

# History & Social Science

## DIVISION



Dwayne C. Cole, Ph.D.  
Division Chair

The history, psychology, and sociology programs enhance the writing, speaking, critical thinking, and problem solving skills that are adaptable to a wide range of occupational pursuits. We teach a Christian philosophy of history, taking a lineal approach that history has a definite beginning with creation and ends when Christ returns to establish His kingdom upon earth. We teach that God is sovereign, directing the historical process toward the fulfillment of His ends while simultaneously allowing free will to men.

Sociology taught from a Christian worldview seeks to create a better world with higher levels of justice and righteousness in society by providing answers to the problematic concerns raised by modernity. The study of sociology seeks to redress the disconnectedness of modern society through the application of biblical principles to social arrangements.

Psychology contends that, while values and assumptions cloud our perception of reality, careful scientific and biblical scholarship can clear the lens through which we view reality. Psychology offers a useful, albeit limited, perspective regarding human nature but one that nonetheless complements our faith. Integrating psychology and faith calls for a mixture of Christian criticism and Christian application.

The Family Studies major is designed to offer students an in-depth exposure to interpersonal relationships as it relates primarily to the family. Course work is designed to provide a foundation of experience, knowledge and skills taught from a Christian perspective.

The mission of the Social Work Program at Cornerstone University is to prepare students for generalist social work practice within the framework of a Christian worldview. Students will gain social work knowledge and skills to prepare them for entry-level positions in a variety of social service settings. In addition, students will be prepared for graduate level social work education. The Social Work program is in the process of seeking accreditation with The Council of Social Work Education. Candidacy status was granted in 2001.

## Degrees:

Bachelor of Arts

## Majors:

Family Studies  
History  
Political Science  
Pre-Law  
Psychology  
Social Studies Group  
Social Work  
Sociology

## Minors:

Family Studies  
History  
Political Science  
Psychology  
Social Studies Group  
Social Work  
Sociology

## Faculty

Cole, Dwayne C., Professor of History (1978) (Chair); B.A. (1961), Northwestern College; M.A. (1964), University of Minnesota; Ph.D. (1973), St. Louis University

Awtrey, Pamela A., Assistant Professor and Director of Social Work (2001); B.A. (1975), Philadelphia College of the Bible; M.A. (1987), Western Michigan University

Carroll, Scott T., Associate Professor of History (2000); B.A. (1981) Tennessee Temple; M.A. (1987), Trinity Evangelical Divinity School; Ph.D. (1988), Miami of Ohio

Ehnis, Daniel K., Professor of Psychology (1978); B.A. (1974), Cedarville College; M.S. (1978), Wright State University; Ed.D. (1986), Western Michigan University

King, Brenda T., Associate Professor of Sociology (1976); B.A. (1970), Wilson College; M.R.E. (1972), Grand Rapids Baptist Seminary; M.A. (1982), Western Michigan University; Ph.D. Program (A.B.D.), Western Michigan University

Lampen, Marcia, Assistant Professor of Social Work (2000); B.A. (1979), Aquinas College; M.S.W (1983), Western Michigan University; Ph.D. program, Michigan State University

McDonald, Nicole D., Assistant Professor of Psychology (1998); B.G.S. (1993). University of Michigan; M.A. (1995), Michigan State University; Ed.S. (1996), Michigan State University; Ph.D. (1999), Michigan State University

Abuhl, Ralph, Emeritus Professor of Psychology (1997); B.A. (1960), Grace College; M.A. (1962), Wheaton College; M.A. (1967), Ph.D. (1978), Michigan State University; M.S.W. (1990), Grand Valley State University

**Criteria for Graduation as a Division Major:** See the **Academic Information** section under Graduation Requirements on page 54.

**Degree information** for the Bachelor of Arts degree along with major and minor listings by division can be found in the catalog section entitled **Degree Information**. (See page 69.)

**FAMILY STUDIES MAJOR** (Bachelor of Arts)

Students majoring in family studies will take a series of courses that provide them with a foundation for understanding the dynamics and issues related to marriage and family. This major specifically addresses the family life cycle, ranging from child development to gerontology and marital relationships to parenting. Course work is designed to offer students an in-depth exposure to contemporary family life based upon biblical truths, social-science research and clinical insights.

Students majoring in Family Studies must take PSY 111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
SOC 322 Research Design . . . . .	.3
FAM 211 Introduction to Relationships . . . . .	.3
FAM 332 Ecology of Family Interaction . . . . .	.3
FAM 380 Internship . . . . .	.3
SOC 432 The Family . . . . .	.3
FAM 451 Marriage and Family Counseling . . . . .	.3
FAM 400 Senior Seminar . . . . .	.2
One of the following: . . . . .	.3
PSY 322 Theories of Personality	
PSY 353 Abnormal Psychology	
Two of the following: . . . . .	.6
PSY 237 Child Psychology	
PSY 238 Adolescent Psychology	
PSY 239 Adult Psychology	
SOC 441 Gerontology	
Total . . . . .	
.35	

**FAMILY STUDIES MINOR**

Students minoring in Family Studies must take PSY 111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
SOC 111 Introduction to Sociology . . . . .	.3
FAM 211 Introduction to Relationships . . . . .	.3
SOC 432 The Family . . . . .	.3
SSC 241 Statistics for Social Studies . . . . .	.3
One of the following: . . . . .	.3
FAM 451 Marriage and Family Counseling	

	FAM 332 Ecology of Family Interaction	
One of the following:	PSY 322 Theories of Personality	.3
	PSY 353 Abnormal Psychology	
One of the following:	PSY 237 Child Psychology	.3
	PSY 238 Adolescent Psychology	
	PSY 239 Adult Psychology	
		Total .21

**HISTORY MAJOR** (Bachelor of Arts)

	Required Courses	Credit Hours
HIS 113	World Civilization I	.3
HIS 114	World Civilization II	.3
HIS 221	United States History I	.3
HIS 222	United States History II	.3
HIS 380	Internship	.3
HIS 451	Historiography	.3
	Upper level electives in History (including two courses in European or non-Western History)	.15
		Total .33

**HISTORY MINOR**

	Required Courses	Credit Hours
HIS 113	World Civilization I	.3
HIS 114	World Civilization II	.3
HIS 221	United States History I	.3
HIS 222	United States History II	.3
	Upper level electives in History	.6
		Total .18

**HISTORY MAJOR FOR ELEM. AND SEC. TEACHERS** (Bachelor of Arts)

	Required Courses	Credit Hours
HIS 113	World Civilization I	.3
HIS 114	World Civilization II	.3
HIS 211	Michigan History	.3
HIS 221	United States History I	.3
HIS 222	United States History II	.3
HIS 451	Historiography	.3
	Upper level electives (including two courses in European or non-Western History)	.12
		Total .30

**HISTORY MINOR FOR ELEM. AND SEC. TEACHERS**

<b>Required Courses</b>		<b>Credit Hours</b>
HIS 113	World Civilization I	.3
HIS 114	World Civilization II	.3
HIS 211	Michigan History	.3
HIS 221	United States History I	.3
HIS 222	United States History II	.3
Upper level electives in History		.6
		Total .21

**POLITICAL SCIENCE MAJOR** (In Consortium with Calvin College—Bachelor of Arts)

<b>Required Courses At Cornerstone</b>		<b>Credit Hours</b>
SSC 211	American Government	.3
SSC 312	World Affairs	.3
SSC 380	Internship	.6
HIS 420	American Constitutional History	.3
ECN 231	Macroeconomics	.3

<b>Required Courses at Calvin</b>		<b>Credit Hours</b>
POLS 251	Methods in Political Analysis	.3
(or approved substitute by the Division Chair)		

Students select one course from each of the following three areas:

American Politics	.3	
POLS 202	American State and Local Politics	
POLS 212	American Public Policy	
POLS 310	Constitutional Law and Judicial Process	
POLS 314	The President and Congress	
POLS 317	Parties and Elections	
POLS 318	American Politics and Mass Media	
Political Theory	.3	
POLS 240	Political Ideas in Historical Perspective	
POLS 306	History of Modern Political Thought	
POLS 320	Twentieth Century Political Thought	
International Politics	.3	
POLS 203	Western European Politics	
POLS 204	Latin American Politics	
POLS 205	Asian Politics	
POLS 206	Russian, the CIS, and Central Europe	
POLS 207	Introduction to International Politics	
POLS 210	Canadian Politics	
POLS 303	African and Indian Politics	
POLS 308	Principles of American Foreign Policy	
POLS 309	International Organizations and Law	
		Total .30

**POLITICAL SCIENCE MINOR** (In Consortium with Calvin College)

<b>Required Courses At Cornerstone</b>		<b>Credit Hours</b>
SSC 211	American Government . . . . .	3
SSC 312	World Affairs . . . . .	3
SSC 380	Internship . . . . .	3
HIS 420	American Constitutional History . . . . .	3

<b>Required Courses at Calvin</b>		<b>Credit Hours</b>
One course each from two of the following categories . . . . .		6
American Political Parties		
Political Theory		
International Politics		

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Total . . . . .18

**PRE-LAW MAJOR** (Bachelor of Arts)

Students electing a Pre-Law major are not required to complete a minor. **General Education Core** requirements for the B.A. are listed in the **Degree Program** section. (See page 69.)

General Education Core Exceptions

<b>Required Courses</b>		<b>Credit Hours</b>
Group 1: (required)		
HIS 114	World Civilization II . . . . .	3

**Political Science Major Four Year Program Illustration**

Freshman year

REL 100	Christian Foundations I . . . . .	3
ENG 113	Freshman Rhetoric . . . . .	4
COR 100	Foundations of Inquiry . . . . .	2
SCI 100	Found. of Scientific Inquiry . . . . .	4
REL 101	Christian Foundations II . . . . .	3
MAT 110	College Math . . . . .	3
KIN 149	Prin. of Wellness . . . . .	2
COM 111	Speech Comm. . . . .	3
HIS 113	World Civ. . . . .	
HIS 114	World Civ. II or . . . . .	
HIS 115	American Studies . . . . .	3

Sophomore year

SSC 211	American Govt. . . . .	3
ENG 223	Intro. to Lit. . . . .	3
SCI XXX	Biology or Physical Science . . . . .	4
PHI 211	Intro. to Philosophy . . . . .	3
POLS 251	Methods in Public Analysis (Calvin) . . . . .	3
KIN 1XX	Lifetime Activity . . . . .	1
Minor course	. . . . .	3
IDS 200	Relig. Communities & Culture . . . . .	3
General Electives	. . . . .	3

Junior year

REL 352	Christian Theology . . . . .	3
POLS Electives (Calvin)	. . . . .	6
HIS 420	Am. Const. His. . . . .	3
ECN 231	Macroeconomics . . . . .	3
SSC 312	World Affairs . . . . .	3
Minor Courses	. . . . .	9
General Electives	. . . . .	10

Senior year

SSC 380	Internship . . . . .	6
POLS Electives (Calvin)	. . . . .	3
Minor courses	. . . . .	6
General Electives	. . . . .	12

Group 2: Required:

ENG 223	Intro. to Literature	3
PSY 111	General Psychology*	3
Total General Education Core		47-58

\*Meets social science course requirement.

**MAJOR COURSES**

**Business**

ACC 221	Accounting I	3
ACC 222	Accounting II	3
BUS 361	Business Law	3

**History**

HIS 221	United States History I	3
HIS 222	United States History II	3
HIS 420	American Constitutional History	3

**Philosophy**

PHI 221	Logic	3
PHI 451	Philosophical Ethics	3

**Communication Arts**

Choose one of the following:		3
COM 322	Public Speaking	
COM 324	Argumentation and Debate	

**English**

Choose one of the following:		3
ENG 312	Expository Writing	
ENG 314	Journalism	
An American or British Literature course		3

**Social Sciences**

SSC 211	American Government	3
ECN 231	Macroeconomics	3
ECN 232	Microeconomics	3
One of the following:		3
SOC 342	Deviation	
PSY 351	Social Psychology	
PSY 353	Abnormal Psychology	
An internship in any of the disciplines listed above:		3

Total Pre-law:	48
Electives:	22
Core:	59
<b>Total:</b>	<b>129</b>

**PSYCHOLOGY MAJOR** (Bachelor of Arts)

Required Courses	Credit Hours
PSY 111 General Psychology . . . . .	3
One of the following . . . . .	3
PSY 237 Child Psychology	
PSY 238 Adolescent Psychology	
PSY 239 Adult Psychology	
SSC 241 Statistics for Social Studies . . . . .	3
PSY 380 Internship . . . . .	3
One of the following: . . . . .	3
PSY 322 Theories of Personality	
PSY 343 Learning and Motivation	
PSY 353 Abnormal Psychology	
PSY 421 Theories of Counseling	
PSY 422 Systems of Psychology . . . . .	3
PSY 441 Physiological Psychology . . . . .	3
PSY 442 Psychological Research Methods . . . . .	3
PSY 400 Senior Seminar . . . . .	2
Upper Level Electives in Psychology . . . . .	4

**Pre-Law Major Four Year Program Illustration**

Freshman year

REL 100	Christian Foundations I . . . . .	3
REL 101	Christian Foundations II . . . . .	3
HIS 113	World Civilization I . . . . .	3
HIS 114	World Civilization II . . . . .	3
ENG 113	Freshman Rhetoric . . . . .	4
COM 111	Speech Communication . . . . .	3
MAT XXX	Math Course . . . . .	3
SCI 100	Found. of Scientific Inquiry . . . . .	4
COR 100	Foundations of Inquiry . . . . .	2
IDS 200	Relig. Communities/Culture . . . . .	3
KIN 149	Principles of Wellness . . . . .	2

Sophomore year

PHI 211	Intro to Philosophy . . . . .	3
HIS 221	U.S. History I . . . . .	3
HIS 222	U.S. History II . . . . .	3
ACC 221	Accounting I . . . . .	3
ACC 222	Accounting II . . . . .	3
PSY 111	General Psychology . . . . .	3
BIO 1XX	A Biological	
or Physical Science course . . . . .		4
SSC 211	American Government . . . . .	3
ENG 223	Intro. to Literature . . . . .	3

Junior year

REL 352	Christian Theology . . . . .	3
BUS 361	Business Law . . . . .	3
*PSY 351	Social Psychology . . . . .	3
*ENG 3XX	American Lit. Course . . . . .	3
*ENG 314	Journalism . . . . .	3
PHI 221	Logic . . . . .	3
Electives . . . . .		3
KIN 1XX	Lifetime Activity . . . . .	1
COM 325	Argumentation and Debate . . . . .	3
ECN 231	Macroeconomics . . . . .	3
ECN 232	Microeconomics . . . . .	3

Senior year

PHI 451	Philosophical Ethics . . . . .	3
HIS 420	Amer. Constitutional History . . . . .	3
XXX 380	Internship . . . . .	3
Electives . . . . .		10
Electives . . . . .		9

\*Selected other courses can substitute; see Pre-Law major courses

Total .....30

**PSYCHOLOGY MINOR**

<b>Required Courses</b>		<b>Credit Hours</b>
PSY 111	General Psychology .....	.3
SSC 241	Statistics in Social Studies .....	.3
One of the following: .....		.3
PSY 343	Learning and Motivation	
PSY 442	Psychological Research Methods	
PSY 441	Physiological Psychology	
One of the following: .....		.3
PSY 237	Child Psychology	
PSY 238	Adolescent Psychology	
PSY 239	Adult Psychology	
PSY 322	Theories of Personality	
PSY 353	Abnormal Psychology	
Upper Level Electives in Psychology .....		.6
<hr/>		Total .....18

**PSYCHOLOGY MINOR FOR SECONDARY TEACHERS**

General Education Core Exceptions

EDU 381	Educational Psychology .....	.3
PSY 232	Developmental Psychology .....	.3
<b>Required Courses</b>		<b>Credit Hours</b>
PSY 111	General Psychology .....	.3
SSC 241	Statistics for Social Studies .....	.3
PSY 343	Learning and Motivation .....	.3
PSY 353	Abnormal Psychology .....	.3
One of the following: .....		.3
PSY 322	Theories of Personality	
PSY 351	Social Psychology	
One of the following: .....		.3
PSY 441	Physiological Psychology	
PSY 442	Psychological Research Methods	
Electives in Psychology .....		.3
<hr/>		Total .....21

**SOCIAL STUDIES GROUP MAJOR FOR ELEMENTARY AND SECONDARY TEACHERS** (Bachelor of Arts)

<b>Required Courses</b>		<b>Credit Hours</b>
HIS 113	World Civilization I .....	.3
HIS 114	World Civilization II .....	.3
HIS 211	Michigan History .....	.3
HIS 221	United States History I .....	.3

HIS 222	United States History II	.3
SSC 161	World Geography	.3
SSC 211	American Government	.3
SSC 262	Geography of North America	.3
SSC 312	World Affairs	.3
ECN 231	Macroeconomics	.3
ECN 232	Microeconomics	.3
SSC 451	Social Studies Research	.3
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Total		.36

### SOCIAL STUDIES GROUP MINOR FOR ELEMENTARY TEACHERS

Required Courses		Credit Hours
HIS 114	World Civilization II	.3
HIS 115	American Studies	.3
SSC 161	World Geography	.3
SSC 211	American Government	.3
SSC 262	Geography of North America	.3
SSC 312	World Affairs	.3
ECN 231	Macroeconomics	.3
ECN 232	Microeconomics	.3
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Total		.24

### Psychology Major Four Year Program Illustration

#### Freshman year

REL 100	Christian Foundations I	.3
ENG 113	Freshman Rhetoric	.4
COR 100	Foundations of Inquiry	.2
PSY 111	General Psychology	.3
SCI XXX	Biology or Physical Science	.4
REL 101	Christian Foundations II	.3
MAT 110	College Mathematics	.3
IDS 200	Religious Communities and Culture	.3
KIN 149	Principles of Wellness	
COM 111	Speech Communication	.3
PSY 237	Child Psychology	.3

#### Sophomore year

ENG 223	Introduction to Literature	.3
HIS 113	World Civilization I	.3
PSY 343	Learning & Motivation	.3
SCI 100	Foundations of Scientific Inquiry	.4
HIS 114	World Civilization II, or	
HIS 115	American Studies	.3
PHI 211	Introduction to Philosophy	.3

Major, or Minor courses . . . . .9

#### Junior year

REL 352	Christian Theology	.3
Major, Minor, or General Electives		.13
PSY 422	Systems of Psychology	.3
KIN 1XX	Lifetime Activity	.1
SSC 241	Statistics for S.S.	.3
Major, Minor, or General Electives		.6

#### Senior year

PSY 441	Physiological Psychology	.3
PSY 442	Psychological Res. Methods	.3
Major, Minor, or General Electives		.10
(PSY 421 Theories of Coun.. recommended)		
PSY 380	Internship	.3
PSY 400	Senior Seminar	.2
Major, Minor, or General Electives		.13
(PSY 452 Techniques of Coun. recommended)		

**SOCIAL WORK MAJOR** (Bachelor of Arts)

Students who choose to major in social work must make formal application to the social work program. Applications should be submitted to the social work program director anytime after taking SWK 211, Introduction to Social Work. Students must be admitted to the program before registering for the fall semester of their junior year. Students must meet the following criteria for acceptance into the program:

- Students must have a cumulative grade point average of 2.5 or above.
- Students must earn a 2.5 average or above in social work courses taken.
- Students must complete a written application which includes a statement describing the student’s interests, goals, strengths and weaknesses, and commitment to the profession.
- Three letters of reference must accompany the application. These will include one from a non-relative, a faculty member outside the social work department and at least one from an employment or volunteer experience related to the field.
- Students will attend an interview with one or more members of the social work program admission committee.

Applicants will be notified of their acceptance within four weeks of completion of the application process. Applicants who are not accepted to the program will be advised as to an alternate field of study. Or, students may reapply to the program upon written documentation that previous deficiencies were corrected.

A grievance or appeal to the admissions committee should be made in writing. Students will receive a response to their appeal or grievance within four weeks.

The social work program admissions committee reserves the right to request a student to withdraw from the social work program if academic performance, ethical or professional behavior, or emotional or physical health indicates that the student may not successfully complete the program or jeopardize the well-being of clients served.

**General Education Core** requirements for the Bachelor of Arts degree are listed in the **Degree Information** section. (See page 69.)

General Education Core Exceptions

Required Courses	Credit Hours
One of the following* . . . . .	.4
BIO 151      Foundations of Biological Science	
BIO 241      Anatomy and Physiology I	
BIO 242      Anatomy and Physiology II	
COM 212    Interpersonal Communication** . . . . .	.3
SSC 211    American Government*** . . . . .	.3
Total General Education Core . . . . .	.47-58

\*replaces BIO 111    \*\*replaces COM 111    \*\*\*replaces Group 1: History course.

Required Cognate Courses

<b>Required Courses</b>		<b>Credit Hours</b>
SOC 111	Introduction to Sociology . . . . .	.3
SSC 241	Statistics for Social Studies . . . . .	.3
ECN 231	Macroeconomics . . . . .	.3
SOC 343	Social Problems . . . . .	.3
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Total . . . . .		.12

Required Social Work Courses

<b>Required Courses</b>		<b>Credit Hours</b>
SWK 211	Introduction to Social Work . . . . .	.3
SWK 221	Human Behavior in the Social Environment I . . . . .	.3
SWK 222	Human Behavior in the Social Environment II . . . . .	.3
SWK 311	Social Welfare Policy . . . . .	.3
SWK 331	Social Work Practice I: Individuals and Families . . . . .	.3
SWK 332	Social Work Practice II: Groups . . . . .	.3
SWK 333	Social Work Practice III: Communities and Organizations . . . . .	.3
SWK 322	Research Design . . . . .	.3
SWK 417	Human Diversity . . . . .	.3
SWK 450	Field Practicum . . . . .	.10
SWK 451	Field Practicum Seminar . . . . .	.2
SWK 462	Senior Seminar . . . . .	.2
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Total Social Work Credits . . . . .		.41
General Electives .0-11		
Minor . . . . .		.18
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Total . . . . .		.129

**SOCIAL WORK MINOR**

<b>Required Courses</b>		<b>Credit Hours</b>
SWK 211	Introduction to Social Work* . . . . .	.3
SWK 221	Human Behavior in the Social Environment I . . . . .	.3
SWK 222	Human Behavior in the Social Environment II . . . . .	.3
SWK 311	Social Welfare Policy . . . . .	.3
SOC 343	Social Problems** . . . . .	.3
SWK 417	Human Diversity** . . . . .	.3
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Total . . . . .		.18

\*Prerequisites: PSY 111 and SOC 111

\*\*Students with a major in sociology must substitute one of the following electives for courses duplicated in the major requirements:

- SOC 441 Gerontology
- SWK 444 Substance Abuse
- SWK 480 Special Topics

**SOCIOLOGY MAJOR** (Bachelor of Arts)

Required Courses		Credit Hours
SOC 111	Introduction to Sociology . . . . .	3
SSC 241	Statistics for Social Studies . . . . .	3
SOC 321	Sociology Theory . . . . .	3
SOC 322	Research Design . . . . .	3
SOC 342	Social Deviation or	
SOC 343	Social Problems . . . . .	3
PSY 353	Social Psychology . . . . .	3
SOC 380	Internship . . . . .	3
SOC 422	Sociology of Religion, or	
SOC 432	The Family . . . . .	3
SOC 400	Senior Seminar . . . . .	3
Electives in Sociology . . . . .		3
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Total . . . . .		30

**Minors**

**SOCIOLOGY MINOR**

Required Courses		Credit Hours
SOC 111	Introduction to Sociology . . . . .	3
SSC 241	Statistics in Social Studies . . . . .	3
SOC 353	Social Psychology . . . . .	3
SOC 422	Sociology of Religion, or	
SOC 432	The Family . . . . .	3
Electives in Sociology . . . . .		6
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Total . . . . .		18

**Course Descriptions**

**Course Frequency Key**

- 1 = Every Semester
- 2 = Alternate Semesters
- 3 = Every Third Semester
- 4 = Alternate Years
- 5 = Every Three Years
- 6 = As Needed

**FAMILY STUDIES**

**FAM 211 Introduction to Relationships** 3/2

This course studies the formation, maintenance and termination of relationships before marriage. Issues such as self in relationship, family background, gender and personality differences are examined in friendships, dating and marriage. An emphasis will be placed on establishing healthy communication patterns, resolving conflict and setting realistic expectations to enhance long-lasting relationships.

**FAM 332 The Ecology of the Family** 3/2  
This study focuses on relationships and interactions within the family, as well as relationships between the family and multiple contexts including the church, society and culture. Utilizing a developmental contextualist perspective, students will explore such topics as adoption, interracial families, divorce and step-families, educational reform and the rights of the child.

**FAM 451 Marriage and Family Counseling** 3/2  
This course provides an overview of the fields of premarital, marital and family counseling. Students are introduced to the unique contributions of the major theoretical approaches, with the intent to help the beginning counselor to develop basic skills necessary for clinical work.

## **HISTORY**

**HIS 113 World Civilization I** 3/1  
A broad survey of the political, social, economic, religious, and cultural developments of ancient, medieval, and early modern Europe with emphasis placed on the contributions of Western civilization but including study of African, Far Eastern, and Middle Eastern societies. The course begins with Egypt and Mesopotamia and concludes with the Thirty Years' War.

**HIS 114 World Civilization II** 3/2  
A study of major Western and non-Western nation-states from 1648 to the present including ideological developments such as the Enlightenment and Romanticism. Interwoven throughout are themes of industrialism, imperialism, revolutions, communism, and the Cold War.

**HIS 115 American Studies** 3/2  
A study of American culture using a thematic approach including such topics as Puritanism, colonization, the native American experience, Constitutional development, the Enlightenment, immigration, the Black experience, industrialism, religious trends, technology, reform movements, the role of women, the impact of war on American life, economic development, and contemporary issues.

**HIS 211 Michigan History** 3/4  
A study of Michigan beginning with the territorial period to the present that emphasizes the economic, political, constitutional, social, and religious developments.

**HIS 221 United States History I** 3/2  
The political, social, religious, diplomatic and economic history from Colonial times through the Civil War. Topics include colonization, the American Revolution, Constitution-making, the early national period, the Jacksonian era, the Age of Expansion, slavery, sectionalism, and Civil War.

**HIS 222 United States History II** 3/2  
A survey of American history from 1865 to the present. The course combines a topical with a chronological approach. Reconstruction, the Gilded Age, Industrialism, Populism, and Progression are followed by a study of the domestic and diplomatic

events of Twentieth-Century presidential administrations.

**HIS 321 American Colonial History (1607-1787) 3/4**  
Establishment and development of political, religious, economic, and Constitutional traditions that made up the American character. Major emphasis is given to British policies that resulted in revolutions and independence. Prerequisite: HIS 221.

**HIS 322 Nineteenth Century American History 3/4**  
Beginning with the emergence of political parties with Jefferson's election in 1800, and following a thematic and topical approach dealing with political, economic, Constitutional, diplomatic, social, intellectual, and religious themes. The course focuses on fiscal policy, antebellum reform movements, the rise of Jacksonian Democracy, territorial expansions, Sectionalism, the Civil War, the Gilded Age, industrial growth, Populism, and Imperialism. Prerequisites: HIS 221, HIS 222.

**HIS 324 Twentieth Century American History 3/4**  
A political, diplomatic, social and constitutional study of the United States that emphasizes such developments as Progressivism, World War I, the social tensions of the twenties, the Great Depression, the New Deal, World War II, the Cold War, the Space Age, and the high tech revolution. Prerequisite: HIS 222.

**HIS 332 The Classical World: Greece and Rome 3/4**  
A history of Greece including such topics as the emergence of the city state, the Periclean age of Athens and the age of Alexander followed by a study of Rome beginning with the Etruscans antecedents, the rise of Rome, the republic and the empire through the decay and decline of Rome. Prerequisite: HIS 113.

**HIS 341 Medieval History 3/4**  
A study of European society from the fall of Rome through the fourteenth century. The central role of the Church, the development of feudalism, the interplay of peoples, the crusades, the Black Death, and the rise of universities are among the topics addressed. Prerequisite: HIS 113.

**HIS 342 Renaissance and Reformation 3/4**  
A study of European society and culture from 1350 to 1650. Topics examined include humanism, the rise of capitalism, social and political developments, artistic expression, the development of four major branches of Protestantism, and the counter-era Reformation. Prerequisites: HIS 113.

**HIS 343 Early Modern Europe 3/4**  
A survey of European history from 1650 - 1799. Topics include absolutism and limited monarchy in the 17th and early 18th centuries, the scientific revolution, the Enlightenment, the French Revolution, and social and economic change.

**HIS 345 Europe Since 1815 3/4**  
A survey of Europe from Congress of Vienna to the present. The rise of nationalism, extension of liberalism, socialism, imperialism, totalitarianism, the World Wars, the Cold War, and the nuclear age will be examined. Social and intellectual history will

be emphasized.

**HIS 361 Holocaust Literature (ENG 361) 3/5**  
This course will examine the Holocaust as an historical event and examine the literature that it has produced and continues to produce. Prerequisite: HIS 114.

**HIS 380 Internship 1-6/1**  
Individualized opportunities with historical societies, museums, libraries, investigative journalism, and others.

**HIS 420 American Constitutional History 3/4**  
American constitutional development from British settlement to the present with particular focus on the English basis of American jurisprudence, judicial precedents established by the courts, the composition, procedures, and role of the Supreme Court, conflicts between the court and the legislative and executive branches, first amendment cases, and the changing meaning of the Constitution. Prerequisites: HIS 221, HIS 222.

**HIS 432 History and Religions of the Ancient Near East (REL 412) 3/4**  
Examines the geo-political framework of the Near East from 350-323 B.C., including Semitic peoples such as the Babylonians, Assyrians, Arameans, and Hebrews as well as the Semite's neighbors, such as the Egyptians, Hittites, and Persians. Special attention is given to their religions and to major cultural developments. Introductory matters for historical and religious inquiry into the materials of the time and region are also covered. Prerequisite: Junior standing or professor's permission.

**HIS 451 Historiography 3/2**  
A study of the philosophy of history, a Christian view of history, a discussion of the major ancient, European and American historians, a review of the major schools of American historical interpretation, understanding of research methodology including major resource materials used by the historian, and practice in writing history. The course will involve discussion of the readings, lectures, outside reading assignments, and a major research project. Prerequisite: 21 hours of history.

**HIS 461 Church History 3/4**  
A survey of the history of the Christian Church from the post-apostolic era to the present. Attention is given to such issues as early heresies and church councils, the development of medieval Christendom, the Reformation, the rise of evangelism, challenges to orthodox Christian faith, and the great diversity within the Church.

**HIS 470 Readings in History 1 3/1**  
With faculty supervision, students read in a specific period or area that complements their major concentration. Prerequisite: Approval of the division chair is required.

**HIS 480 Advanced Topics 3/6**  
Course possibilities include Great American Presidents, Presidential Assassinations, Russian History, America's Wars, British history, Civil War and Reconstruction, the

Holocaust, and others.

**HIS 490 Independent Studies 1-3/1**  
With faculty supervision, the student researches and/or writes on a specific period or area of his or her interest. Prerequisite: Approval of the division chair. Prerequisite: MAT 132.

## PSYCHOLOGY

**PSY 111 General Psychology 3/1**  
A basic introduction to psychology covering influential people, concepts, theories and methods. Topics include development, personality, perception, learning, biopsychology, psychological disorders, and treatment.

**PSY 232 Developmental Psychology K-12 3/1**  
A study of behavior from preschool age through the high school years. Included is an examination of the physical, intellectual and psychosocial changes and their implications for the educational system. This cannot be used in a Psychology major or minor if Child Psychology and/or Adolescent Psychology are used.

**PSY 237 Child Psychology 3/2**  
Encompasses all aspects of the development of behavior from birth to adolescence. Physical characteristics and psychological concepts learning, memory, motivation, perception, personality, thinking are examined from the standpoint of how they develop and change during the years of childhood. Prerequisite: PSY 111.

**PSY 238 Adolescent Psychology 3/2**  
A thorough exploration of developmental changes in the physical, cognitive, social and emotional dimensions of adolescence. Special attention is given to the dynamic influence of family, peer, school, work, and cultural contexts of adolescent development. Prerequisite: PSY 111.

**PSY 239 Adult Psychology 3/2**  
An in-depth study of the psychological problems and development of the person from young adulthood through senescence. Prerequisite: PSY 111.

**PSY 322 Theories of Personality 3/2**  
Addresses major theories with respect to the dynamics, structure, and development of personality. Prerequisite: PSY 111.

**PSY 341 Educational Psychology (EDU 381) 3/1**  
Psychological principles and techniques applied to the learner and the learning process in the learning situation. Gives special attention to objectives, evaluation, retention, transfer, conditioning, and conceptual learning. Prerequisite: PSY 111.

**PSY 343 Learning and Motivation 3/2**  
A critical examination of classical and contemporary theories of learning and motivation in various life contexts, including school, work, family, and church. Application of learning and motivational theory as a way to understand every day

situations is emphasized. Prerequisites: PSY 111 and SSC 241.

**PSY 351 Social Psychology 3/2**

An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY 111 and SOC 111.

**PSY 353 Abnormal Psychology 3/2**

Examines the major categories of psychopathology, including the neuroses, psychoses, personality disorders, and organic syndromes, with emphasis on the causes, symptoms, and methods of therapy. Prerequisite: PSY 111.

**PSY 361 Psychodrama (SOC 361) 1/2**

Psychodrama will be examined. Students will define and demonstrate several specific aspects of psychodrama such as directing, doubling, auxiliary-ego, scene-setting, and role reversal. May be taken up to three times. Prerequisites: PSY 111 or SOC 111 or junior standing.

**PSY 380 Internship 1-6/1**

**PSY 400 Senior Seminar 2/2**

This required capstone seminar provides senior psychology majors the opportunity to explore and critically discuss seminal research in psychology, the integration of psychology and the Christian worldview, ethical responsibilities of psychologists, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment.

**PSY 421 Theories of Counseling 3/2**

An overview of current approaches to psychological counseling, including psychoanalytic, existential-humanistic, client-centered, Gestalt, TA, behavior therapy, rational emotive therapy, and reality therapy. Examines major Christian approaches to counseling with emphasis on theory and practical application. Prerequisite: PSY 111.

**PSY 422 History and Systems of Psychology (SOC 322) 3/2**

An advanced study of the philosophical, socio-cultural and historical foundations of psychology, presenting the people, ideas, and influences that have contributed to the modern-day science and practice of psychology. Prerequisite: PSY 111.

**PSY 441 Physiological Psychology 3/2**

An exploration of the complex interplay between physiological structures/processes and human behavior. Focus topics include biopsychological development, the neurological basis of psychological disorders, visual-spatial and auditory processing, motor function, language, memory, learning and emotion. Emphasis will be given to gaining

a basic understanding of neurological disorders. Prerequisite: PSY 111.

**PSY 442 Psychological Research Methods 3/2**  
Focusing on the basic processes of empirical research in psychology, this course includes study of conceptualization and theory, research design, hypothesis formation and testing, sampling data collection, analysis and interpretation. Both quantitative and qualitative approaches to inquiry will be addressed. Processes of conducting, critiquing, and applying psychological research will be emphasized. All students are required to conceptualize, plan and conduct an empirical research project.

**PSY 452 Techniques of Counseling 3/2**  
A study of the theories and techniques of counseling using tape recordings, films, role playing and actual counseling sessions. Prerequisite: Either PSY 322 or PSY 421.

**PSY 470 Readings in Psychology 1-3**

**PSY 480 Advanced Topics Seminar 3/TBA**

**PSY 490 Independent Study 1-3**

## **SOCIAL SCIENCE**

**SSC 161 World Geography 3/4**  
An analysis and comparison of disparate peoples and cultures to give students an appreciation of the diversity of the world in such areas as physical makeup and resources, cultural evolution, economic development, and political and cultural ties.

**SSC 211 American Government 3/2**  
An introductory study of the political structure, process and function of the American national, state, and local (including urban) governments.

**SSC 241 Statistics for Social Studies 3/1**  
This course encompasses basic concepts in statistics and focuses on the practical application of statistics in the social sciences. Emphasis will be given to increasing students' understanding of descriptive statistics, correlation and prediction, and basic inferential statistics including t-tests and ANOVA. Strengths and weaknesses of quantitative approaches to empirical inquiry will be examined. Prerequisite: Core requirement in math.

**SSC 262 Geography of North America 3/4**  
A study of the physical landscape and cultural development of North America using a regional approach involving the study of land use, spatial analysis, resources, economy, urban systems, and problems confronting each area.

**SSC 312 World Affairs 3/4**  
A study of contemporary political problems within the international community involving the interplay of economics, religion, race, ideology, and culture.

**SSC 421 Applied Anthropology**  
A study of the application of anthropological principles to current mission situations.

Independent research by each student in one of the following regions: Africa, Asia, Europe, Latin America, or North America.

**SSC 451 Social Studies Research 3/2**

A study of social study skills that focuses on learning and applying research techniques, evaluating social study skills, and interpreting social studies phenomena and problems. The course will examine the ethical and professional issues of the social studies from a biblical perspective. A senior thesis is required that integrates one's personal Christian philosophy. Cross-referenced with HIS 451 Historiography.

Prerequisite: 21 hours of Social Studies courses.

**SSC 464 Secondary Social Studies Methods 3/2**

The focus of this course is the teaching of social studies in the public or Christian secondary school. Students will explore the various philosophies regarding the purpose and teaching of social studies, the planning of social studies units, the teaching and evaluation strategies appropriate to and exclusive of secondary social studies, and finally the issues surrounding the social studies discipline, including but not exclusively gender, race, and exceptionality. Prerequisite: EDU 452

**SOCIAL WORK**

**SWK 211 Introduction to Social Work 3/2**

An introduction to the history of social work as a profession from its Judeo-Christian origins to current trends and influences. An overview of professional social work education including an introduction to social work values and ethics, generalist practice theory, social welfare policy, populations at-risk, social work roles and various practice settings. Prerequisites: PSY 111 or SOC 111.

**SWK 221 Human Behavior in the Social Environment I 3/2**

The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from birth to young adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, race, ethnicity, social class, gender and sexual orientation in human development and behavior. Prerequisites: PSY111 and SOC 111.

**SWK 222 Human Behavior in the Social Environment II 3/2**

The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from middle to late adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, ethnicity, social class, race, gender and sexual orientation in human development and behavior. Prerequisites: PSY111 and SOC 111.

**SWK 311 Social Policy 3/2**

A survey and analysis of the political, social, cultural and economic forces that influence the development of welfare policies in the United States. The impact of these policies on various populations at risk (including but not limited to those distinguished by age, ethnicity, culture, class, religion and physical or mental ability) is

examined. Students develop and articulate their own perspectives on social welfare and the implications for generalist social work practice. Prerequisite: SWK 211.

**SWK 322 Research Design (SOC 322) 3/2**  
Examination of social research methods with emphasis upon experiments, qualitative methods, survey research and evaluation analysis. Students apply research skills and knowledge to practice by developing a research proposal. Students will identify major ethical issues in social research and understand how research can enhance practice and promote justice for minorities and populations at risk. Prerequisites: SWK 211, SSC 241.

**SWK 331 Social Work Practice I: Individuals and Families 3/2**  
Direct practice skills essential for the generalist social worker. Interviewing and assessment skills, case management, crisis intervention, ethical decision making methods are applied to case situations. Students are introduced to the generalist Intervention Model with considerations for practice with diverse and vulnerable client populations. Prerequisite: SWK 211. Admission to the SWK Program.

**SWK 332 Social Work Practice II: Groups 3/2**  
Application of social work generalist practice skills in service delivery to groups. Study of the origins of group work as a social work intervention method, group dynamics and processes and stages of group development. Students study techniques for the implementation of task groups and treatment groups, including methods of effective group work with diverse client populations. Prerequisite: SWK 331. Admission to the SWK Program.

**SWK 333 Social Work Practice III: Communities & Organizations 3/2**  
Indirect practice and intervention skills essential for the generalist social worker: community organization and development, social planning, social action and social administration. Focuses on the interplay between the individual and the macro environment and viewed from the perspective of the direct service provider seeking resources for vulnerable or oppressed client populations. Prerequisite: SWK 331. Admission to the SWK Program.

**SWK 417 Human Diversity (SOC 417) 3/2**  
Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multicultural practice settings. Prerequisite: SOC 111

**SWK 444 Substance Abuse (SOC 444) 3/2**  
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of

preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY 111 or SOC 111, junior standing.

**SWK 450 Field Practicum 10/2**  
Students are placed in a community agency (minimum of 400 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely. Prerequisites: Admission to the SWK Program. Faculty approval. Must be taken concurrently with SWK 450.

**SWK 451 Field Practicum Seminar 2/2**  
A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities. Prerequisites: Must be taken concurrently with SWK 450.

**SWK 462 Senior Seminar 2/2**  
This capstone seminar is designed to evaluate the values, knowledge, and skills learned in the major from a Christian perspective. In addition, students will have an opportunity for self-understanding through the method of guided autobiography. Special focus is placed upon preparation for development following graduation; students will have an opportunity to develop skills in resume writing and interviewing for professional positions. Prerequisites: Admission to the SWK Program. Senior standing.

**SWK 480 Advanced Topics 3/6**  
An elective course on a selected topic related to social work generalist practice. May include current issues or trends, special populations or advanced practice skills. Prerequisites: Social Work major and Junior or Senior standing.

**SWK 490 Independent Study 1-3/1**  
An elective course requiring student research and a written report on a specific area of interest related to social work practice. The topic is selected by the student with final approval and supervision by Social Work faculty. Prerequisite: Faculty Approval.

## **SOCIOLOGY**

**SOC 111 Introduction to Sociology 3/1**  
Introduction to the general field of sociology. This course includes an overview of several subfields of sociology. Basic theoretical perspectives of sociology are used to provide an explanation of basic institutions and social processes.

**SOC 321 Sociology Theory 3/4**  
Examination of classical and contemporary sociological theory. The historical context and sociological context of each theory is studied. Classical and contemporary



role reversal. May be repeated up to three times. Prerequisites: PSY 111 or SOC 111 or junior standing.

**SOC 380 Internship 1-6/1**  
Practical experience. Students apply the theories, concepts, or research skills learned in sociology. Internships can be performed in a social agency or another setting that affords students an opportunity to interface theory with practice. Examples of internships include work in social agencies or applied sociology (sociological research).

**SOC 400 Senior Seminar 3/6**  
An examination of the critical themes in sociology using classical and contemporary theories. Students will critique each theme and theoretical treatment of the same from a biblical perspective. Prerequisite: Senior Standing.

**SOC 417 Minorities (SWK 412) 3/2**  
Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities, and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multi-cultural settings. Prerequisite: SOC 111.

**SOC 422 Sociology of Religion 3/4**  
An examination of religion as a social institution. This is a study of sociological theories of religion and its relationship to other basic institutions of society (family, education, polity, and economy). It includes an analysis of the demographic variables, the impact of religion upon individuals, and current trends. Prerequisite: SOC 111.

**SOC 432 The Family 3/2**  
An examination of the institution of the family. Issues confronting the family, changes the family is undergoing, and the family life cycle are discussed. Prerequisite: SOC 111.

**SOC 441 Gerontology 3/4**  
An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social, and psychological dimensions of the aging process. Prerequisite: SOC 111.

**SOC 444 Substance Abuse (SWK 444) 3/2**  
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY 111 or SOC 111 and junior standing.

**SOC 470 Readings in Sociology 3/1**

**SOC 480 Advanced Topics Seminar 3/6**

**SOC 490 Independent Study 1-3/1**