Prerequisite: KIN 100 or permission of instructor.

Varsity Sports 1
A maximum of two credits will be awarded for participation in two different varsity sports. Students must register for credit at the beginning of the semester their sport is in season. These credits will count as elective credit only, and do not apply toward core physical education requirements or the Physical Education major or minor.
Sports included are:

KIN 162	Softball	KIN 165	Soccer
KIN 163	Basketball	KIN 166	Tennis
KIN 164	Volleyball	KIN 171	Golf
KIN 167	Track	KIN 168	Cross Country

PROFESSIONAL PROGRAM COURSES

KIN 211 History and Principles of Sport & Physical Education 3/2
A study of physical education, sport, and fitness in the context of their historical development and how they have been an integral part of culture. The psychological, sociological, and philosophical factors that have affected these topics. This course includes learning techniques such as class debates, readings, and presentation.

KIN 215 Introduction to Sports Management 3/2
An overview of the diverse field of Sport Management. This course includes an in depth examination of various careers, training and necessary courses of study. Additionally, management skills along with related speaking and writing competencies are emphasized.

KIN 231 Principles of Coaching 3/2
The study of the nature and responsibilities of the profession of coaching. Topics include philosophy of coaching, the coach and his/her personality, the athlete and his/her personality, communication, team cohesion, motivation, discipline, teaching techniques, and scouting.

KIN 243 Strategies for Teaching Physical Activities K-12 3/2
The study and practice of the process of teaching physical education activities appropriate for students K-12. This course is designed to help teachers develop the instructional skills necessary to teach physical education effectively. The physical education major will be equipped to select, develop and implement units of instruction. Lesson planning and actual teaching experience (with K-12 students) will provide the practical experience needed for professional growth.

KIN 251 Motor Development and Learning 3/2
A study of childhood growth and development patterns as it relates to motor learning and motor skill acquisition. This course is designed to enhance the understanding of growth and motor behavior/development of children from conception through adulthood. Principles of motor development and learning are explored along with an opportunity to apply them in a lab setting.

KIN 324 Sports in Literature 3/4
A survey of literature related to sports, from fine arts to popular culture. Beginning with classical literature and moving to contemporary. This course will analyze how sports are represented in various eras, and consider the place of sports as symbol, myth, and allegory in various societies. Prerequisite: ENG 113, ENG 223.

KIN 332 Coaching of Basketball 2/4
To provide students with basic concepts, fundamentals, techniques and theories of coaching basketball. This course will also cover topics such as scouting, conditioning, practice organization, and motivation. Prerequisite: KIN 231 or permission of instructor.

KIN 333 Coaching of Cross Country and Track 2/4
This course will provide students with basic concept, fundamentals, techniques and theories of coaching cross-country and track and field. Conditioning, meet organization, and team management will also be covered. Prerequisite: KIN 231 or permission of instructor.

KIN 334 Coaching of Soccer 2/4
To provide students with fundamental skills, tactics, conditioning methods, and team management. This course will also cover topics such as scouting, recruiting, and motivation. Prerequisite: KIN 231 or permission of instructor.

KIN 335 Coaching of Softball 2/4
The study of theories of offensive and defensive systems of play integrated with the teaching techniques of the fundamentals of softball. The student will also cover topics such as conditioning, recruiting, scouting, and team management. Prerequisite: KIN 231 or permission of instructor.

KIN 337 Coaching of Volleyball 2/4
The study of the theories of offensive and defensive systems of play integrated with the teaching techniques of the fundamentals of volleyball. Conditioning, skill progression, management, organization and scouting are included. Prerequisite: KIN 231 or permission of instructor.

KIN 341 Anatomical Kinesiology (BIO 341) 3/2
This course is designed as a functionally specific approach to the musculoskeletal system. Emphasis will be placed on the qualitative analysis and description of human movement. Prerequisite: BIO 241

KIN 342 Exercise Physiology (BIO 342) 4/2
A study of the physiological responses of the healthy human body to exercise. This course includes topics such as energy systems, nutrition, conditioning, exercise testing, and exercise prescriptions. Prerequisites: BIO 241 and 242. Recommend: CHM 111

KIN 343 Biomechanics (BIO 343) 4/2
The study of the internal and external forces that act upon a human body during movement and the effects produced by these forces. Special emphasis will be given to sport-related movements. Prerequisite: BIO 241, 242 & KIN 341. Recommend: PHY 211 - Gen. Physics I

KIN 347 Introduction to Nutrition (BIO 347) 3/2
This course is designed to study foods and their effects upon health, development, and performance of the human. Students will develop an understanding of healthful and performance nutrition as it relates to optimal health and physical performance. Also, students will study energy pathways in the body and the six basic nutrients related to performance. Additionally, the students will investigate body composition and weight control. Prerequisite: BIO 242

KIN 357 Physical Education in Preschools and Elem. Schools 2/4
This course is designed to provide methods of instruction for teaching preschool and elementary physical education programs. The course will include basic movement education emphasizing Laban's concept of movement analysis, fundamental motor skills, manipulative skills, educational and traditional gymnastic skills, fundamental rhythms, physical fitness activities, and introduction to sports related skills. Development of teaching sequences will be utilized. Clinical experiences will be involved in teaching children and peers. Prerequisite: KIN 243

KIN 359 Physical Education in Secondary Schools 2/4
This course is designed to provide methods of instruction for teaching team and individual sport activities in the middle and secondary school environments. Development of teaching sequences will be utilized. Clinical experiences will be involved in teaching students and peers. Prerequisite: KIN 243

KIN 362 First Aid, Injury Prevention, and Treatment 3/2
Basic principles of injury prevention and care, first aid principles of prevention, injury evaluation and current rehabilitation methods are taught. The student will have active participation in caring for various injuries. Prerequisite: BIO 241 and 242 or permission of instructor.

KIN 380 Internship 1-6
An opportunity to gain practical experience in settings appropriate for exercise science and coaching. Prerequisite: Junior status and approval of divisional chair.

KIN 400 Professional Capstone Seminar 2/1
The seminar will examine from a Christian worldview perspective the ethical and professional issues associated with the major. As a capstone course, the seminar will devote time to Christian worldview reflection in regard to a senior's prior academic preparation and future vocational opportunities. The seminar will include significant evaluation instruments including a portfolio, philosophy thesis, skill and performance competencies (KIN 461) and completion of the senior assessment exam for Kinesiology. Students must sign up with the professor at the time they decide to major in exercise science so they can begin work towards meeting competencies in the areas required. Registration to receive credit will be delayed until the seminar year. Prerequisite: Senior status and approval of divisional chair.

KIN 401 Professional Capstone Seminar: Ethics in Teaching Physical Education 1/4
The seminar will examine, from a Christian worldview perspective, the ethical and professional issues associated with physical education. As a capstone course, the seminar will devote time to Christian worldview reflection in regard to a senior's prior academic preparation and future vocational opportunities. The seminar will include significant evaluation instruments including a portfolio, philosophy paper, and completion of the senior assessment exam for the major.

KIN 422 Safety and the Law 3/4
A comprehensive study of the five relevant areas of sport and the law: facilities immunity, physical education, athletic associations, workman's compensation, and Title IX.

KIN 441 Organization and Administration 3/4
The study of organization, administration, planning, implementation, interscholastic activities, and sports/fitness clinics. The students will gain a closer look at the administrative roles at these various settings. Topics will include budget creation and control, program development, leadership techniques, and program evaluation.

KIN 442 Measurement and Evaluation 3/4
A study of methods for evaluating cognitive, affective, and psychomotor domains of learning in physical education. The course provides opportunity for practical experience in test construction and administration as well as evaluation of the results. Topics such as statistics, fitness testing, grading procedures, and affective checklists will be covered.

KIN 461 Skill and Performance Competencies 1/1
A series of experiences to help students understand the many roles of the physical educator. The specific experiences will be planned jointly by the student and the professor. The goal of this course is to improve the student's personal and professional expertise through participation, observation and leadership opportunities. Students must sign up with the professor at the time they decide to major or minor in kinesiology education so they can begin work toward meeting competencies in the areas required. Registration to receive credit should be delayed until the senior year.

KIN 470 Readings in Physical Education 3/1
Guided readings and periodic reports in areas of student's interest and need.
Prerequisite: Approval of the division chair.

KIN 490 Independent Study 3/1
With faculty supervision, the student will research and write on a specific topic or area. Outside involvement in topic is normally required. Prerequisite: Approval of the division chair.

MATHEMATICS

MAT 096 Pre-Algebra 2/2
An individualized review of applied arithmetic. Patterns leading to operations with fractions, decimals, percents and proportions. Graphing, drawing, probability and spreadsheet tools are used in technology activities to learn problem-solving strategies, numerical geometry, pre-algebra, and basic statistics concepts. Prerequisite: Credits earned for this course do not count toward graduation. Computer software and/or a graphing calculator (TI-83 Plus recommended) is a required tool for this course. Lab required.

MAT 097 Elementary Algebra 2/2
Introduction to the language of algebra. Topics include: variables, operations in algebra, linear sentences, slopes, exponents, and quadratic equations. Emphasis on the reading and writing of mathematics, problem solving, and using technology. Projects in polynomials, linear systems, factoring, functions, BASIC and calculator programming. Prerequisite: A continuation of MAT 096. Satisfactory score on the math placement test. Computer software and/or a graphing calculator (TI-83 Plus recommended) is a required tool for this course. Credits earned for this course do not count toward graduation. Lab required.

MAT 107 Intermediate Algebra 2/1
Operations and applications with algebraic and geometric properties of linear, quadratic, power, inverse, exponential, logarithmic, polynomial, and trigonometric functions to number properties, variation and graphs, equations and inequalities. Emphasis on symbolic, numeric, graphic, and data analysis representations with technology tools. Project topics in probability, modeling, matrices, systems, conic sections, binomial numbers, series and combinations. Prerequisite: MAT 097; one year of high school algebra and one year of geometry. Does not count toward major or minor. Designed for students who are unprepared for core course requirement. Requires a calculator TI-83+, TI-89, or TI-92+ recommended. Lab fee.

MAT 110 College Math 3/1
This course applies functions to number properties, graphs, equations, inequalities, curve-fitting regressions, sequences and finite series, and probability. Students will use graphic, numeric and symbolic methods to solve equations with technology. They will participate in computer explorations to extend their geometric and algebraic understanding and their problem solving skills. A Graphing Calculator (TI-83/89/92/200) and/or computer software is a required tool. This college algebra course satisfies the core requirement in Mathematics (p. 71). Prerequisites: (1) Two years of high school algebra and one year of geometry or (2) MAT 107; or (3) MATH ACT score greater than 20; or (4) satisfactory score on the placement test.

MAT 123 Functions and Trigonometry 3/2
A study of polynomial, exponential, logarithmic, and trigonometric functions, and their properties, graphs and transformations. Emphasis on graphic, numeric, and symbolic methods to solve problems. Applications in statistics, economics, and the sciences. Graphing calculator required: TI-83 Plus or TI-92 preferred. This course satisfies the core requirement in Mathematics (p. 226). Prerequisites: MAT 110 or the equivalent of two years of high school algebra and one year of geometry with mathematical reasoning or satisfactory score on the placement test.

MAT 124 Precalculus with Discrete Mathematics 3/2
This course emphasizes mathematical logic and reasoning including programming investigations such as limits and differentiation commands. Function analysis, equations and inequalities, polynomials, rational, trigonometric identities, recursion, induction, and combinatorics are covered. Applications will include business and social, physical, life, and computer sciences. Project topics may include systems of equations and inequalities, sequences, networks, polar coordinates and complex numbers, vectors, the derivative and integral in calculus. This course satisfies the core requirement in Mathematics (p. 226). Prerequisite: MAT 123 or the equivalent of two years of algebra, one year of geometry, and a course in trigonometry. Graphing calculator required. TI-83 Plus or TI-92 preferred.

MAT 131 Calculus I 4/2
The study of rates of change for polynomial, exponential, logarithmic, and trigonometric functions, tangent lines, graphs, maximum values, and areas. Applications of calculus will be modeled with graphing calculators. Computer software and/or graphing calculator (TI-92 Plus recommended) is a required tool for this course. This course satisfies the core requirement in Mathematics (p. 226). Prerequisite: MAT 124 or its equivalent.

MAT 132 Calculus II 4/2
Applications of differentiation and integration from MAT 131 will include techniques of integrating functions and series approximations to these functions. Computer software and/or a graphing calculator (TI-89/92/200 recommended) is a required tool for this course. This course satisfies the core requirement in Mathematics (p. 226).
Prerequisite: MAT 131.

MAT 151/BUS 211 Statistics (SSC 241) 3/1
Descriptive statistics including measures of central tendency and standard deviation, statistical inference with emphasis upon testing of hypotheses and measures of association, and application of these techniques to decision-making and planning. Computer software and/or graphing calculator is required (TI-83 Plus preferred). This course satisfies the core requirement in Mathematics (p. 226). Prerequisite: Core requirement in math.

MAT 211 Math for the Elementary Teacher 3+lab/2

The course integrates elementary and middle school mathematics education content, methods, and technology. Emphasis is on concepts, relationships, problem solving, reasoning, communicating, and connecting ideas in elementary school mathematics. Prospective teachers implement a mathematics curriculum that models NCTM curriculum teaching and evaluation standards and principles. They plan, implement, and evaluate units and lessons in applied arithmetic, pre-geometry, and pre-algebra. Concepts are taught through applications with manipulatives, multimedia technologies, calculators and computers. Students are strongly encouraged to do lab activities via the Learning Center. Lab activities may include diagnosing and tutoring peers and elementary children and micro-teaching with exemplary K-8 grade curriculum materials/software. Prerequisites: Two years of high school algebra / geometry or MAT 110 or its equivalent, and EDU 230, Principles and Philosophy of Education.

MAT 212 Geometry for the Elementary Teacher 3+lab/2

A continuation of MAT 211. Prospective elementary teachers plan, implement, and evaluate units and lessons on basic geometry concepts in two and three dimensions, measurement, transformational geometry, probability, statistics, and algebra. Concepts are taught through applications with manipulatives, multimedia technologies, calculators and computers. Authentic assessment introduced. Students are strongly encouraged to do lab activities via the Learning Center. Prerequisite: MAT 211

MAT 233 Differential Equations 3/4

The study of equations involving derivatives by methods of algebra, series, or computer approximations. Graphing calculators and computers will graph solutions, phase planes, and chaotic systems. Prerequisite: MAT 132.

MAT 234 Multivariate Calculus 3/4

Derivatives and integrals of functions of several variables such as $z=f(x,y)$, Jacobian determinants, volumes, and surface areas. Three-dimensional graphs and chaotic systems will be investigated on graphing calculators and computers. Computer software and/or graphing calculator (TI-89/92/200 preferred) is a required tool for this course. Prerequisite: MAT 132.

MAT 241 Applied Linear Algebra 3/4

The algebra of matrices, determinants, vectors, inverting matrices, diagonalizing matrices, eigenvalues, computer programs, and their applications. Computer software and/or graphing calculator (TI-89/92/200) will be used for calculations and applications to dynamic systems. Prerequisite: MAT 132.

MAT 243 Discrete Mathematics 3/4

A study of fundamental principles of discrete mathematics, with applications to computing. Topics such as sets, functions, relations, counting methods, graph theory, matrix theory, and number theory. An introduction to operation counts and algorithmic complexity. Computer software and/or graphing calculator (TI-89/92/200 preferred) is a required tool. Prerequisite: MAT 123 or permission of the instructor.

MAT 245 Mathematical Proofs 3/4

A course in reading and constructing mathematical proofs. How to start proofs (direct proofs, proofs by cases, proofs by contrapositive, proofs by contradiction); proofs about sets, functions, numbers, inequalities, and equivalence relations; proofs by mathematical induction; understanding the theorems of calculus and linear algebra; and preparing to do proofs in Modern Algebra and Real Analysis. Prerequisite: MAT 234 or MAT 241.

MAT 252 Computer Statistics 3/4

Probability simulations and statistical procedures on graphing calculators and computer statistics programs: random sampling, normal and binomial probability distributions, descriptive statistics and graphs, linear regression and/or ANOVA. Graphing calculator required. Computer software and/or graphing calculator (TI-89/92/200 preferred) is a required tool. Prerequisite: MAT 132.

MAT 333 Real Analysis 3/4

Construction of the Real Number Field, its properties, proofs and consequences; Infinite sequences and series; continuous and differentiable functions and otherwise; Riemann integrals. Computer software and/or graphing calculator (TI-89/92/200 preferred) is a required tool. Prerequisite: MAT 234 and MAT 245.

MAT 341 Modern Algebra 3/4

Groups, rings, and fields and their substructures with examples from transformation groups, matrix rings, and number fields. Computer software and/or graphing calculator (TI-89/92/200 preferred) is a required tool. Prerequisite: MAT 241 and MAT 245.

MAT 372 Modern Geometry 3+lab/4

Models and proofs in Euclidean and non-Euclidean geometry from an advanced standpoint. The language and logic of geometry for representing and solving visual problems; points, lines, angles, circles, perimeter, area, 3-D figures, transformations, congruence, and similarity. Emphasis on communicating mathematical arguments with dynamic geometry tools. Internet manipulative and computer explorations appropriate for e-learning in the secondary classroom. Advanced project topics from motion, transformational, topological, projective, conic, axiomatic, differential, discrete, synthetic, hyperbolic, coordinate, finite, fractal, elliptic and spherical geometries. Computer software and/or a TI-92/200 graphing calculator required. Prerequisite: MAT 234, MAT 245, MAT 241 or permission.

MAT 380 Internship in Mathematical Sciences 1 - 6/6

An individualized assignment arranged with an agency, business or other organization to provide guided practical experience in a mathematical sciences related career/ministry activity. Prerequisite: Junior standing, consent of instructor, and approval by division chair.

MAT 400 History of the Mathematical Sciences (Capstone) 3/4

The development of the mathematical sciences historically in strands of numbers, geometry, analysis, and calculating technology. Examination of the impact of mathematical ideas on cultures from a Christian worldview perspective. Discussion of philosophic issues of infinity, existence of mathematical objects, absolute truth, and the roles of proofs and algorithms. Prerequisite: MAT 333 or MAT 341.

MAT 470 Readings in Mathematical Sciences 1- 6/6
Readings in specific mathematical sciences or mathematics education topics in areas of student need and interest. Required periodic reports with related discussions, labs, or creative/classroom activities. Prerequisites: Dependent upon topic selection. Permission of research advisor and instructor. May be repeated.

MAT 471 Secondary Mathematics Education 3+lab/4
Prospective teachers implement a secondary mathematics curriculum that models NCTM curriculum, teaching, and evaluation standards. They plan, implement, and evaluate a unit and lessons in algebra, geometry, functions, probability and statistics, trigonometry, precalculus and discrete mathematics. Explorations with manipulatives, computers, multimedia technologies, Internet, BASIC, calculator programming; statistics, graphing, and drawing tools. Computer software and/or a TI-92/200 graphing calculator is a required tool. Prerequisites: Completed EDU 452, MAT 234, MAT 241, MAT 245.

MAT 480 Advanced Topics in Mathematical Sciences 1-3/6
Selected topics in mathematical modeling, set theory, number theory; topology, complex variables; differential geometry, set theory, number theory; topology, complex variables; differential geometry, modern geometries; abstract linear algebra, advanced matrix algebra, vector analysis, numerical analysis, graph theory, combinatorics, computer programming. Advanced project topics in physics may be selected from Fourier series, transform calculus, partial differential equations, boundary value problems, complex variables, and vector calculus. Prerequisites: Permission of instructor. Designed for mathematical sciences majors' current needs and for students planning graduate study in the physical sciences or applied mathematics. May be repeated.

MAT 490 Independent Study 1 - 3/1
An opportunity to perform independent study/research/creative activity in the various branches of mathematical sciences and allied fields of application. Prerequisites: Major in mathematical sciences; permission of research advisor. Submission and approval of a research proposal must precede registration. May be repeated.

PHYSICS

PHY 111 Physics for Scientists and Engineers I 5/6
An introductory survey of the basic concepts of mechanics, heat, sound, and wave motion. Appropriate for students in the mathematical sciences and engineering. Lecture and lab. This course satisfies the core requirement for Lab Science. Corequisite: MAT 131 Calculus I or equivalent.

PHY 112 Physics for Scientists and Engineers II 5/6
An introductory survey of the basic concepts of electricity, magnetism, light, and modern physics. Appropriate for students in the mathematical sciences and engineering. Lecture and lab. Corequisite: PHY 111 or equivalent and MAT 132 Calculus II or equivalent.

PHY 211 General Physics I 4/2
An introduction survey of the basic concepts of mechanics, heat, sound, and wave motion. Appropriate for students in life sciences. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: MAT 123 Functions & Trigonometry or equivalent.

PHY 212 General Physics II 4/2
An introductory survey of the basic concepts of electricity, magnetism, light and modern physics. Appropriate for students in life sciences. Lecture and lab. Prerequisite: PHY 211 or equivalent.

SCIENCE

SCI 100 Foundations of Scientific Inquiry 4/1
This course is designed to introduce students to the role and importance of the sciences in studying God's general revelation in both nature and themselves. A Christian philosophy of science is developed that demonstrates to the student the utility and value as well as the limitations of the natural and social sciences as tools for the empirical investigation of God's creation. Through both classroom and laboratory experience, the student is introduced to the scientific method as a means of knowing from the perspective of a Christian worldview. Integrated lecture and lab.

SCI 101 Foundations of Scientific Inquiry for Science Majors 1/2
This course is designed to introduce science majors to scientific inquiry from a Christian worldview perspective. It includes historical development of scientific thought, the place of Special Revelation in unfolding General Revelation, utility, value, and limitations of scientific methodology, experimental design, and scientific communication. Prerequisite: Core mathematics requirement met and permission of the instructor.

SCI 111 Physical Science 4/1
Introduction to the explanation and understanding of the natural, non-living world. The processes of information gathering and organizing will be stressed as they relate to the fields of physics, chemistry, geology and astronomy. Emphasis will be given to the biblical framework for each of these disciplines. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: Core requirement in mathematics.

SCI 261 Astronomy 4/2
A study of the distinctive qualities of the planets, their moons, the stars, and galaxies through laboratory exercises in observations and calculations. Lecture and lab. This course satisfies the core requirement for Lab Science. Prerequisite: MAT 123 Functions & Trigonometry.

SCI 262 Geology 4/2
A study of the materials and processes of the earth, leading to a responsible Christian appreciation for it and its use. Explores basic principles through a survey of the history of the ideas about the earth. Applies basic insights of chemistry, biology, physics, and mathematics to the solution of problems such as earthquakes, volcanic eruptions, floods, marine erosion, the nature and distribution of fossil fuels, metals, ground water, and other mineral resources. Studies man-imposed and natural boundaries to characterize geographic regions. Lecture and lab. This course satisfies the core requirement for Lab Science.

SCI 361 Origins 3/4
A scientific investigation of the feasibility of various origin theories with special emphasis on the creation vs. evolution debate. Explores the difference between origins science and operation science and analyzes the conflict in the Christian scientific community as well as the population at large. Prerequisites: SCI 111, BIO 111 or equivalents.

SCI 362 Biomedical Ethics (PHI 362) 3/4
A study of the ethical issues in modern medicine from a biblical, historical, theological and scientific perspective. The course surveys the current literature on reproductive medicine, organ transplants, genetic technologies, medical research and end-of-life concerns, with particular emphasis upon students developing a biblically-based model for ethical decision making.

SCI 380 Internship 1- 6
This course provides an opportunity to work in a supervised biological setting (e.g., DNR, nature center, public health agency). The experience must include opportunities to apply the theories and concepts learned in the discipline or to enhance biological science research skills.

SCI 461 Philosophy of Science 3/6
Analytical study of the philosophical bases of science and various interdisciplinary relationships.

SCI 465 Secondary Science Methods 3/2
This course focuses on specific knowledge, skills, and attitudes that are demonstrated by effective science teachers in the secondary schools. Students will learn to design, organize, present, and evaluate the learning of science subject matter utilizing various instructional models and methods of teaching science.

SCI 470 Readings in Science 1-3/1

SCI 480 Advanced Topics Seminar 3/6

SCI 490 Independent Study 1-3/1

SCI 495 Senior Research Project and Seminar 2/2
Independent laboratory and/or field research of an important scientific problem of interest to researcher and faculty mentor. Student will report findings of research before departmental faculty and science peers. Prerequisites: Senior status, majority of major field of study completed.

AUSABLE INSTITUTE COURSES

The following courses are offered through the AuSable Trails Institute of Environmental Studies. See p. 59 for further details.

ECO 301 Land Resources 4
Systems-level perspective on land forms and ecosystems. Includes analysis and interpretation of on-site data recorded in the field, remote-sensing data derived from satellite and low-altitude aerial imagery and geographic information systems (GIS). Field trips to and analysis of forests, bogs, marshes, dunes, and rivers. Includes application to policy and land use planning. Prerequisite: One year of introductory science.

ECO 302 Water Resources 4
Field study of lakes and streams with applications to planning and management. Includes an introduction to limnology and investigation of representative lakes and streams of the region. Prerequisite: One year of general biology and one year of general chemistry.

ECO 303 Ecological Agriculture 4
Environmental analysis and natural resources in relation to people and policy. The focus is on ethnobotany, ecological agriculture, and land stewardship. It employs a discussion format both in classroom and field settings. Its emphasis is grappling with difficult practical and ethical problems and issues that require deep and persistent thought.

ECO 304 Natural Resources Practicum 4
Global Development and Ecological Stewardship: Environmental analysis and natural resources in relation to society and development issues. The focus is on ecological sustainability and sustainable society in the context of the various factors that are bringing environmental degradation and impoverishment of people and cultures. It deals with topics of tropical agriculture, hunger, poverty, international debt, appropriate technology, relief programs, missionary earthkeeping, conservation of wild nature, land tenure, and land stewardship. It employs a discussion format both in classroom and field settings. Its emphasis is grappling with difficult practical and ethical problems and issues that require deep and persistent thought.

ECO 305 Ornithology 4
Biology, behavior, ecology and identification of birds. Work is primarily conducted in the field and covers the major habitats of northern lower Michigan, including wetlands, lakes, rivers, forests, dunes, and open field communities. Emphasis will be placed on identification of the spring bird fauna of northern lower Michigan by sight and by call. Prerequisite: One course in introductory biology or zoology.

ECO 310 Winter Biology 4
Biology and environment of Northern Michigan plants and animals in winter condition. Lectures, films, and field experience. Prerequisite: One course in biology.

ECO 311 Field Botany 4
Field identification and ecology of vascular plants as components of natural communities in Michigan. Emphasis is placed upon on-site examination of plants in communities such as bog, dune, forest, marsh, meadow, and swamp. Plants difficult to study under field conditions are brought to the laboratory for microscopic examination and identification. Ecological features such as community stratification and plant zonation along ecological gradients are examined. Prerequisite: One year of general biology or one semester of botany.

ECO 312 Insect Biology and Ecology 4
A study of insect taxonomy, ecology, life histories, and economic importance. Special attention is given to environmental stewardship issues including use of insecticides, biological control, integrated pest management, and impact of cultivation on formation of pest faunas. Field methods are stressed.

ECO 315 Woody Plants 4
Taxonomy, ecology, management, and stewardship of trees and shrubs. Presents the systematic botany of local woody flora including identification by foliage, twigs, wood and bark, and trees of major economic importance worldwide. Given in the context of ethical and global questions of deforestation, global warming trends, old growth forest values, lumbering, forest ecosystem restoration, and land stewardship. Prerequisite: One year of general biology or one semester of botany.

- ECO 321 Animal Ecology 4**
Interrelationships between animals and their biotic and physical environments emphasizing behavioral aspects. A field course that centers on the ecology of northern Michigan fauna from a stewardship perspective. Included are individual student projects. Prerequisite: One year of introductory science.
- ECO 322 Aquatic Biology 4**
Ecology, identification, systematics, culture and care of aquatic plants and animals, and adaptations to freshwater environments. Aquatic life is studied in lakes, ponds, bogs, marshes, streams, and in the laboratory. The course assesses human impact on aquatic species and ecosystems, presents procedures for the stewardship of aquatic habitats, and introduces aquatic restoration ecology. Prerequisite: One year of general biology or one semester each of general zoology and general botany.
- ECO 332 Environmental Chemistry 4**
Principles and analysis of chemical movement and distribution both natural and human-induced in natural environments. Sampling and analytical methods are included for water, soil, and air. Work is conducted both on site in natural habitats and the laboratory. Prerequisite: One year of general chemistry and one semester of either biochemistry or organic chemistry.
- ECO 346 Winter Stream Ecology 4**
Geological, physical and chemical features of streams in winter with a focus on ecological interactions and applications to the stewardship of streams and watersheds. Not open to students who have taken ECO 322. Prerequisite: One year of general biology.
- ECO 350 Environmental Ethics 4**
Contemporary problems of environmental stewardship are investigated, including use of renewable and non-renewable natural resources, pollution, appropriate land use and development, their world concerns and preservation of wild nature. These problems are set in a historical perspective of human relationships to the natural environment, especially as this relationship is viewed in the light of Christian thought and doctrine. Current attempts to develop a theology of nature and principles of Christian stewardship are considered.
- ECO 361 Natural History in Spring 4**
Springtime plants and animals, their field identification, field biology, behavior and landscape context with a focus on spring flora, amphibia, and birds.
- ECO 411 Advanced Field Botany 4**
Extended field identification and ecology of vascular plants as components of natural communities. Selection and study of a specific plant community for intensive taxonomic and ecological research and preparation of herbarium specimens according to established museum techniques. Taught concurrently with ECO 311. Students who take this as their only course during a given academic session must also enroll in ECO 499 Research for two credits. Prerequisite: Biol 311 Field Botany taken at another Au Sable Institute location.

- ECO 427 Ecology of the Indian Tropics 4**
Tropical ecology of South India, including an introduction to and comparative analysis of coastal ecosystems, the plains, and montane tropical ecosystems of the Western Ghats including altitudinal zonation. The course will be taught on-site at a variety of ecosystem preserves and national parks. If suitable arrangements can be made, a number of ecosystems will be studied on the Andaman Islands. Topics include tropical ecosystem structure and function, adaptations of flora and fauna, biodiversity surveys, past and present human interactions with the landscape, and autecology of selected plant and animal species. Prerequisite: Upper division standing and at least one ecology course (preferably completed at AuSable).
- ECO 471 Conservation Biology 4**
Principles of conservation biology with applications to sustainable human society and biospheric integrity. An integrative approach to biology and society that interrelates population biology, ecological principles, biogeochemical cycles, ecosystem functions, and human society in the context of biospheric degradation. The course develops a stewardship perspective rooted in biological principles and directed at conservation of plant and animal species, biotic communities, ecosystems, and human society. Included are topics of human development, poverty, and economic growth. Prerequisite: One year in biology and one course in ecology, or permission of professor.
- ECO 482 Restoration Ecology 4**
Ecological foundations and techniques for ecosystem and biotic community restoration. This course applies ecological principles and environmental ethics to redeeming and restoring degraded and damaged ecosystems and endangered species. Field studies include analysis of restoration and rehabilitation work with the Kirtland Warbler, an officially designated wild river, coastal dunes, kettlehole bogs, old growth forest, deforested lands, degraded residential and farming sites, and abandoned oil wells. A practical field laboratory is included in which techniques are applied to a specific site.
- ECO 499 Directed Independent Research 4**
Field or laboratory study of a problem selected by the student in consultation with a professor and presented as a written proposal in advance of the session in which the study is to be conducted. Normally, problems are outgrowths of previous coursework with a given professor. Prerequisite: Permission of professor.

