

# *History & Social Science*

## DIVISION



Dwayne C. Cole, Ph.D.  
Division Chair

The history, psychology, and sociology programs enhance the writing, speaking, critical thinking, and problem solving skills that are adaptable to a wide range of occupational pursuits. We teach a Christian philosophy of history, taking a lineal approach that history has a definite beginning with creation and ends when Christ returns to establish His kingdom upon earth. We teach that God is sovereign, directing the historical process toward the fulfillment of His ends while simultaneously allowing free will to men.

Sociology taught from a Christian worldview seeks to create a better world with higher levels of justice and righteousness in society by providing answers to the problematic concerns raised by modernity. The study of sociology seeks to redress the disconnectedness of modern society through the application of biblical principles to social arrangements.

Psychology contends that, while values and assumptions cloud our perception of reality, careful scientific and biblical scholarship can clear the lens through which we view reality. Psychology offers a useful, albeit limited, perspective regarding human nature but one that nonetheless complements our faith. Integrating psychology and faith calls for a mixture of Christian criticism and Christian application.

The Family Studies major is designed to offer students an in-depth exposure to interpersonal relationships as it relates primarily to the family. Course work is designed to provide a foundation of experience, knowledge and skills taught from a Christian perspective.

The mission of the Social Work Program at Cornerstone University is to prepare students for generalist social work practice within the framework of a Christian worldview. Students will gain social work knowledge and skills to prepare them for entry-level positions in a variety of social service settings. In addition, students will be prepared for graduate level social work education. The Social Work program has received accreditation with The Council of Social Work Education.

History &  
Social Science

**Degrees:**

Bachelor of Arts

**Majors:**

- Family Studies
- History
- Political Science
- Pre-Law
- Psychology
- Social Studies Group
- Social Work
- Sociology

**Minors:**

- Family Studies
- History
- Political Science
- Psychology
- Social Studies Group
- Social Work
- Sociology

**Faculty**

- Cole, Dwayne C., Professor of History (1978) (Chair); B.A. (1961), Northwestern College; M.A. (1964), University of Minnesota; Ph.D. (1973), St. Louis University
- Awtrey, Pamela A., Assistant Professor and Director of Social Work (2001); B.A. (1975), Philadelphia College of the Bible; M.A. (1987), Western Michigan University
- Bell, Curley M., Adjunct Professor of Social Work (2002), B.S. (1981), Wayne State University; M.S.W. (1990), Grand Valley State University
- Carroll, Scott T., Professor of History (2000); B.A. (1981) Tennessee Temple; M.A. (1987), Trinity Evangelical Divinity School; Ph.D. (1988), Miami of Ohio
- Ehnis, Daniel K., Professor of Psychology (1978); B.A. (1974), Cedarville College; M.S. (1978), Wright State University; Ed.D. (1986), Western Michigan University
- Ellis, Kurt T., Adjunct Professor of Psychology (1991); B.A. (1988) Grand Rapids Baptist College; M.A. (1992), Western Michigan University
- Griffin, Gabriel M., Adjunct Professor of Psychology (1996); B.A. (1995), Cornerstone College; M.A. (1998), Western Michigan University; Doctoral Program, Wheaton College
- King, Brenda T., Professor of Sociology (1976); B.A. (1970), Wilson College; M.R.E. (1972), Grand Rapids Baptist Seminary; M.A. (1982), Western Michigan University; Ph.D. (2002), Western Michigan University
- Lampen, Marcia, Assistant Professor of Social Work (2000); B.A. (1979), Aquinas College; M.S.W (1983), Western Michigan University; Ph.D. program, Michigan State University
- McDonald, Nicole D., Associate Professor of Psychology (1998); B.G.S. (1993). University of Michigan; M.A. (1995), Michigan State University; Ed.S. (1996), Michigan State University; Ph.D. (1999), Michigan State University
- Abuhl, Ralph, Emeritus Professor of Psychology (1997); B.A. (1960), Grace College; M.A. (1962), Wheaton College; M.A. (1967), Ph.D. (1978), Michigan State University; M.S.W. (1990), Grand Valley State University

**Criteria for Graduation as a Division Major:** See the **Academic Information** section under Graduation Requirements on page 53. Students with a major in the History/Social Science Division must attain the 30th percentile on Senior Assessment exam to graduate.

**Degree information** for the Bachelor of Arts degree along with major and minor listings by division can be found in the catalog section entitled **Degree Information**. (See page 71.)

**FAMILY STUDIES MAJOR** (Bachelor of Arts)

Students majoring in family studies will take a series of courses that provide them with a foundation for understanding the dynamics and issues related to marriage and family. This major specifically addresses the family life cycle, ranging from child development to gerontology and marital relationships to parenting. Course work is designed to offer students an in-depth exposure to contemporary family life based upon biblical truths, social-science research and clinical insights.

Students majoring in Family Studies must take PSY 111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
SOC 322 Research Design . . . . .	.3
FAM 211 Introduction to Relationships . . . . .	.3
FAM 332 Ecology of Family Interaction . . . . .	.3
FAM 380 Internship . . . . .	.3
SOC 432 The Family . . . . .	.3
FAM 451 Marriage and Family Counseling . . . . .	.3
FAM 400 Senior Seminar . . . . .	.2
One of the following: . . . . .	.3
PSY 322 Theories of Personality	
PSY 353 Abnormal Psychology	
Two of the following: . . . . .	.6
PSY 237 Child Psychology	
PSY 238 Adolescent Psychology	
PSY 239 Adult Psychology	
SOC 441 Gerontology	
<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>	
Total . . . . .	.35

**FAMILY STUDIES MINOR**

Students minoring in Family Studies must take PSY 111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
FAM 211 Introduction to Relationships . . . . .	.3
SOC 432 The Family . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
One of the following: . . . . .	.3
FAM 451 Marriage and Family Counseling	
FAM 332 Ecology of Family Interaction	

One of the following: . . . . .	3
PSY 322    Theories of Personality	
PSY 353    Abnormal Psychology	
One of the following: . . . . .	3
PSY 237    Child Psychology	
PSY 238    Adolescent Psychology	
PSY 239    Adult Psychology	
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Total . . . . .	21

**HISTORY MAJOR** (Bachelor of Arts)

Required Courses	Credit Hours
HIS 113    World Civilization I . . . . .	3
HIS 114    World Civilization II . . . . .	3
HIS 221    United States History I . . . . .	3
HIS 222    United States History II . . . . .	3
HIS 380    Internship . . . . .	3
HIS 451    Historiography . . . . .	3
Upper level electives in History (including two courses in European or non-Western History) . . . . .	15
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Total . . . . .	33

**HISTORY MINOR**

Required Courses	Credit Hours
HIS 113    World Civilization I . . . . .	3
HIS 114    World Civilization II . . . . .	3
HIS 221    United States History I . . . . .	3
HIS 222    United States History II . . . . .	3
Upper level electives in History . . . . .	6
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Total . . . . .	18

**HISTORY MAJOR FOR ELEM. AND SEC. TEACHERS** (Bachelor of Arts)

Required Courses	Credit Hours
HIS 113    World Civilization I . . . . .	3
HIS 114    World Civilization II . . . . .	3
HIS 211    Michigan History . . . . .	3
HIS 221    United States History I . . . . .	3
HIS 222    United States History II . . . . .	3
HIS 451    Historiography . . . . .	3
Upper level electives (including two courses in European or non-Western History) . . . . .	12
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Total . . . . .	30

**HISTORY MINOR FOR ELEM. AND SEC. TEACHERS**

Required Courses	Credit Hours
HIS 113    World Civilization I . . . . .	3
HIS 114    World Civilization II . . . . .	3
HIS 211    Michigan History . . . . .	3
HIS 221    United States History I . . . . .	3
HIS 222    United States History II . . . . .	3
Upper level electives in History . . . . .	6
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Total . . . . .	21

**POLITICAL SCIENCE MAJOR** (In Consortium with Calvin College—Bachelor of Arts)

Required Courses At Cornerstone	Credit Hours
SSC 211    American Government . . . . .	3
SSC 312    World Affairs . . . . .	3
SSC 380    Internship . . . . .	6
HIS 420    American Constitutional History . . . . .	3
ECN 231    Macroeconomics . . . . .	3

**Required Courses at Calvin** Credit Hours

POLS 251    Methods in Political Analysis . . . . .	3
<i>(or approved substitute by the Division Chair)</i>	

Students select one course from each of the following three areas:

American Politics . . . . .	3
POLS 202    American State and Local Politics	
POLS 212    American Public Policy	
POLS 310    Constitutional Law and Judicial Process	
POLS 314    The President and Congress	
POLS 317    Parties and Elections	
POLS 318    American Politics and Mass Media	
Political Theory . . . . .	3
POLS 240    Political Ideas in Historical Perspective	
POLS 306    History of Modern Political Thought	
POLS 320    Twentieth Century Political Thought	

International Politics . . . . . 3

POLS 203    Western European Politics	
POLS 204    Latin American Politics	
POLS 205    Asian Politics	
POLS 206    Russian, the CIS, and Central Europe	
POLS 207    Introduction to International Politics	
POLS 210    Canadian Politics	
POLS 303    African and Indian Politics	
POLS 308    Principles of American Foreign Policy	
POLS 309    International Organizations and Law	

Total . . . . . 30

**POLITICAL SCIENCE MINOR** (In Consortium with Calvin College)

Required Courses At Cornerstone	Credit Hours
SSC 211 American Government . . . . .	.3
SSC 312 World Affairs . . . . .	.3
SSC 380 Internship . . . . .	.3
HIS 420 American Constitutional History . . . . .	.3

Required Courses at Calvin	Credit Hours
One course each from two of the following categories . . . . .	.6
American Political Parties	
Political Theory	
International Politics	
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Total . . . . .	.18

**PRE-LAW MAJOR** (Bachelor of Arts)

Students electing a Pre-Law major are not required to complete a minor. **General Education Core** requirements for the B.A. are listed in the **Degree Program** section. (See page 71.)

General Education Core Exceptions

Required Courses	Credit Hours
Group 1: (required)	
HIS 114 World Civilization II . . . . .	.3

**Political Science Major Four Year Program Illustration**

Freshman year	Junior year
REL 100 Christian Foundations I . . . . .	REL 352 Christian Theology . . . . .
ENG 113 Freshman Rhetoric . . . . .	POLS Electives (Calvin) . . . . .
IDS 100 Foundations of Inquiry . . . . .	HIS 420 Am. Const. His. . . . .
SCI 100 Found. of Scientific Inquiry . . . . .	ECN 231 Macroeconomics . . . . .
REL 101 Christian Foundations II . . . . .	SSC 312 World Affairs . . . . .
MAT 110 College Math . . . . .	Minor Courses . . . . .
KIN 100 Foundations of Wellness . . . . .	General Electives . . . . .
COM 111 Speech Comm. . . . .	
HIS 113 World Civ. . . . .	
HIS 114 World Civ. II or . . . . .	
HIS 115 American Studies . . . . .	
Sophomore year	Senior year
SSC 211 American Govt. . . . .	SSC 380 Internship . . . . .
ENG 223 Intro. to Lit. . . . .	POLS Electives (Calvin) . . . . .
SCI XXX Biology or Physical Science .4	Minor courses . . . . .
PHI 211 Intro. to Philosophy . . . . .	General Electives . . . . .
POLS 251 Methods in Public Analysis (Calvin) . . . . .	
KIN 1XX Lifetime Activity . . . . .	
Minor course . . . . .	
IDS 200 Relig. Communities & Culture . . . . .	
General Electives . . . . .	

Group 2: Required:

ENG 223 Intro. to Literature . . . . .	.3
PSY 111 General Psychology* . . . . .	.3
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Total General Education Core . . . . .	.47-58

\*Meets social science course requirement.

**MAJOR COURSES**

Business	
ACC 221 Accounting I . . . . .	.3
ACC 222 Accounting II . . . . .	.3
BUS 361 Business Law . . . . .	.3

**History**

HIS 221 United States History I . . . . .	.3
HIS 222 United States History II . . . . .	.3
HIS 420 American Constitutional History . . . . .	.3

**Philosophy**

PHI 221 Logic . . . . .	.3
PHI 451 Philosophical Ethics . . . . .	.3

**Communication Arts**

Choose one of the following: . . . . .	.3
COM 322 Public Speaking	
COM 324 Argumentation and Debate	

**English**

Choose one of the following: . . . . .	.3
ENG 312 Expository Writing	
ENG 314 Journalism	
An American or British Literature course . . . . .	.3

**Social Sciences**

SSC 211 American Government . . . . .	.3
ECN 231 Macroeconomics . . . . .	.3
ECN 232 Microeconomics . . . . .	.3
One of the following: . . . . .	.3
SOC 342 Deviation	
PSY 351 Social Psychology	
PSY 353 Abnormal Psychology	
An internship in any of the disciplines listed above: . . . . .	.3

Total Pre-law: . . . . .	.48
Electives: . . . . .	.22
Core: . . . . .	.59
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Total: . . . . .	.129

**PSYCHOLOGY MAJOR** (Bachelor of Arts)

Required Courses	Credit Hours
PSY 111 General Psychology	.3
One of the following	.3
PSY 237 Child Psychology	
PSY 238 Adolescent Psychology	
PSY 239 Adult Psychology	
SSC 241 Statistics for Social Studies	.3
PSY 380 Internship	.3
One of the following:	.3
PSY 322 Theories of Personality	
PSY 343 Learning and Motivation	
PSY 353 Abnormal Psychology	
PSY 421 Theories of Counseling	
PSY 422 Systems of Psychology	.3
PSY 441 Physiological Psychology	.3
PSY 442 Psychological Research Methods	.3
PSY 400 Senior Seminar	.2
Upper Level Electives in Psychology	.4
<b>Total</b>	<b>.30</b>

**PSYCHOLOGY MINOR**

Required Courses	Credit Hours
PSY 111 General Psychology	.3
SSC 241 Statistics in Social Studies	.3
One of the following:	.3
PSY 343 Learning and Motivation	
PSY 442 Psychological Research Methods	
PSY 441 Physiological Psychology	
One of the following:	.3
PSY 237 Child Psychology	
PSY 238 Adolescent Psychology	
PSY 239 Adult Psychology	
PSY 322 Theories of Personality	
PSY 353 Abnormal Psychology	
Upper Level Electives in Psychology	.6
<b>Total</b>	<b>.18</b>

**PSYCHOLOGY MINOR FOR SECONDARY TEACHERS**

General Education Core Exceptions	
EDU 381 Educational Psychology	.3
PSY 232 Developmental Psychology	.3
Required Courses	Credit Hours
PSY 111 General Psychology	.3
SSC 241 Statistics for Social Studies	.3
PSY 343 Learning and Motivation	.3
PSY 353 Abnormal Psychology	.3
One of the following:	.3
PSY 322 Theories of Personality	
PSY 351 Social Psychology	
One of the following:	.3
PSY 441 Physiological Psychology	
PSY 442 Psychological Research Methods	
Electives in Psychology	.3
<b>Total</b>	<b>.21</b>

**SOCIAL STUDIES GROUP MAJOR FOR ELEMENTARY AND SECONDARY TEACHERS** (Bachelor of Arts)

Required Courses	Credit Hours
HIS 113 World Civilization I	.3
HIS 114 World Civilization II	.3
HIS 211 Michigan History	.3
HIS 221 United States History I	.3
HIS 222 United States History II	.3
SSC 161 World Geography	.3
SSC 211 American Government	.3

**Pre-Law Major Four Year Program Illustration**

Freshman year		Junior year	
REL 100 Christian Foundations I	.3	REL 352 Christian Theology	.3
REL 101 Christian Foundations II	.3	BUS 361 Business Law	.3
HIS 113 World Civilization I	.3	*PSY 351 Social Psychology	.3
HIS 114 World Civilization II	.3	*ENG 3XX American Lit. Course	.3
ENG 113 Freshman Rhetoric	.4	*ENG 314 Journalism	.3
COM 111 Speech Communication	.3	PHI 221 Logic	.3
MAT XXX Math Course	.3	Electives	.3
SCI 100 Found. of Scientific Inquiry	.4	KIN 1XX Lifetime Activity	.1
IDS 100 Foundations of Inquiry	.2	COM 325 Argumentation and Debate	.3
IDS 200 Relig. Communities/Culture	.3	ECN 231 Macroeconomics	.3
KIN 100 Foundations of Wellness	.2	ECN 232 Microeconomics	.3
Sophomore year		Senior year	
PHI 211 Intro to Philosophy	.3	PHI 451 Philosophical Ethics	.3
HIS 221 U.S. History I	.3	HIS 420 Amer. Constitutional History	.3
HIS 222 U.S. History II	.3	XXX 380 Internship	.3
ACC 221 Accounting I	.3	Electives	.10
ACC 222 Accounting II	.3	Electives	.9
PSY 111 General Psychology	.3		
BIO 1XX A Biological			
	.4		
SSC 211 American Government	.3		
ENG 223 Intro. to Literature	.3		

\*Selected other courses can substitute; see Pre-Law major courses

SSC 262	Geography of North America	.3
SSC 312	World Affairs	.3
ECN 231	Macroeconomics	.3
ECN 232	Microeconomics	.3
SSC 451	Social Studies Research	.3
Total		.36

**SOCIAL STUDIES GROUP MINOR FOR ELEMENTARY TEACHERS**

Required Courses		Credit Hours
HIS 114	World Civilization II	.3
HIS 115	American Studies	.3
SSC 161	World Geography	.3
SSC 211	American Government	.3
SSC 262	Geography of North America	.3
SSC 312	World Affairs	.3
ECN 231	Macroeconomics	.3
ECN 232	Microeconomics	.3
Total		.24

**Psychology Major Four Year Program Illustration**

Freshman year		Junior year	
REL 100	Christian Foundations I	REL 352	Christian Theology
ENG 113	Freshman Rhetoric	Major, Minor, or General Electives	
IDS 100	Foundations of Inquiry	PSY 422	Systems of Psychology
PSY 111	General Psychology	KIN 1XX	Lifetime Activity
SCI XXX	Biology or Physical Science	SSC 241	Statistics for S.S.
REL 101	Christian Foundations II	Major, Minor, or General Electives	
MAT 110	College Mathematics		
IDS 200	Religious Communities and Culture		
KIN 100	Foundations of Wellness		
COM 111	Speech Communication		
PSY 237	Child Psychology		
Sophomore year		Senior year	
ENG 223	Introduction to Literature	PSY 441	Physiological Psychology
HIS 113	World Civilization I	PSY 442	Psychological Res. Methods
PSY 343	Learning & Motivation	Major, Minor, or General Electives	
SCI 100	Foundations of Scientific Inquiry	(PSY 421 Theories of Coun. recommended)	
HIS 114	World Civilization II, or	PSY 380	Internship
HIS 115	American Studies	PSY 400	Senior Seminar
PHI 211	Introduction to Philosophy	Major, Minor, or General Electives	
Major, or Minor courses		(PSY 452 Techniques of Coun. recommended)	

**SOCIAL WORK MAJOR** (Bachelor of Arts)

Students who choose to major in social work must make formal application to the social work program. Applications should be submitted to the social work program director anytime after taking SWK 211, Introduction to Social Work. Students must be admitted to the program before registering for the fall semester of their junior year. Students must meet the following criteria for acceptance into the program:

- Students must have a cumulative grade point average of 2.5 or above.
- Students must earn a 2.5 average or above in social work courses taken.
- Students must complete a written application which includes a statement describing the student's interests, goals, strengths and weaknesses, and commitment to the profession.
- Three letters of reference must accompany the application. These will include one from a non-relative, a faculty member outside the social work department and at least one from an employment or volunteer experience related to the field.
- Students will attend an interview with one or more members of the social work program admission committee.

Applicants will be notified of their acceptance within four weeks of completion of the application process. Applicants who are not accepted to the program will be advised as to an alternate field of study. Or, students may reapply to the program upon written documentation that previous deficiencies were corrected.

A grievance or appeal to the admissions committee should be made in writing. Students will receive a response to their appeal or grievance within four weeks.

The social work program admissions committee reserves the right to request a student to withdraw from the social work program if academic performance, ethical or professional behavior, or emotional or physical health indicates that the student may not successfully complete the program or jeopardize the well-being of clients served.

General Education Core requirements for the Bachelor of Arts degree are listed in the Degree Information section. (See page 71.)

General Education Core Exceptions

Required Courses		Credit Hours
One of the following*		.4
BIO 151	Foundations of Biological Science	
BIO 241	Anatomy and Physiology I	
BIO 242	Anatomy and Physiology II	
SSC 211	American Government***	.3
Total General Education Core		.47-58

\*replaces BIO 111 \*\*\*replaces Group 1: History course.

**Required Cognate Courses**

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
ECN 231 Macroeconomics . . . . .	.3
SOC 243 Social Problems . . . . .	.3
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Total . . . . .	.12

**Required Social Work Courses**

Required Courses	Credit Hours
SWK 211 Introduction to Social Work . . . . .	.3
SWK 221 Human Behavior in the Social Environment I . . . . .	.3
SWK 222 Human Behavior in the Social Environment II . . . . .	.3
SWK 311 Social Welfare Policy . . . . .	.3
SWK 331 Social Work Practice I: Individuals and Families . . . . .	.3
SWK 332 Social Work Practice II: Groups . . . . .	.3
SWK 333 Social Work Practice III: Communities and Organizations . . . . .	.3
SWK 322 Research Design . . . . .	.3
SWK 417 Human Diversity . . . . .	.3
SWK 450 Field Practicum . . . . .	.10
SWK 451 Field Practicum Seminar . . . . .	.2
SWK 462 Senior Seminar . . . . .	.2
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Total Social Work Credits . . . . .	.41
General Electives .0-11	
Minor . . . . .	.18
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Total . . . . .	.129

**SOCIAL WORK MINOR**

Required Courses	Credit Hours
SWK 211 Introduction to Social Work . . . . .	.3
SWK 221 Human Behavior in the Social Environment I . . . . .	.3
SWK 222 Human Behavior in the Social Environment II . . . . .	.3
SWK 311 Social Welfare Policy . . . . .	.3
SOC 243 Social Problems** . . . . .	.3
SWK 417 Human Diversity** . . . . .	.3
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Total . . . . .	.18

\*\*Students with a major in sociology must substitute one of the following electives for courses duplicated in the major requirements:

- SOC 441 Gerontology
- SWK 344 Substance Abuse
- SWK 480 Special Topics

**SOCIOLOGY MAJOR (Bachelor of Arts)**

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
SOC 321 Sociology Theory . . . . .	.3
SOC 322 Research Design . . . . .	.3
One of the following: . . . . .	.3
SOC 342 Social Deviation	
SOC 243 Social Problems	
PSY 353 Social Psychology . . . . .	.3
SOC 380 Internship . . . . .	.3
One of the following: . . . . .	.3
SOC 422 Sociology of Religion	
SOC 432 The Family	
SOC 400 Senior Seminar . . . . .	.3
Electives in Sociology . . . . .	.3
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Total . . . . .	.30

**Minors**

**SOCIOLOGY MINOR**

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
SSC 241 Statistics in Social Studies . . . . .	.3
SOC 353 Social Psychology . . . . .	.3
One of the following: . . . . .	.3
SOC 422 Sociology of Religion	
SOC 432 The Family	
Electives in Sociology . . . . .	.6
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Total . . . . .	.18

**Course Descriptions**

<u>Dept./Level</u>	<u>Course Name</u>	<u>Credits/Frequency</u>
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(See page 82 for codes)

**FAMILY STUDIES**

**FAM 211 Introduction to Relationships** 3/2  
 This course studies the formation, maintenance and termination of relationships before marriage. Issues such as self in relationship, family background, gender and personality differences are examined in friendships, dating and marriage. An emphasis will be placed on establishing healthy communication patterns, resolving conflict and setting realistic expectations to enhance long-lasting relationships.

**FAM 332 The Ecology of the Family** 3/2  
 This study focuses on relationships and interactions within the family, as well as relationships between the family and multiple contexts including the church, society and culture. Utilizing a developmental contextualist perspective, students will explore such topics as adoption, interracial families, divorce and step-families, educational reform and the rights of the child.

**FAM 451 Marriage and Family Counseling 3/2**

This course provides an overview of the fields of premarital, marital and family counseling. Students are introduced to the unique contributions of the major theoretical approaches, with the intent to help the beginning counselor to develop basic skills necessary for clinical work.

**HISTORY****HIS 113 World Civilization I 3/1**

A broad survey of the political, social, economic, religious, and cultural developments of ancient, medieval, and early modern Europe with emphasis placed on the contributions of Western civilization but including study of African, Far Eastern, and Middle Eastern societies. The course begins with Egypt and Mesopotamia and concludes with the 1500s.

**HIS 114 World Civilization II 3/2**

A study of major Western and non-Western nation-states from 1648 to the present including ideological developments such as the Enlightenment and Romanticism. Interwoven throughout are themes of industrialism, imperialism, revolutions, communism, and the Cold War.

**HIS 115 American Studies 3/2**

A study of American culture using a thematic approach including such topics as Puritanism, colonization, the native American experience, Constitutional development, the Enlightenment, immigration, the Black experience, industrialism, religious trends, technology, reform movements, the role of women, the impact of war on American life, economic development, and contemporary issues.

**HIS 211 Michigan History 3/4**

A study of Michigan beginning with the territorial period to the present that emphasizes the economic, political, constitutional, social, and religious developments.

**HIS 221 United States History I 3/2**

The political, social, religious, diplomatic and economic history from Colonial times through the Civil War. Topics include colonization, the American Revolution, Constitution-making, the early national period, the Jacksonian era, the Age of Expansion, slavery, sectionalism, and Civil War.

**HIS 222 United States History II 3/2**

A survey of American history from 1865 to the present. The course combines a topical with a chronological approach. Reconstruction, the Gilded Age, Industrialism, Populism, and Progression are followed by a study of the domestic and diplomatic events of Twentieth-Century presidential administrations.

**HIS 321 American Colonial History (1607-1787) 3/4**

Establishment and development of political, religious, economic, and Constitutional traditions that made up the American character. Major emphasis is given to British policies that resulted in revolutions and independence. Prerequisite: HIS 221.

**HIS 322 Nineteenth Century American History 3/4**

Beginning with the emergence of political parties with Jefferson's election in 1800, and following a thematic and topical approach dealing with political, economic, Constitutional, diplomatic, social, intellectual, and religious themes. The course focuses on fiscal policy, antebellum reform movements, the rise of Jacksonian Democracy, territorial expansions, Sectionalism, the Civil War, the Gilded Age, industrial growth, Populism, and Imperialism. Prerequisites: HIS 221, HIS 222.

**HIS 324 Twentieth Century American History 3/4**

A political, diplomatic, social and constitutional study of the United States that emphasizes such developments as Progressivism, World War I, the social tensions of the twenties, the Great Depression, the New Deal, World War II, the Cold War, the Space Age, and the high tech revolution. Prerequisite: HIS 222.

**HIS 332 The Classical World: Greece and Rome 3/4**

A history of Greece including such topics as the emergence of the city state, the Periclean age of Athens and the age of Alexander followed by a study of Rome beginning with the Etruscans antecedents, the rise of Rome, the republic and the empire through the decay and decline of Rome. Prerequisite: HIS 113.

**HIS 341 Medieval History 3/4**

A study of European society from the fall of Rome through the fourteenth century. The central role of the Church, the development of feudalism, the interplay of peoples, the crusades, the Black Death, and the rise of universities are among the topics addressed. Prerequisite: HIS 113.

**HIS 342 Renaissance and Reformation 3/4**

A study of European society and culture from 1350 to 1650. Topics examined include humanism, the rise of capitalism, social and political developments, artistic expression, the development of four major branches of Protestantism, and the counter-era Reformation. Prerequisites: HIS 113.

**HIS 343 Early Modern Europe 3/4**

A survey of European history from 1650 - 1799. Topics include absolutism and limited monarchy in the 17th and early 18th centuries, the scientific revolution, the Enlightenment, the French Revolution, and social and economic change.

**HIS 345 Europe Since 1815 3/4**

A survey of Europe from Congress of Vienna to the present. The rise of nationalism, extension of liberalism, socialism, imperialism, totalitarianism, the World Wars, the Cold War, and the nuclear age will be examined. Social and intellectual history will be emphasized.

**HIS 361 Holocaust Literature (ENG 361) 3/5**

This course will examine the Holocaust as an historical event and examine the literature that it has produced and continues to produce. Prerequisite: HIS 114.

**HIS 380 Internship 1-6/1**

Individualized opportunities with historical societies, museums, libraries, investigative journalism, and others.

**HIS 420 American Constitutional History 3/4**

American constitutional development from British settlement to the present with particular focus on the English basis of American jurisprudence, judicial precedents established by the courts, the composition, procedures, and role of the Supreme Court, conflicts between the court and the legislative and executive branches, first amendment cases, and the changing meaning of the Constitution. Prerequisites: HIS 221, HIS 222.

**HIS 432 History and Religions of the Ancient Near East (REL 412) 3/4**

Examines the geo-political framework of the Near East from 350-323 B.C., including Semitic peoples such as the Babylonians, Assyrians, Arameans, and Hebrews as well as the Semite's neighbors, such as the Egyptians, Hittites, and Persians. Special attention is given to their religions and to major cultural developments. Introductory matters for historical and religious inquiry into the materials of the time and region are also covered. Prerequisite: Junior standing or professor's permission.

**HIS 451 Historiography 3/2**

A study of the philosophy of history, a Christian view of history, a discussion of the major ancient, European and American historians, a review of the major schools of American historical interpretation, understanding of research methodology including major resource materials used by the historian, and practice in writing history. The course will involve discussion of the readings, lectures, outside reading assignments, and a major research project. Prerequisite: 21 hours of history.

**HIS 461 Early Church History 3/4**

This course will investigate the foundations of the Church beginning with Greco-Roman and Judaic backgrounds through the 7th Ecumenical Council. Particular attention will be given to the theological developments, heresies and schisms and the most significant personages in this period. Persecution and the rise of monasticism will also be studied in detail.

**HIS 470 Readings in History I 3/1**

With faculty supervision, students read in a specific period or area that complements their major concentration. Prerequisite: Approval of the division chair is required.

**HIS 480 Advanced Topics 3/6**

Course possibilities include Great American Presidents, Presidential Assassinations, Russian History, America's Wars, British history, Civil War and Reconstruction, the Holocaust, and others.

**HIS 490 Independent Studies 1-3/1**

With faculty supervision, the student researches and/or writes on a specific period or area of his or her interest. Prerequisite: Approval of the division chair. Prerequisite: MAT 132.

**PSYCHOLOGY****PSY 111 General Psychology 3/1**

A basic introduction to psychology covering influential people, concepts, theories and methods. Topics include development, personality, perception, learning, biopsychology, psychological disorders, and treatment.

**PSY 232 Developmental Psychology K-12 3/1**

A study of behavior from preschool age through the high school years. Included is an examination of the physical, intellectual and psychosocial changes and their implications for the educational system. This cannot be used in a Psychology major or minor if Child Psychology and/or Adolescent Psychology are used.

**PSY 237 Child Psychology 3/2**

Encompasses all aspects of the development of behavior from birth to adolescence. Physical characteristics and psychological concepts learning, memory, motivation, perception, personality, thinking are examined from the standpoint of how they develop and change during the years of childhood. Prerequisite: PSY 111.

**PSY 238 Adolescent Psychology 3/2**

A thorough exploration of developmental changes in the physical, cognitive, social and emotional dimensions of adolescence. Special attention is given to the dynamic influence of family, peer, school, work, and cultural contexts of adolescent development. Prerequisite: PSY 111.

**PSY 239 Adult Psychology 3/2**

An in-depth study of the psychological problems and development of the person from young adulthood through senescence. Prerequisite: PSY 111.

**PSY 322 Theories of Personality 3/2**

Addresses major theories with respect to the dynamics, structure, and development of personality. Prerequisite: PSY 111.

**PSY 341 Educational Psychology (EDU 381) 3/1**

Psychological principles and techniques applied to the learner and the learning process in the learning situation. Gives special attention to objectives, evaluation, retention, transfer, conditioning, and conceptual learning. Prerequisite: PSY 111.

**PSY 343 Learning and Motivation 3/2**

A critical examination of classical and contemporary theories of learning and motivation in various life contexts, including school, work, family, and church. Application of learning and motivational theory as a way to understand every day situations is emphasized. Prerequisites: PSY 111.

**PSY 351 Social Psychology 3/2**

An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY 111 and SOC 111.

**PSY 353 Abnormal Psychology 3/2**

Examines the major categories of psychopathology, including the neuroses, psychoses, personality disorders, and organic syndromes, with emphasis on the causes, symptoms, and methods of therapy. Prerequisite: PSY 111.

<b>PSY 361</b>	<b>Psychodrama (SOC 361)</b>	<b>1/2</b>
Psychodrama will be examined. Students will define and demonstrate several specific aspects of psychodrama such as directing, doubling, auxiliary-ego, scene-setting, and role reversal. May be taken up to three times. Prerequisites: PSY 111 or SOC 111 or junior standing.		
<b>PSY 380</b>	<b>Internship</b>	<b>1-6/1</b>
<b>PSY 400</b>	<b>Senior Seminar</b>	<b>2/2</b>
This required capstone seminar provides senior psychology majors the opportunity to explore and critically discuss seminal research in psychology, the integration of psychology and the Christian worldview, ethical responsibilities of psychologists, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment.		
<b>PSY 421</b>	<b>Theories of Counseling</b>	<b>3/2</b>
An overview of current approaches to psychological counseling, including psychoanalytic, existential-humanistic, client-centered, Gestalt, TA, behavior therapy, rational emotive therapy, and reality therapy. Examines major Christian approaches to counseling with emphasis on theory and practical application. Prerequisite: PSY 111.		
<b>PSY 422</b>	<b>History and Systems of Psychology (SOC 322)</b>	<b>3/2</b>
An advanced study of the philosophical, socio-cultural and historical foundations of psychology, presenting the people, ideas, and influences that have contributed to the modern-day science and practice of psychology. Prerequisite: PSY 111.		
<b>PSY 441</b>	<b>Physiological Psychology</b>	<b>3/2</b>
An exploration of the complex interplay between physiological structures/processes and human behavior. Focus topics include biopsychological development, the neurological basis of psychological disorders, visual-spatial and auditory processing, motor function, language, memory, learning and emotion. Emphasis will be given to gaining a basic understanding of neurological disorders. Prerequisite: PSY 111.		
<b>PSY 442</b>	<b>Psychological Research Methods</b>	<b>3/2</b>
Focusing on the basic processes of empirical research in psychology, this course includes study of conceptualization and theory, research design, hypothesis formation and testing, sampling data collection, analysis and interpretation. Both quantitative and qualitative approaches to inquiry will be addressed. Processes of conducting, critiquing, and applying psychological research will be emphasized. All students are required to conceptualize, plan and conduct an empirical research project. Prerequisite: SSC 241.		
<b>PSY 452</b>	<b>Techniques of Counseling</b>	<b>3/2</b>
A study of the theories and techniques of counseling using tape recordings, films, role playing and actual counseling sessions. Prerequisite: Either PSY 322 or PSY 421.		
<b>PSY 470</b>	<b>Readings in Psychology</b>	<b>1-3</b>
<b>PSY 480</b>	<b>Advanced Topics Seminar</b>	<b>3/TBA</b>
<b>PSY 490</b>	<b>Independent Study</b>	<b>1-3</b>

**SOCIAL SCIENCE**

<b>SSC 161</b>	<b>World Geography</b>	<b>3/4</b>
An analysis and comparison of disparate peoples and cultures to give students an appreciation of the diversity of the world in such areas as physical makeup and resources, cultural evolution, economic development, and political and cultural ties.		
<b>SSC 211</b>	<b>American Government</b>	<b>3/2</b>
An introductory study of the political structure, process and function of the American national, state, and local (including urban) governments.		
<b>SSC 241</b>	<b>Statistics for Social Studies</b>	<b>3/1</b>
This course encompasses basic concepts in statistics and focuses on the practical application of statistics in the social sciences. Emphasis will be given to increasing students' understanding of descriptive statistics, correlation and prediction, and basic inferential statistics including t-tests and ANOVA. Strengths and weaknesses of quantitative approaches to empirical inquiry will be examined. Prerequisite: Core requirement in math.		
<b>SSC 262</b>	<b>Geography of North America</b>	<b>3/4</b>
A study of the physical landscape and cultural development of North America using a regional approach involving the study of land use, spatial analysis, resources, economy, urban systems, and problems confronting each area.		
<b>SSC 312</b>	<b>World Affairs</b>	<b>3/4</b>
A study of contemporary political problems within the international community involving the interplay of economics, religion, race, ideology, and culture.		
<b>SSC 421</b>	<b>Applied Anthropology</b>	
A study of the application of anthropological principles to current mission situations. Independent research by each student in one of the following regions: Africa, Asia, Europe, Latin America, or North America.		
<b>SSC 451</b>	<b>Social Studies Research</b>	<b>3/2</b>
A study of social study skills that focuses on learning and applying research techniques, evaluating social study skills, and interpreting social studies phenomena and problems. The course will examine the ethical and professional issues of the social studies from a biblical perspective. A senior thesis is required that integrates one's personal Christian philosophy. Cross-referenced with HIS 451 Historiography. Prerequisite: 21 hours of Social Studies courses.		
<b>SSC 464</b>	<b>Secondary Social Studies Methods</b>	<b>3/2</b>
The focus of this course is the teaching of social studies in the public or Christian secondary school. Students will explore the various philosophies regarding the purpose and teaching of social studies, the planning of social studies units, the teaching and evaluation strategies appropriate to and exclusive of secondary social studies, and finally the issues surrounding the social studies discipline, including but not exclusively gender, race, and exceptionality. Prerequisite: EDU 452		

**SOCIAL WORK**

**SWK 211 Introduction to Social Work** 3/2  
An introduction to the history of social work as a profession from its Judeo-Christian origins to current trends and influences. An overview of professional social work education including an introduction to social work values and ethics, generalist practice theory, social welfare policy, populations at-risk, social work roles and various practice settings.

**SWK 221 Human Behavior in the Social Environment I** 3/2  
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from birth to young adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, race, ethnicity, social class, gender and sexual orientation in human development and behavior. Prerequisites: PSY111 and SOC 111.

**SWK 222 Human Behavior in the Social Environment II** 3/2  
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from middle to late adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, ethnicity, social class, race, gender and sexual orientation in human development and behavior. Prerequisites: PSY111, SOC 111 and SWK 221.

**SWK 311 Social Policy** 3/2  
A survey and analysis of the political, social, cultural and economic forces that influence the development of welfare policies in the United States. The impact of these policies on various populations at risk (including but not limited to those distinguished by age, ethnicity, culture, class, religion and physical or mental ability) is examined. Students develop and articulate their own perspectives on social welfare and the implications for generalist social work practice. Prerequisite: SWK 211 and SOC 243 Social Problems

**SWK 322 Research Design (SOC 322)** 3/2  
Examination of social research methods with emphasis upon experiments, qualitative methods, survey research and evaluation analysis. Students apply research skills and knowledge to practice by developing a research proposal. Students will identify major ethical issues in social research and understand how research can enhance practice and promote justice for minorities and populations at risk. Prerequisites: SWK 211, SSC 241.

**SWK 331 Social Work Practice I: Individuals and Families** 3/2  
Direct practice skills essential for the generalist social worker. Interviewing and assessment skills, case management, crisis intervention, ethical decision making methods are applied to case situations. Students are introduced to the generalist Intervention Model with considerations for practice with diverse and vulnerable client populations. Prerequisite: SWK 211. Admission to the SWK Program.

**SWK 332 Social Work Practice II: Groups** 3/2  
Application of social work generalist practice skills in service delivery to groups. Study of the origins of group work as a social work intervention method, group dynamics and processes and stages of group development. Students study techniques for the implementation of task groups and treatment groups, including methods of effective group work with diverse client populations. Prerequisite: SWK 331. Admission to the SWK Program.

**SWK 333 Social Work Practice III: Communities & Organizations** 3/2  
Indirect practice and intervention skills essential for the generalist social worker: community organization and development, social planning, social action and social administration. Focuses on the interplay between the individual and the macro environment and viewed from the perspective of the direct service provider seeking resources for vulnerable or oppressed client populations. Prerequisite: SWK 331. Admission to the SWK Program.

**SWK 344 Substance Abuse (SOC 344)** 3/2  
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY 111 or SOC 111, junior standing.

**SWK 346 Child Welfare**  
The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

**SWK 417 Human Diversity (SOC 417)** 3/2  
Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multicultural practice settings. Prerequisite: SOC 111

**SWK 441 Gerontology (SOC 441)** 3/4  
An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social, and psychological dimensions of the aging process. Prerequisite: SOC 111.

**SWK 450 Field Practicum** 10/2  
Students are placed in a community agency (minimum of 400 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely. Prerequisites: Admission to the SWK Program. Faculty approval. Must be taken concurrently with SWK 450.

**SWK 451 Field Practicum Seminar** 2/2  
A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities. Prerequisites: Must be taken concurrently with SWK 450.

**SWK 462 Senior Seminar** 2/2  
This capstone seminar is designed to evaluate the values, knowledge, and skills learned in the major from a Christian perspective. In addition, students will have an opportunity for self-understanding through the method of guided autobiography. Special focus is placed upon preparation for development following graduation; students will have an opportunity to develop skills in resume writing and interviewing for professional positions. Prerequisites: Admission to the SWK Program. Senior standing.

**SWK 480 Advanced Topics** 3/6  
An elective course on a selected topic related to social work generalist practice. May include current issues or trends, special populations or advanced practice skills. Prerequisites: Social Work major and Junior or Senior standing.

**SWK 490 Independent Study** 1-3/1  
An elective course requiring student research and a written report on a specific area of interest related to social work practice. The topic is selected by the student with final approval and supervision by Social Work faculty. Prerequisite: Faculty Approval.

## SOCIOLOGY

**SOC 111 Introduction to Sociology** 3/1  
Introduction to the general field of sociology. This course includes an overview of several subfields of sociology. Basic theoretical perspectives of sociology are used to provide an explanation of basic institutions and social processes.

**SOC 243 Social Problems** 3/2  
The study of social problems that are institutional in nature and of policies implemented to alleviate the problems. The course includes a discussion of causes, consequences, and intervention strategies used by private and governmental agencies. Prerequisite: SOC 111.

**SOC 321 Sociology Theory** 3/4  
Examination of classical and contemporary sociological theory. The historical context and sociological context of each theory is studied. Classical and contemporary theories are located within their respective paradigms, and strengths and weaknesses are assessed. Prerequisite: SOC 111.

**SOC 322 Research Design (SWK 322)** 3/2  
Examination of social research methods with emphasis upon experiments, qualitative methods, survey research and evaluation analysis. Students apply research skills and knowledge to practice by developing a research proposal. Students will identify major ethical issues in social research and understand how research can enhance practice and promote justice for minorities and populations at risk. Prerequisites: SOC 111, SSC 241.

**SOC 341 Juvenile Delinquency** 3/4  
The study of delinquency causation and treatment. Students will study and critique theories of delinquency causation. The socio-cultural context in which theories developed and the policy implications (treatment, prevention, and control) of the theories are discussed. Prerequisite: SOC 111.

**SOC 342 Social Deviation** 3/4  
A sociological study of deviance and social control. The course discusses sociological theories of deviance, the nature and scope of deviant behavior, and efforts to contain deviance. Prerequisite: SOC 111.

**SOC 344 Substance Abuse (SWK 344)** 3/2  
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY 111 or SOC 111 and junior standing.

**SOC 351 Sociology of Small Groups (COM 321)** 3/4  
A study of general and specific group communication theories and their relationship to communication in a variety of settings. Topics include group formation, cohesiveness, groupthink, norms, leadership, decision making and conflict. Students become better leaders and participants through a variety of experimental learning opportunities. Prerequisite: SOC 111.

**SOC 352 Inter-Cultural Communication** 3/2  
A study of the programs of oral and written communication in world areas where cultural or linguistic boundaries must be crossed. Prerequisite: SOC 111.

**SOC 353 Social Psychology** 3/2  
An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY 111 and SOC 111.

**SOC 361 Sociodrama** 1/6  
Sociodrama will be examined. Students will define and demonstrate several specific aspects of sociodrama such as directing, doubling, auxiliary-ego, scene-setting, and role reversal. May be repeated up to three times. Prerequisites: PSY 111 or SOC 111 or junior standing.

**SOC 380 Internship** 1-6/1  
Practical experience. Students apply the theories, concepts, or research skills learned in sociology. Internships can be performed in a social agency or another setting that affords students an opportunity to interface theory with practice. Examples of internships include work in social agencies or applied sociology (sociological research).

**SOC 400 Senior Seminar** 3/6  
An examination of the critical themes in sociology using classical and contemporary theories. Students will critique each theme and theoretical treatment of the same from a biblical perspective. Prerequisite: Senior Standing.

**SOC 417 Minorities (SWK 417)** 3/2  
Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities, and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multi-cultural settings. Prerequisite: SOC 111.

<b>SOC 421</b>	<b>Applied Anthropology</b>	<b>3/2</b>
A study of the application of anthropological principles to current mission situations. Independent research by each student in one of the following regions: Africa, Asia, Europe, Latin America or North America.		
<b>SOC 422</b>	<b>Sociology of Religion</b>	<b>3/4</b>
An examination of religion as a social institution. This is a study of sociological theories of religion and its relationship to other basic institutions of society (family, education, polity, and economy). It includes an analysis of the demographic variables, the impact of religion upon individuals, and current trends. Prerequisite: SOC 111.		
<b>SOC 432</b>	<b>The Family</b>	<b>3/2</b>
An examination of the institution of the family. Issues confronting the family, changes the family is undergoing, and the family life cycle are discussed. Prerequisite: SOC 111.		
<b>SOC 441</b>	<b>Gerontology (SWK 441)</b>	<b>3/4</b>
An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social, and psychological dimensions of the aging process. Prerequisite: SOC 111.		
<b>SOC 470</b>	<b>Readings in Sociology</b>	<b>3/1</b>
<b>SOC 480</b>	<b>Advanced Topics Seminar</b>	<b>3/6</b>
<b>SOC 490</b>	<b>Independent Study</b>	<b>1-3/1</b>