



Cornerstone  
UNIVERSITY®

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*Grand Rapids, Michigan*

2005 • 2006 Academic Catalog



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# Campus Map



## MAP KEY

1. Ketcham Bldg. (Admissions/Welcome Ctr.)
2. Faber Hall/Family Christian Stores (WHS)
3. Ballhouse Hall (BH)
4. Gordon Music Bldg. (CMT)
5. Miller Hall (ML)
6. Carney Conference Center
7. Corum Student Union (CSU)
8. Quince Hall
9. Pickett Hall
10. Keithley Hall
11. VanDusen Hall
12. Cook Hall
13. Fuller Hall
14. Knoll Hall
15. Morris Hall
16. Babcock Hall
17. Crawford Hall
18. Wood Seminary Bldg. (WS)
19. Technology Planning & Training Center
20. Hanson Athletic Center (HAC)
21. Miller Library (MLB)
22. Caveman Hall (DCH)
23. Administration Bldg.
24. Cornerstone Radio (91.3 WCSG, Mission Network News, Hit Kids Radio, WABC-FM 89.9)
25. PCS Bldg. (University ACE)
26. Alumni Bell Plaza
27. PCS Accounting Office (1138 Leffingwell)
28. Herald Office (1138 Leffingwell)
29. "Redemption"



### Cornerstone University Admissions:

1001 E Beltline Ave NE | Grand Rapids MI 49525-5897 | toll free (800) 787-9778 | [www.cornerstone.edu](http://www.cornerstone.edu) | fax (616) 222-1418

# 2005/2006 Academic Calendar

## Fall 2005

Faculty Work Days .....	August 18-19
Classes Begin .....	August 24
Labor Day (No classes) .....	September 5
Fall Break .....	October 13-14
Registration Begins .....	October 31
Senior Assessment .....	October 31-November 5
Thanksgiving Break .....	November 23-25
Classes Resume .....	November 28
Final Day of Classes .....	December 2
Final Exams .....	December 5-8

Last day for withdrawal without W/P or W/E .....	November 2
Last day for withdrawal without W/E .....	November 30

## Spring 2006

J-Term .....	January 3-13
Classes Begin .....	January 16
Spring Break .....	March 6-10
Classes Resume .....	March 13
Registration Begins .....	March 13
Senior Assessment .....	March 27 & April 1
Good Friday (No classes) .....	April 14
Easter Sunday .....	April 16
Classes Resume (Tues.) .....	April 18
Final Day of Classes .....	April 28
Final Exams .....	May 1-4
Commencement .....	May 6

Last day for withdrawal without W/P or W/E .....	March 27
Last day for withdrawal without W/E .....	April 24

# A Letter from the President



Dear Student,

Welcome to Cornerstone University. I'm glad you have chosen this institution of higher learning, and I hope you come to campus eager to learn and ready to work. Did I say "work?" Yes, pursuing and achieving a higher education involves commitment, discipline, and a good work ethic. What you learn will not be handed to you; your degree will be earned. Our faculty and staff are able and willing to share with you from their spiritual, academic and professional experience. Your opportunity and task is to learn from them all that you can.

Cornerstone University is a Christian institution of higher learning. We are interested in your development in two primary ways: what we call a "Christian Worldview," your philosophy of life, and your "Leadership Skills," your ability to lead and thus make a greater impact in the world for Christ. Now Cornerstone University will teach you a lot more than this, but these twin characteristics will define your educational experience, and you will hear more about them in the days ahead.

Allow me to offer this piece of advice: get "involved" as quickly and in as much as you can. You'll meet more friends, learn more, grow more, and enjoy your university education more.

I look forward to meeting you. And in just a short time, I'll shake your hand on the Commencement platform. In the meantime, I pray you will enjoy the learning process. It's work, but it's fun.

God bless you,

A handwritten signature in black ink that reads "Rex M. Rogers". The signature is written in a cursive, flowing style.

Rex M. Rogers  
President

## ***History of Cornerstone University***

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on January 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, with the hiring of seminary-educated professors, the level of education for ministry was raised. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible Institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. Finances and faculty did not adequately support that move, and in 1963 the Bible Institute became a state-approved Bible College, chartered to offer the Bachelor of Religious Education and Bachelor of Music degrees. The Bible College incorporated the general education of the pre-seminary course, added six, fifteen to twenty hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the College and Seminary moved to a new 64-acre campus and the same year the College was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the State of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now The Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2514, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the Office of the Executive Vice President.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the College also instituted an Adult and Continuing Education program. On July 1, 1999, following approval by the State of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities, and the North Central Association of Colleges and Schools (NCA, since 1977).

## ***The Mission and Purpose of Cornerstone University***

Cornerstone University is a theologically conservative institution of Christian higher education that enables individuals to apply unchanging biblical principles in a rapidly changing world.

### ***Philosophy of Christian Liberal Arts Education***

The general purpose of Christian education is to educate persons to live the life of faith. Faith is the appropriate response of the human person to God's self-disclosure in general revelation and in special redemptive revelation. To respond appropriately to this revelation means to believe in the person of Christ as revealed in Scripture. It is to place one's loyalty, allegiance, and confidence in Christ to such an extent that life gets its meaning and decisions get their pattern from the primacy of this personal relationship. This Christian life is lived in two basic arenas - the Christian community and society.

Christian liberal arts education is comprised of extensive and intensive study of certain academic disciplines. Disciplines have a particular content, a conceptual framework, and methods for discerning truth. Christian education in the disciplines implies study of God's creation, illumined and directed by God's special revelation in Scripture. The professor will integrate the discipline and biblical revelation with a view to a Christian understanding of the discipline and the formation of a Christian worldview in the learner.

The general education core provides extensive study of many disciplines in order to rightly interpret reality and live out one's faith in all areas of life. The major provides the intensive study of a specific subject area to have precise knowledge and facility in the discipline. In both areas the study of the disciplines should be illumined and directed by special revelation.

Education also seeks to develop certain competencies in the learner. Communication skills include reading, writing, speaking and listening. These skills are necessary for disciplined study of any aspect of reality. Critical thinking skills and personal wellness transcend any specific discipline and are necessary for scholarship and a healthy life, respectively.

The graduate of a Christian liberal arts education ought to have developed a Christian worldview, intellectual skills, community skills necessary to function in the Christian community and society, and skills and attitudes conducive to spiritual formation.

### ***University Goals***

- Students will develop an integrated Christian worldview.
- Students will develop spiritual, intellectual, emotional, aesthetic, physical, and social maturity.
- Students will acquire the knowledge and abilities necessary to engage in meaningful vocations and ministries.
- Students will cultivate the critical thinking skills and learning competencies which foster lifelong learning.
- Faculty will research, critique, and contribute to the knowledge associated with each academic discipline.

## Curricular Goals

Education at Cornerstone University is about more than mere mastery of a particular subject or body of knowledge. It is about preparing the whole person for a lifetime of vocation and service. To that end, our curriculum aims to address several critical areas of learning in very intentional and focused ways:

### Worldview: Students will develop...

- A Christian worldview as a continuous, lifelong process of intellectual integration, behavioral integration, and values integration.
- A biblical worldview that recognizes the responsibilities inherent in a Christian community. Home and church are just two Christian communities to which we owe allegiance, and from which we can take the message of reconciliation in Christ out into the marketplace.
- Their personal lives as ones of responsible stewardship of time, fiscal resources, personal wellness, and environment.
- An aesthetic appreciation of God's creation and human expression of it.

### Intellectual Skills: Students will develop...

- Effective oral and written communication skills: reading, writing, speaking, and listening.
- The mathematics and computer skills requisite for success in their culture.
- Critical (analytical) thinking skills: information gathering, remembering, organizing, analyzing, synthesizing, and evaluating.
- The ability and desire to engage in independent learning on a lifelong basis.

### Community Skills: Students will cultivate...

- A balanced awareness of their own strengths, weaknesses and values with a view toward self improvement.
- Sensitive and effective interpersonal skills.
- Leadership skills consistent with the biblical model.
- An understanding of and appreciation for ethnic, racial and gender diversity while recognizing that believers are one in Christ.
- An attitude of ministry toward others.

### Spiritual Formation: Students will develop...

- Intrinsic motivation to mature spiritually.
- A knowledge of God, Scripture and other basic doctrines as a foundation for spiritual formation.
- Spiritual attitudes of obedience to God, humility toward self, and service toward others.
- The hermeneutical skills necessary to interpret the Bible appropriately.



## OFFICE OF ASSESSMENT

Dr. Tim Detwiler  
Dean of Assessment/General Studies

Greetings,

The Office of Assessment exists to:

Measure student learning in relationship to the curricular and co-curricular goals of the University for the purpose of providing a quality educational experience for each student through continual enhancement of programs and services.

Simply, the Office of Assessment sees to it that we are doing what we say we are doing as you choose to learn about yourself, God and human culture in this faith community of scholarship known as Cornerstone University.

As you arrive on campus you will be involved in our assessment efforts, known as the Mishqelet Project. *Mishqelet* is a Hebrew word used in the book of Nehemiah to refer to a plumb-line for measuring walls. A plumb-line ensures that the structure being built is fundamentally sound. As we at Cornerstone build on the “cornerstone” of our faith, Jesus Christ, we seek to deliver a Christian education that is based upon Scripture and directs you to think critically and creatively as you apply Christian worldview to all areas of your life. Thus, we use the Mishqelet term metaphorically to describe the evaluation of all of our courses, programs and initiatives in light of publicly stated learning objectives.

So as you participate in perceptual surveys, the writing of exams and papers, and any other gathering of information on campus, you are contributing to a learner-focused community and the University’s Mishqelet Project, making your Cornerstone University education one of high quality and increasing value.

# THE DIVISION OF STUDENT DEVELOPMENT

## LEARNING GOALS

### LEARNING AT CORNERSTONE UNIVERSITY

Learning occurs in many contexts at Cornerstone University. Whether in the classroom or out, students are challenged to learn in a variety of settings, using a broad array of strategies. The Division of Student Development contributes to the learning mission of Cornerstone University through programs and activities that include student leadership and service-learning opportunities, programs on topics such as personal safety, biblical discernment, health issues or vocational concerns, participation in campus activities, athletics, chapel, missions projects and community service, as well as Bible study groups and informal discussions with roommates, friends, or other members of the campus community. These programs and activities, when seamlessly partnered with the classroom-based programs and activities, combine to create a powerful and comprehensive learning environment at Cornerstone University.

Through our various programs and activities, the departments and staff who comprise the Division of Student Development will promote student learning and development. Specifically, students will learn and develop...

### CHRISTIAN WORLDVIEW

- ◆ Discernment: The ability to understand and apply Biblical discernment
- ◆ Christian Story: A deeper knowledge and understanding of the Christian Story
- ◆ Tolerance without Compromise: The capacity to express Christ-like love toward diverse cultures, people and beliefs
- ◆ Calling/Vocation: The ability to acknowledge and yield to God's calling in one's life

### CITIZENSHIP

- ◆ Social Awareness: The requisite skills to positively contribute in society
- ◆ Accountability: A sense of one's responsibility to and for each other in the community
- ◆ Interpersonal Skills: Effective interpersonal skills; to relate to others appropriately

### LEADERSHIP

- ◆ Lifelong: An understanding that God shapes leaders over a lifetime and effective leaders maintain a learning posture throughout life
- ◆ Biblical: An understanding that being involved in leadership demands being a passionate follower of Christ and letting Him transform one's character
- ◆ Skills: Valid, personal, practical skills needed to function in leadership
- ◆ Service: A leadership praxis of service in order to become active participants of positive change therefore utilizing ones spiritual gifts, natural abilities, and acquired skills to influence the cultural ethos

### WELLNESS

- ◆ Physical, Mental, Emotional - the proper understanding of stewardship with regard to one's mental, emotional and physical health
- ◆ Physical, Mental, Emotional - the practice of a mentally, physically and emotionally healthy lifestyle, which reflects a holistic balance in one's life

## SPIRITUAL FORMATION

- ◆ Service: The ability to identify, understand and apply one's gifts in various settings
- ◆ Worship: An appreciation and understanding of corporate and individual communion with God
- ◆ Discipleship: The lifestyle of a disciple and the ability to disciple others
- ◆ Character Development: The ability and desire to consistently apply biblical integrity and love in one's daily life

The Division of Student Development is comprised of the following departments:

- ◆ Athletics
- ◆ Campus Safety
- ◆ Career Services and Internships
- ◆ Counseling Services
- ◆ Health Services
- ◆ Leadership Development and Service Learning
- ◆ Residence Life
- ◆ Spiritual Formation
- ◆ Student Activities

## ***Asia Program***

Cornerstone University provides graduate level theological education to eligible national church leaders and cross-cultural missionaries ministering in Asia. This program offers the means whereby these individuals may earn the In-Ministry Master of Religious Education degree from Cornerstone University while remaining in Asia. Working in connection with the Association of Baptists for World Evangelism (ABWE), Cornerstone has full-time faculty and staff in Singapore administering this program.

Students earn their degree through a combination of distance education and resident seminars which are held in major Asian cities. The seminars are taught by full-time Cornerstone University Asia Program faculty, Grand Rapids campus faculty, and adjunct faculty living and/or ministering in Asia. Tuition levels for both extension courses and resident seminars have been adjusted to fit the economics of the Asian countries. Although the academic work is accomplished through the Asia program office in Singapore, the completed degree is awarded by Cornerstone. The Asia Program is approved and accredited by The Higher Learning Commission of the North Central Association of College and Schools.

For further information regarding the Cornerstone University A.B.T.S. or to contact the Singapore office, direct your inquires via email to [grbscu@singnet.com.sg](mailto:grbscu@singnet.com.sg) or by writing A.B.T.S. (Asia), 500 Upper Bukit Timah Road, SINGAPORE 669569.

## ***Cross-Cultural Ministries***

The Cross-Cultural Ministries program exists to give students exposure to and ministry in a culture different from their own both nationally and internationally. Students will go out both in teams and individually to work with pastors, missionaries, national church leaders, and local agencies. A variety of ministry programs will be served depending upon the needs of the given location. Recent trips have included Singapore, Romania, Philippines, Hong Kong, Mexico, Honduras, Guatemala, Ukraine, Chicago and Atlanta.

## ***Foundations of Inquiry***

“Foundations of Inquiry” (IDS 100) is offered as a two-hour course required for new students. The professors lead students in developing a Christian philosophy of learning and life, or what is called a Christian worldview. In addition, students will learn critical thinking skills, spiritual discernment, life and career assessment, the development of a personal mission statement, basics of the Christian faith, how to deal with change, the value of and how to succeed in higher education and more. This course, offered at the beginning of a student’s education, will provide an important spiritual, theoretical and philosophical springboard for the rest of the student’s higher educational experience.

## ***“Laptop University”***

Not long ago in higher education, cutting-edge technology meant computer work stations in fixed locations. Today, the more powerful and compact laptop computer is a portable communications tool that stands to revolutionize the learning process for both the professor and the students.

Cornerstone University was the first university in West Michigan, and one of only two schools in the entire state, to implement a plan to provide this technology to all enrolled full-time students. In evaluating cost versus benefits from instituting the Advanced Communication Initiative (ACI) at Cornerstone, the university saw that laptop advancements would positively and significantly impact our mission. In fulfilling its mission, Cornerstone University must prepare men and women for professional life in fields that are now being transformed by new information technology. To accomplish this, Cornerstone not only teaches its students a particular art or science, but also prepares them to utilize the latest technology in their chosen field. Beginning with the Fall 2000 semester, all first-time freshmen were issued the use of a laptop computer. Over the course of four years, all full-time enrolled students will have access to laptops through the phase-in process.

## ***Residence Hall Discipleship Programs***

We value community discipleship and work to enable students to experience spiritual development in their own lives and then reproduce that growth in others. Each residence hall has a Spiritual Life Director (SLD) with staff from the Discipleship Ministries Office mentoring the SLDs on a weekly basis. The SLDs are committed to discipling and encouraging the Discipleship Coordinators (DC). The Discipleship Coordinator is responsible for establishing small groups within their section of the residence hall, along with providing leadership and mentoring to small group leaders. One of the goals of the university is that every student be given the opportunity to receive discipling and mentoring. Those students then have the opportunity to disciple others, thus enabling the Cornerstone community to grow and mature in Christ.

## ***Spiritual Formation***

Spiritual formation is the dynamic, transforming process of being apprenticed to Christ, beginning with the event of Christian conversion, continuing daily in a walk of obedience from the heart that integrates faith and life, culminating ultimately in Christ likeness. This spiritual journey is nurtured under the direction of the Holy Spirit in the midst of a caring Christian community that challenges and prods followers to see beyond the horizons of their prevailing comfort zones and grasp new dimensions of what a relationship with Jesus Christ means.

Worship in the university setting is an encounter with the Trinitarian God where the individual or corporate response to God's grace is manifested through the historically accepted (orthodox) functions of praise, lament, prayer, the reading and proclamation of the Word, song, repentance, thanksgiving, service, and intellectual engagement, while allowing room for creativity in the forms which these activities may take. Through worship we are reminded of the principle acts of the Christian Story (Creation, Fall, Redemption, and Consummation) and respond to God's grace in these events in the forms that He has prescribed. It is also the time during the week in which the university community is able to reorient itself concerning its place and mission as a Christian, academic institution, as well as our role within culture. In other words, worship is an encounter between God and His people that ought to result in an engagement with culture and a better comprehension of our roles as obedient servants of God.

Therefore, spiritual formation remains a critical component of the mission of Cornerstone University.

## ***The Cornerstone Confession***

Cornerstone University affirms a core confession of convictions in common with the creeds of the early church, the confessions of the Reformation and all conservative, evangelical Christians.

1. We believe that the Bible is the Word of God, truth without error, clear and powerful in its message, sufficient for all of our needs, and the final authority for faith and life.
2. We believe in the triune God - Father, Son and Holy Spirit - who is holy, loving, good, wise and almighty; who has created all things by His word out of nothing, who sustains, provides for and rules all things, who is our only Redeemer and who will judge all people.
3. We believe that God created men and women in His image and likeness for fellowship with himself and to carry out the creation mandates; that Adam sinned and that by his disobedience the entire race was alienated from God, depraved and totally lost.
4. We believe in the Lord Jesus Christ who added full humanity to His perfect deity, obeyed God perfectly, died for our sins on the cross, rose again to defeat Satan, returned to heaven to pour out the Holy Spirit at Pentecost and to intercede for His people.
5. We believe that the triune God has provided a great salvation for those who repent of their sins and trust Christ and His finished work; that He calls, regenerates, justifies, forgives, adopts, sanctifies, keeps and will glorify them.

6. We believe in the Holy Spirit who has been sent to complete and perfect in us all of the works that Jesus did for us. He convicts of sin, regenerates, sanctifies us, gifts us for ministry and assures us of our salvation.
7. We believe in the personal return of the Lord Jesus Christ, the bodily resurrection and final judgment of the just and the unjust, the everlasting blessedness of the saved and the everlasting, conscious punishment of the lost.

While many fellow Christians affirm the above truths, we affirm them from within the Baptist tradition as developed at the end of the twentieth century and as reflected in the following beliefs:

1. We believe that the church is a new people of God born at Pentecost, distinct from Israel, and manifest in local congregations of baptized believers who are committed to carry out the great commission.
2. We believe that Jesus gave two ordinances to the church, baptism of believers by immersion and the Lord's Supper.
3. We believe in the autonomy of the local congregation, the priesthood of all believers and in leadership by elected pastors and deacons.
4. We believe in the continued expression of the spiritual gifts. The more demonstrative or "sign gifts" such as healing, raising the dead and speaking in tongues were essentially given for the authentication of the apostolic generation and are not normative for today.
5. We believe that Jesus Christ may return at any moment to deliver His people from the coming wrath, defeat the kingdom of Antichrist, and establish His millennial kingdom.
6. We believe that civil government is of divine appointment and that we are responsible to be good citizens. However, should civil government command us to violate God's Word, we must obey God rather than man.
7. We believe in the reality of Satan and his kingdom of darkness, and that our confrontation of Satan demands belief and trust in God and the effective use of Scripture and other resources God has made available to us.

We are an educational institution and would forfeit our mission if we attempted to be a local church or if we failed to interact with the contemporary world. Therefore:

1. We are committed to do this from a thoroughly biblical worldview in which "The fear of the Lord is the beginning of wisdom."
2. We are responsible to engage with the world of education, business, economics, politics, the sciences, the humanities, and everything else that is included in the contemporary world cultures.
3. We are responsible to prepare our students to have an effective influence in this wider world. To accomplish these goals it is often necessary for us to listen to and critique people and ideas that are influential in this world and yet may be in significant disagreement with our convictions.
4. On this foundation, we desire to prepare students for a Christian life, ministry and service in the various cultures of the global community.

## ***Notice of Nondiscriminatory Policy Toward Students***

Cornerstone University does not discriminate on the basis of race, national origin, sex, age, or disability in its policies and programs.

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and Cornerstone University. Changes and modification in educational policy are implemented when deemed appropriate and not necessarily with the issuance of a new catalog. This catalog has attempted to present information in as accurate and up-to-date a fashion as possible. Changes will be publicized through normal channels and will be included in the following catalog.

All material in this catalog applies to the 2005-2006 academic year and reflects information available on the publication date. Cornerstone University reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or update academic and non-academic programs.

## ***President's Cabinet***

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## ***University Administration***

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Brent Rudin, B.A., Director of Undergraduate Enrollment

\*Member of the University Leadership Team

# 2004-2005 Board of Trustees

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# Cornerstone University Emeriti Faculty

Retired faculty members who have given particularly meritorious service to Cornerstone University are recognized by the “Emeritus” designation. This status is neither automatic nor institutionally obligatory and as such is one of the university’s highest academic honors, granted only by the university’s Board of Trustees.

Emeritus status is based on consideration of the following factors:

- Recognition for meritorious teaching excellence and exemplary integration of a Christian worldview with one’s discipline and development of students’ leadership skills.
- Christian impact and reputation.
- Contribution to the development of students.
- Contribution to the discipline and profession, particularly scholarship.
- Rank of professor or associate professor.
- A minimum of 10 years of service at the institution.

## ***Emeritus Professors***

Abuhl, Ralph, Emeritus Professor of Psychology (1977); B.A. (1960), Grace College; M.A. (1962), Wheaton College; M.A. (1967), Ph.D. (1978), Michigan State University; M.S.W. (1990), Grand Valley State University

Galloway, Orpha (1977 to 2001) Emeritus Professor of Music; B.F.A. (1954); M.M. (1954), University of South Dakota; D.M.A. (1986), Michigan State University

## ***Emeritus Associate Professor***

Baker, Gloria (1973 to 2004) Emeritus Associate Professor of Kinesiology; B.S. (1960), Wheaton College; B.R.E. (1976), Grand Rapids Baptist College; M.A. (1965), Michigan State University; Ed.S. (1985), Central Michigan University

