



Cornerstone
UNIVERSITY®

Grand Rapids, Michigan

Undergraduate Academic Catalog
2006 • 2007

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Campus Map



MAP KEY

1. Ketcham Bldg. (Admissions/Welcome Center) (KETC)
2. Faber Hall/Bookstore (FABR)
3. Bolthouse Hall (BOLT)
4. Gordon Hall (GORD)
5. Miller Hall (MLH)
6. Gainey Conference Center (GAIN)
7. Conum Student Union (CONUM)
8. Quincer Hall (QUIN)
9. Ficklet Hall (FICK)
10. Keithley Hall (KEITH)
11. VanOsdal Hall (VAND)
12. Cook Hall (COOK)
13. Fuller Hall (FULL)
14. Knoll Hall (KNOLL)
15. Morris Hall (MORR)
16. Babcock Hall (BABCO)
17. Crawford Hall (CRAW)
18. Wood Seminary Bldg. (WOOD)
19. Matthews Auditorium (MATM)
20. Pivsig/DeBruyn Chapel (PDCB)
21. Theatre Storage Building
22. Hansen Athletic Center (BHAC)
23. Miller Library (MLIB)
24. Administration Building (ADMIN)
25. Daverman Hall (DAVM)
26. Tech. Planning & Training Ctr. (TPTC)
27. Cornerstone University Radio
28. Professional & Graduate Studies Building (PCSG)
29. PCS Accounting Office
1158 Leffingwell (PCSA)
30. Herald Office
1128 Leffingwell (HRLD)
31. Future expansion



2006-2007 Academic Calendar

Fall 2006

Faculty Work Days.....	August 23-24
Classes Begin	August 28, 5 p.m.
Labor Day (No classes)	September 4
Fall Break	October 12-13
Registration Begins	October 17
Senior Assessment	October 30 - November 4
Thanksgiving Break	November 22-24
Classes Resume	November 27
Final Day of Classes	December 8
Final Exams	December 11-14
Last day for withdrawal without W/P or W/E.....	November 3
Last day for withdrawal without W/E.....	December 1

Spring 2007

J-Term	January 2-12
Classes Begin	January 15
Spring Break	March 5-9
Classes Resume	March 12
Registration Begins	March 12
Senior Assessment	March 26-31
Good Friday (No classes)	April 6
Easter Sunday.....	April 8
Classes Resume (Tues.)	April 10
Final Day of Classes	April 27
Final Exams	April 30 - May 3
Commencement.....	May 5
Last day for withdrawal without W/P or W/E.....	March 26
Last day for withdrawal without W/E.....	April 23

A Letter from the President



Dear Student:

Welcome to Cornerstone University. I'm genuinely glad you are pursuing a Christian higher education. Aside from my spiritually dedicated parents, a Christian higher learning experience made a greater formative impact upon me than any other thing in my life. I love learning, and like me those many years ago, I'm certain you'll come to love this campus, your professors and our staff members, your friends, and your time at CU.

Cornerstone University wants you to grow in Christ, that is, to become a more knowledgeable and devoted, thinking Christian. We often refer to this philosophy of life as your "Christian worldview." CU also wants you to become a leader, a person who possesses the ability and the passion to make this world better for those around us and for the glory of God. Finally, CU wants you to learn how to communicate your Christian faith through your profession in a religiously and morally pluralistic, technologically energized culture.

What's that all mean? *CU wants you to graduate as a culturally savvy Christian leader ready to do whatever God calls you to do* – one who's ready to say, "Here am I Lord, send me."

I'm getting older. So I'm looking for men and for women who will join me and someday replace me. I'm looking for a generation of Christian leaders who fear the Lord and nothing else. I'm looking for men and women who want to make their lives count for Christ above all.

I look forward to meeting you – and in just a short time I look forward to shaking your hand on the Commencement platform. May God grant you his vision, discipline, work ethic, humility, and grace.

Serving the Chief Cornerstone together,

A handwritten signature in black ink that reads "Rex M. Rogers". The signature is written in a cursive style.

Rex M. Rogers
President

History of Cornerstone University

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on January 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, with the hiring of seminary-educated professors, the level of education for ministry was raised. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible Institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. Finances and faculty did not adequately support that move, and in 1963 the Bible Institute became a state-approved Bible College, chartered to offer the Bachelor of Religious Education and Bachelor of Music degrees. The Bible College incorporated the general education of the pre-seminary course, added six, fifteen to twenty hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the College and Seminary moved to a new 64-acre campus and the same year the College was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the State of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now The Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2514, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the Office of the Executive Vice President.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the College also instituted an Adult and Continuing Education program. On July 1, 1999, following approval by the State of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities, and the North Central Association of Colleges and Schools (NCA, since 1977).

The Mission and Purpose of Cornerstone University

Cornerstone University is a theologically conservative institution of Christian higher education that enables individuals to apply unchanging biblical principles in a rapidly changing world.

Philosophy of Christian Liberal Arts Education

The general purpose of Christian education is to educate persons to live the life of faith. Faith is the appropriate response of the human person to God's self-disclosure in general revelation and in special redemptive revelation. To respond appropriately to this revelation means to believe in the person of Christ as revealed in Scripture. It is to place one's loyalty, allegiance, and confidence in Christ to such an extent that life gets its meaning and decisions get their pattern from the primacy of this personal relationship. This Christian life is lived in two basic arenas - the Christian community and society.

Christian liberal arts education is comprised of extensive and intensive study of certain academic disciplines. Disciplines have a particular content, a conceptual framework, and methods for discerning truth. Christian education in the disciplines implies study of God's creation, illumined and directed by God's special revelation in Scripture. The professor will integrate the discipline and biblical revelation with a view to a Christian understanding of the discipline and the formation of a Christian worldview in the learner.

The general education core provides extensive study of many disciplines in order to rightly interpret reality and live out one's faith in all areas of life. The major provides the intensive study of a specific subject area to have precise knowledge and facility in the discipline. In both areas the study of the disciplines should be illumined and directed by special revelation.

Education also seeks to develop certain competencies in the learner. Communication skills include reading, writing, speaking and listening. These skills are necessary for disciplined study of any aspect of reality. Critical thinking skills and personal wellness transcend any specific discipline and are necessary for scholarship and a healthy life, respectively.

The graduate of a Christian liberal arts education ought to have developed a Christian worldview, intellectual skills, community skills necessary to function in the Christian community and society, and skills and attitudes conducive to spiritual formation.

University Goals

- Students will develop an integrated Christian worldview.
- Students will develop spiritual, intellectual, emotional, aesthetic, physical, and social maturity.
- Students will acquire the knowledge and abilities necessary to engage in meaningful vocations and ministries.
- Students will cultivate the critical thinking skills and learning competencies which foster lifelong learning.
- Faculty will research, critique, and contribute to the knowledge associated with each academic discipline.

Curricular Goals

CIVITAS LEARNING OBJECTIVES

In the lives of our students, we desire to develop wise citizens, thoughtful about the present and future of God's Kingdom (Philippians 3:20-21). The curriculum is structured to this end, with five central outcomes and the resultant student focused learning objectives preparing students who will be able to:

1. Formulate and articulate a biblical worldview that is;
 - a. based upon the biblical narrative;
 - b. rooted in a Spirit-directed response to that narrative;
 - c. informed by sound biblical hermeneutics;
 - d. aimed at cultivating faithful and courageous disciples of Jesus Christ.
2. Engage in all spheres of knowledge as stewards of God's truth;
 - a. responding to the cultural mandate of Genesis 2 by tending God's natural and man's social creation,
 - b. unfolding the empirical and logical matrix of God's general revelation;
 - c. utilizing critical thinking (analytical) skills to participate in culture-making and cultural analysis, as well as
 - d. proactively practicing whole person wellness (emotional, intellectual, physical, social, spiritual and vocational) for the glory of God.
3. Communicate effectively in oral, written and symbolic forms;
 - a. utilizing careful and charitable arguments as well as the use of technology to enhance communication, and
 - b. confidently participating in meaningful public and interpersonal discourse as wisdom-seekers.
4. Demonstrate leadership by:
 - a. enacting the biblical mandate of justice which carries across lines of social diversity and stratification, and by
 - b. serving as agents of mercy of restoration, thus, connecting with the world's deep needs.
5. Show mastery of transferable skills:
 - a. resulting from the breadth of the liberal arts core and the depth of the major field of study, thus,
 - b. enabling students to act as wise citizens within the context of each particular vocation.

WORLDVIEW LEARNING OBJECTIVES

Cornerstone University faculty, staff and administration are committed to developing a Christian worldview. We believe that an authentic Christian worldview, or Christian perspective on reality, is one that follows the biblical narrative of creation, fall, redemption and consummation.

Upon completion of their education at Cornerstone University, students will be able to:

1. Comprehend the general elements of worldview.
 - a. Describing characteristics of a worldview
 - b. Identifying a worldview from a description, case study, narrative or experience
 - c. Comparing and contrasting worldviews
 - d. Identifying historical roots of the concept of worldview

2. Evaluate assertions made in all areas of scholarship.
 - a. Identifying underlying assumptions/worldviews
 - b. Appraising assertions for logical consistency and biblical revelation
 - c. Formulating conclusions consistent with biblical revelation
 - d. Demonstrating responsibility for intellectual interpretation
3. Demonstrate the Spirit-directed relationship between the believer, the church and society.
 - a. Relating original and on-going responsibility of humanity to culture
 - b. Describing the role of the church in relationship of the believer to the community
 - c. Describing the role of the Christian in relationship to the church
 - d. Demonstrating intellectual faithfulness as disciple of Christ

LEADERSHIP LEARNING OBJECTIVES

Leadership is a process that begins with the behaviors of an individual (self), who builds collaborative relationships with others (others), in order to produce collective action or positive change (action), for the betterment of the body of Christ, the community, organization or the world (community). With that as the operational framework, leadership is the successful influence of people toward an intended goal.

1. Students will qualify the relationship of worldview to leadership by
 - a. Constructing a biblically based conceptualization of leadership
 - b. Enacting a Biblical mandate of justice, Kingdom citizenship and shalom
2. Students will evaluate specific theories of leadership with the larger context of the liberal arts by
 - a. Articulating a range of definitions and models of leadership
 - b. Formulating the skills, traits and values common to leaders
3. Students will manifest a holistic adherence to the qualities of leadership by
 - a. Recognizing the essential nature of leadership is vital for all vocations
 - b. Interpreting leadership as framed as service to society
 - c. Demonstrating technology proficiencies needed for leadership in contemporary culture
 - d. Formulating a personal plan for leadership development



Office of Assessment

Dr. Timothy Detwiler
Dean of Assessment/General Studies

Welcome to Cornerstone University!

As you join this community of scholars you have our commitment that we will strive to provide you with an excellent education allowing you to be competitive in the market-place, a steward capable of carrying God's grace to a needy world and an individual able to move others to action.

We have labeled our university-wide assessment program the *Mishqelet Project*. Mishqelet is a Hebrew word used in the book of Nehemiah to refer to a plumb-line for measuring walls. In educational terms, the Office of Assessment assists the entire campus in developing appropriate learning objectives, selecting ways to measure your learning and then using a data based decision making model to continually improve all of our efforts. So, as your professors build programs of study on the "cornerstone" of the faith, we assist the campus community in delivering an educational experience which requires you to think critically, creatively and Christianly about the events of culture and of life.

So as you participate in surveys, write exams, quizzes and papers, and a whole host of other assessment activities, you are contributing to a learner-focused community.

The Office of Assessment exists to guarantee the quality of your Cornerstone education today and the increasing value of your degree for tomorrow.

Please contact me if you have any questions.

Purpose of the Office of Assessment

The Office of Assessment measures student learning in relationship to the objective of the University for the purpose of providing a quality educational experience for each student through continual enhancement of programs and services.

The Division of Student Development

Learning Goals

LEARNING AT CORNERSTONE UNIVERSITY

Learning occurs in many contexts at Cornerstone University. Whether in the classroom or out, students are challenged to learn in a variety of settings, using a broad array of strategies. The Division of Student Development contributes to the learning mission of Cornerstone University through programs and activities that include student leadership and service-learning opportunities, programs on topics such as personal safety, biblical discernment, health issues or vocational concerns, participation in campus activities, athletics, chapel, missions projects and community service, as well as Bible study groups and informal discussions with roommates, friends, or other members of the campus community. These programs and activities, when seamlessly partnered with the classroom-based programs and activities, combine to create a powerful and comprehensive learning environment at Cornerstone University.

Through our various programs and activities, the departments and staff who comprise the Division of Student Development will promote student learning and development. Specifically, students will learn and develop...

CHRISTIAN WORLDVIEW

- ◆ Discernment: The ability to understand and apply Biblical discernment
- ◆ Christian Story: A deeper knowledge and understanding of the Christian Story
- ◆ Tolerance without Compromise: The capacity to express Christ-like love toward diverse cultures, people and beliefs
- ◆ Calling/Vocation: The ability to acknowledge and yield to God's calling in one's life

CITIZENSHIP

- ◆ Social Awareness: The requisite skills to positively contribute in society
- ◆ Accountability: A sense of one's responsibility to and for each other in the community
- ◆ Interpersonal Skills: Effective interpersonal skills; to relate to others appropriately

LEADERSHIP

- ◆ Lifelong: An understanding that God shapes leaders over a lifetime and effective leaders maintain a learning posture throughout life
- ◆ Biblical: An understanding that being involved in leadership demands being a passionate follower of Christ and letting Him transform one's character
- ◆ Skills: Valid, personal, practical skills needed to function in leadership
- ◆ Service: A leadership praxis of service in order to become active participants of positive change therefore utilizing one's spiritual gifts, natural abilities, and acquired skills to influence the cultural ethos

WELLNESS

- ◆ Physical, Mental, Emotional - the proper understanding of stewardship with regard to one's mental, emotional and physical health
- ◆ Physical, Mental, Emotional - the practice of a mentally, physically and emotionally healthy lifestyle, which reflects a holistic balance in one's life

SPIRITUAL FORMATION

- ◆ Service: The ability to identify, understand and apply one's gifts in various settings
- ◆ Worship: An appreciation and understanding of corporate and individual communion with God
- ◆ Discipleship: The lifestyle of a disciple and the ability to disciple others
- ◆ Character Development: The ability and desire to consistently apply biblical integrity and love in one's daily life

The Division of Student Development is comprised of the following departments:

- ◆ Athletics
- ◆ Campus Safety
- ◆ Career Services and Internships
- ◆ Counseling Services
- ◆ Health Services
- ◆ Leadership Development and Service Learning
- ◆ Residence Life
- ◆ Spiritual Formation
- ◆ Student Activities

Asia Baptist Theological Seminary

Cornerstone University provides graduate level theological education to eligible national church leaders and cross-cultural missionaries ministering in Asia. This program offers the means whereby these individuals may earn the In-Ministry Master of Religious Education degree from Cornerstone University while remaining in Asia. Working in connection with the Association of Baptists for World Evangelism (ABWE), Cornerstone has full-time faculty and staff in Singapore administering this program.

Students earn their degree through a combination of distance education and resident seminars which are held in major Asian cities. The seminars are taught by full-time Cornerstone University Asia Program faculty, Grand Rapids campus faculty, and adjunct faculty living and/or ministering in Asia. Tuition levels for both extension courses and resident seminars have been adjusted to fit the economics of the Asian countries. Although the academic work is accomplished through the Asia program office in Singapore, the completed degree is awarded by Cornerstone. The Asia Program is approved and accredited by The Higher Learning Commission of the North Central Association of College and Schools.

For further information regarding the Cornerstone University A.B.T.S. or to contact the Singapore office, direct your inquires via email to grbscu@singnet.com.sg or by writing A.B.T.S. (Asia), 500 Upper Bukit Timah Road, SINGAPORE 669569.

Cross-Cultural Ministries

The Cross-Cultural Ministries program exists to give students exposure to and ministry in a culture different from their own both nationally and internationally. Students will go out both in teams and individually to work with pastors, missionaries, national church leaders, and local agencies. A variety of ministry programs will be served depending upon the needs of the given location. Recent trips have included Singapore, India, Philippines, Hong Kong, Mexico, Honduras, Dominican Republic, Ukraine, Chicago and Atlanta.

“Laptop University”

Not long ago in higher education, cutting-edge technology meant computer work stations in fixed locations. Today, the more powerful and compact laptop computer is a portable communications tool that stands to revolutionize the learning process for both the professor and the students.

Cornerstone University was the first university in West Michigan, and one of only two schools in the entire state, to implement a plan to provide this technology to all enrolled full-time students. In evaluating cost versus benefits from instituting the Advanced Communication Initiative (ACI) at Cornerstone, the university saw that laptop advancements would positively and significantly impact our mission. In fulfilling its mission, Cornerstone University must prepare men and women for professional life in fields that are now being transformed by new information technology. To accomplish this, Cornerstone not only teaches its students a particular art or science, but also prepares them to utilize the latest technology in their chosen field. Beginning with the Fall 2000 semester, all first-time freshmen were issued the use of a laptop computer. Over the course of four years, all full-time enrolled students will have access to laptops through the phase-in process.

Residence Hall Discipleship Programs

We value community discipleship and work to enable students to experience spiritual development in their own lives and then reproduce that growth in others. Each residence hall has a Spiritual Life Director (SLD) with staff from the Office of Spiritual Formation mentoring the SLDs on a weekly basis. The SLDs are committed to discipling and encouraging the Discipleship Coordinators (DC). The Discipleship Coordinator is responsible for establishing small groups within their section of the residence hall, along with providing leadership and mentoring to small group leaders. One of the goals of the university is that every student be given the opportunity to receive discipling and mentoring. Those students then have the opportunity to disciple others, thus enabling the Cornerstone community to grow and mature in Christ.

Spiritual Formation

Spiritual formation is the dynamic, transforming process of being apprenticed to Christ, beginning with the event of Christian conversion, continuing daily in a walk of obedience from the heart that integrates faith and life, culminating ultimately in Christ likeness. This spiritual journey is nurtured under the direction of the Holy Spirit in the midst of a caring Christian community that challenges and prods followers to see beyond the horizons of their prevailing comfort zones and grasp new dimensions of what a relationship with Jesus Christ means.

Worship in the university setting is an encounter with the Trinitarian God where the individual or corporate response to God's grace is manifested through the historically accepted (orthodox) functions of praise, lament, prayer, the reading and proclamation of the Word, song, repentance, thanksgiving, service, and intellectual engagement, while allowing room for creativity in the forms which these activities may take. Through worship we are reminded of the principle acts of the Christian Story (Creation, Fall, Redemption, and Consummation) and respond to God's grace in these events in the forms that He has prescribed. It is also the time during the week in which the university

community is able to reorient itself concerning its place and mission as a Christian, academic institution, as well as our role within culture. In other words, worship is an encounter between God and His people that ought to result in an engagement with culture and a better comprehension of our roles as obedient servants of God.

Therefore, spiritual formation remains a critical component of the mission of Cornerstone University.

The Cornerstone Confession

Cornerstone University affirms a core confession of convictions in common with the creeds of the early church, the confessions of the Reformation and all conservative, evangelical Christians.

1. We believe that the Bible is the Word of God, truth without error, clear and powerful in its message, sufficient for all of our needs, and the final authority for faith and life.
2. We believe in the triune God - Father, Son and Holy Spirit - who is holy, loving, good, wise and almighty; who has created all things by His word out of nothing, who sustains, provides for and rules all things, who is our only Redeemer and who will judge all people.
3. We believe that God created men and women in His image and likeness for fellowship with himself and to carry out the creation mandates; that Adam sinned and that by his disobedience the entire race was alienated from God, depraved and totally lost.
4. We believe in the Lord Jesus Christ who added full humanity to His perfect deity, obeyed God perfectly, died for our sins on the cross, rose again to defeat Satan, returned to heaven to pour out the Holy Spirit at Pentecost and to intercede for His people.
5. We believe that the triune God has provided a great salvation for those who repent of their sins and trust Christ and His finished work; that He calls, regenerates, justifies, forgives, adopts, sanctifies, keeps and will glorify them.
6. We believe in the Holy Spirit who has been sent to complete and perfect in us all of the works that Jesus did for us. He convicts of sin, regenerates, sanctifies us, gifts us for ministry and assures us of our salvation.
7. We believe in the personal return of the Lord Jesus Christ, the bodily resurrection and final judgment of the just and the unjust, the everlasting blessedness of the saved and the everlasting, conscious punishment of the lost.

While many fellow Christians affirm the above truths, we affirm them from within the Baptist tradition as developed at the end of the twentieth century and as reflected in the following beliefs:

1. We believe that the church is a new people of God born at Pentecost, distinct from Israel, and manifest in local congregations of baptized believers who are committed to carry out the great commission.
2. We believe that Jesus gave two ordinances to the church, baptism of believers by immersion and the Lord's Supper.

3. We believe in the autonomy of the local congregation, the priesthood of all believers and in leadership by elected pastors and deacons.
4. We believe in the continued expression of the spiritual gifts. The more demonstrative or “sign gifts” such as healing, raising the dead and speaking in tongues were essentially given for the authentication of the apostolic generation and are not normative for today.
5. We believe that Jesus Christ may return at any moment to deliver His people from the coming wrath, defeat the kingdom of Antichrist, and establish His millennial kingdom.
6. We believe that civil government is of divine appointment and that we are responsible to be good citizens. However, should civil government command us to violate God’s Word, we must obey God rather than man.
7. We believe in the reality of Satan and his kingdom of darkness, and that our confrontation of Satan demands belief and trust in God and the effective use of Scripture and other resources God has made available to us.

We are an educational institution and would forfeit our mission if we attempted to be a local church or if we failed to interact with the contemporary world. Therefore:

1. We are committed to do this from a thoroughly biblical worldview in which “The fear of the Lord is the beginning of wisdom.”
2. We are responsible to engage with the world of education, business, economics, politics, the sciences, the humanities, and everything else that is included in the contemporary world cultures.
3. We are responsible to prepare our students to have an effective influence in this wider world. To accomplish these goals it is often necessary for us to listen to and critique people and ideas that are influential in this world and yet may be in significant disagreement with our convictions.
4. On this foundation, we desire to prepare students for a Christian life, ministry and service in the various cultures of the global community.

Notice of Nondiscriminatory Policy Toward Students

Cornerstone University does not discriminate on the basis of race, national origin, sex, age, or disability in its policies and programs.

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and Cornerstone University. Changes and modification in educational policy are implemented when deemed appropriate and not necessarily with the issuance of a new catalog. This catalog has attempted to present information in as accurate and up-to-date a fashion as possible. Changes will be publicized through normal channels and will be included in the following catalog.

All material in this catalog applies to the 2006-2007 academic year and reflects information available on the publication date. Cornerstone University reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or update academic and non-academic programs.

Consumer Information

GRADUATION RATE INFORMATION

Available upon request from the Registrar's office.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act of 1974 requires institutions to obtain written consent from a student prior to releasing information from the student's education record to most sources outside the university. It is allowable for a school to release directory information which includes name, address, e-mail address, phone number, date and place of birth, major field of study, dates of attendance, degrees and awards, cumulative hours, participation in officially recognized sports, and weight and height of athletes. As an enrolled student, you have the right to restrict the release of directory information. To restrict the release of directory information, contact the Registrar's office.

EQUITY IN ATHLETICS DISCLOSURE

To view Cornerstone University's Equity in Athletics Disclosure report, go to <http://ope.ed.gov/athletics/index.asp>. Simply enter Cornerstone University in the "Institution Name" field once you are on the selection screen.

CAMPUS SECURITY REPORT

To view the Cornerstone University crime statistics page, go to www.cornerstone.edu/departments/campus_safety/clery-report.

THIRD-PARTY SERVICERS

Cornerstone University has contracted with several third-party servicers for various aspects of the Title IV aid process. Below is a list of those servicers and their responsibilities:

- University Accounting Services - performs Perkins loan billing, servicing and NSLDS reporting functions
- National Student Loan Clearinghouse - reports enrollment data to the NSLDS
- Institute for Professional Development - recruits students for PGS programs, posts aid to PGS student accounts, monitors and issues checks for Title IV credit balances and collects on student accounts
- Great Lakes Higher Education Corporation - provides online student loan counseling
- FACTS Management Company - provides payment options for students in traditional programs
- National Enterprise Systems - collects on delinquent Perkins loans, institutional loans and student accounts
- RMA - collects on delinquent Perkins loans, institutional loans and student accounts
- General Revenue Corporation - collects on delinquent Perkins loans, institutional loans and student accounts
- Rapid Shred - destroys student information that is no longer required to be retained

DRUG AND ALCOHOL ABUSE PREVENTION INFORMATION

Available in the student handbook.

President's Cabinet

Rex M. Rogers, Ph.D., President

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Douglas L. Fagerstrom, D.Min., President, Grand Rapids Theological Seminary

Paul L. Baker, B.A., Executive Vice President for Advancement

Marc Fowler, M.B.A., Vice President for Operations & Interim Chief Financial Officer

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Christy A. Weber, Ph.D., Vice President for Enrollment Management & Marketing

W. Wilbert Welch, Ph.D., Chancellor

College Leadership Team

Robert W. Nienhuis, Ph.D., Executive Vice President & Chief Academic Officer

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Robert W. Simpson, Ph.D., Associate Vice President for Academics

& Dean of Professional and Graduate Studies

John F. VerBerkmoes, Ph.D., Dean of Grand Rapids Theological Seminary

Christy A. Weber, Ph.D., Vice President of Enrollment Management & Marketing

Board of Trustees

TO SERVE THROUGH MAY 2007

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Dr. Doug Schmidt, Troy, MI
Dr. Larry Thompson, Ft. Lauderdale, FL
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TO SERVE THROUGH MAY 2008

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Cornerstone University

Emeriti Faculty

Retired faculty members who have given particularly meritorious service to Cornerstone University are recognized by the “Emeritus” designation. This status is neither automatic nor institutionally obligatory and as such is one of the university’s highest academic honors, granted only by the university’s Board of Trustees.

Emeritus status is based on consideration of the following factors:

- Recognition for meritorious teaching excellence and exemplary integration of a Christian worldview with one’s discipline and development of students’ leadership skills.
- Christian impact and reputation.
- Contribution to the development of students.
- Contribution to the discipline and profession, particularly scholarship.
- Rank of professor or associate professor.
- A minimum of 10 years of service at the institution.

Emeritus Professors

Abuhl, Ralph (1963 to 1996), Emeritus Professor of Psychology and Social Work; B.A. (1960), Grace College; M.A. (1962), Wheaton College; M.A. (1967), Ph.D. (1978), Michigan State University; M.S.W. (1990), Grand Valley State University

Galloway, Orpha (1977 to 2001) Emeritus Professor of Music; B.F.A. (1954); M.M. (1954), University of South Dakota; D.M.A. (1986), Michigan State University

Emeritus Associate Professor

Baker, Gloria (1973 to 2004) Emeritus Associate Professor of Kinesiology; B.S. (1960), Wheaton College; B.R.E. (1976), Grand Rapids Baptist College; M.A. (1965), Michigan State University; Ed.S. (1985), Central Michigan University