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Directory

Main Campus:

Cornerstone University
1001 E. Beltline NE
Grand Rapids, MI 49525
Main Switchboard 616-949-5300
Voice Mail 616-222-1550
pgs.cornerstone.edu

Accounting 616-222-1506
800-947-2382

Career Center 616-222-1433

Campus Safety 616-949-5300

Miller Library 616-222-1458
800-727-9772

Student Financial Services 616-222-1424

Admissions

Grand Rapids/ 616-222-1448
Lakeshore/Lansing/ 800-947-2382

Kalamazoo 269-323-7417
888-576-3585

Administration / Offices

Grand Rapids 616-222-1503
800-947-2382

Registrar / PGS Academic Advising

Grand Rapids 616-222-1431

Learning Centers:

Kalamazoo Campus
West Pointe Office Park
1080 N. 10th Street
Kalamazoo, Michigan 49007
269-353-6535
888-576-3585
Fax: 269-353-6545

Lakeshore Campus
400 S. State Street
Suite 100
Zeeland, Michigan 49464
616-748-2091
Fax: 616-748-2092

Lansing Campus
6452 Millennium Dr
Suite 180
Lansing, MI 48917
517-323-3491
866-664-0543
Fax: 517-323-3576

2009-2010 Academic Calendar

Fall 2009

Registration Deadline for Fall Online Elective Courses	August 25
Faculty Work Days	September 2-3
Labor Day (No classes)	September 7
Fall Semester Begins, Traditional Undergraduate	September 9
Fall Online Electives Begin	September 15
Graduation Application Deadline for December Graduates	November 1
Thanksgiving Break	November 25-27
End of Fall Semester for Traditional Undergraduate	December 17

Spring 2010

Registration Deadline for Winter Online Electives	January 5
Spring Semester Begins, Traditional Undergraduate	January 25
Winter Online Electives Begin	January 26
Graduation Application Deadline for May and August Graduates	February 1
Registration Deadline for Spring Online Elective Courses.....	March 2
Spring Online Electives Begin.....	March 23
End of Spring Semester for Traditional Undergraduate	May 6
Commencement	May 8

Summer 2010

Registration Deadline for Summer Online Electives	April 20
Summer Online Electives Begin	May 11



A Letter from the President

Dear Adult Student,

A college education is more important than ever—regardless of our age. So, at Cornerstone we are thrilled to offer the ongoing opportunity for an outstanding college education through our Professional & Graduate Studies Division. We welcome you to seriously consider joining the over 900 adult degree completion students that are currently profiting from this program.

Most of us are on a career path in our chosen occupation or deeply engaged in other life situations, which makes it impossible to uproot and disengage from our jobs in order to go away to school. So Cornerstone provides the “rooted” learner an opportunity to achieve an associate, bachelor or master’s degree characterized by time-sensitivity, access, affordability, quality, professionalism, leadership experiences and a Christian worldview.

We at Cornerstone University value adult learners and have long been committed to the thought that we are serving the Lord by serving our students. Our prayer for all of our adult students is that all will know Christ in a personal way and carry the blessing of the assurance that he or she possesses forgiveness of sin and eternal life. As Christians we aim to empower all of our students to understand their world through the lens of a Christian worldview and learn to apply the values of Jesus Christ to our rapidly changing culture. Actually, these kinds of outcomes are worth far more than the degree! Although by completing these courses, you will graduate with a fully-accredited degree that will affirm your learning and growth as you seek to pursue the goals of your life and career.

Dr. Joseph M. Stowell
President



Welcome from the Associate Provost

Dear Students,

Greetings and welcome to Cornerstone University's Professional & Graduate Studies Division. The decision to complete your educational goals may be one of the most important decisions you have ever made.

As you begin the program be careful to balance the demands of this new venture with the time already committed to your other priorities. The coursework will challenge you to stretch your mind and consider the practical applications of the coursework to the workplace. Remember that your experience and ability to be a self-directed learner is valued. Facilitators will guide the discussion, but as a self-directed learner you must be willing to explore the topics beyond those discussions.

You are embarking on an educational pursuit during an exciting time of growth at Cornerstone's Professional & Graduate Studies Division. In the past year, the online MBA and Associate of Science in Human Services programs were launched; and the Master of Arts in Education with an Educational Leadership track has been added to the current curriculum and instruction track. We are also pleased Dr. Sandra Upton has joined PGS as Dean of Business Programs.

In the coming year, we will be exploring new programs in healthcare as well as adding an Educational Technology endorsement to our Master of Arts in Education. Program expansion is already being explored in new potential markets so degree programs may be offered in several new locations.

Our commitment to you, the student, is to provide tools and programs which will enable you successfully to complete your degree.

Blessings,
Robert Simpson, Ph.D.
Associate Provost

About Cornerstone



History of Cornerstone University

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on January 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, the hiring of seminary-educated professors, raised the level of education for ministry. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. Finances and faculty did not adequately support that move, and in 1963, the Bible institute became a state-approved Bible college, chartered to offer the Bachelor of Religious Education and Bachelor of Music degrees. The Bible college incorporated the general education of the pre-seminary course, added six, 15-20 hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the college and seminary moved to a new 64-acre campus and the same year the college was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the State of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now The Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2514, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the office of the Executive Vice President.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the College also instituted an adult degree completion program. The Professional & Graduate Studies (PGS) Division now offers several programs for adults in locations around Michigan. On July 1, 1999, following approval by the State of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities and the North Central Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities and the North Central Association of Colleges and Schools (NCA, since 1977).

Our Identity, Mission and Vision

Our Identity: Who We Are – Cornerstone is a Christ-centered university with a passion for global influence through the transforming power of the gospel.

Our Mission: Why We Exist – We exist to empower men and women to excel as influencers in our world for Christ by offering a student-focused learning community where Jesus Christ is central.

Our Vision: What We Aspire To – We aspire to create a thriving community of fully devoted followers of Jesus in a spiritually contagious, academically excellent, richly resourced and culturally diverse learning environment that attracts outstanding students, faculty and staff who influence our world for Christ, His church and His kingdom.

Philosophy of Christian Liberal Arts Education

The general purpose of Christian education is to educate persons to live the life of faith. Faith is the appropriate response of the human person to God's self-disclosure in general revelation and in special redemptive revelation. To respond appropriately to this revelation means to believe in the person of Christ as revealed in Scripture. It is to place one's loyalty, allegiance, and confidence in Christ to such an extent that life gets its meaning from the primacy of this personal relationship. This Christian life is lived in two basic arenas – the Christian community and society.

Christian liberal arts education is comprised of extensive and intensive study of certain academic disciplines. Disciplines have a particular content, a conceptual framework and methods for discerning truth. Christian education in the disciplines implies study of God's creation, illumined and directed by God's special revelation in Scripture. The professor will integrate the discipline and biblical revelation with a view to a Christian understanding of the discipline and the formation of a Christian worldview in the learner.

The general education core provides extensive study of many disciplines in order to rightly interpret reality and live out one's faith in all areas of life. The major provides the intensive study of a specific subject area to have precise knowledge and facility in the discipline. In both areas, the study of the disciplines should be illumined and directed by special revelation.

Education also seeks to develop certain competencies in the learner. Communication skills include reading, writing, speaking and listening. These skills are necessary for disciplined study of any aspect of reality. Critical thinking skills and personal wellness transcend any specific discipline and are necessary for scholarship and a healthy life, respectively.

The graduate of a Christian liberal arts education ought to have developed a Christian worldview and the intellectual and community skills necessary to function in the Christian community and society, as well as skills and attitudes conducive to spiritual formation.

University Goals

- Students will develop an integrated Christian worldview.
- Students will develop spiritual, intellectual, emotional, aesthetic, physical and social maturity.
- Students will acquire the knowledge and abilities necessary to engage in meaningful vocations and ministries.
- Students will cultivate the critical thinking skills and learning competencies that foster lifelong learning.
- Faculty will research, critique and contribute to the knowledge associated with each academic discipline.

The Cornerstone Confession

Cornerstone University affirms a core confession of convictions in common with the creeds of the early church, the confessions of the Reformation and all conservative, evangelical Christians.

1. We believe that the Bible is the Word of God, truth without error, clear and powerful in its message, sufficient for all of our needs and the final authority for faith and life.

2. We believe in the triune God – Father, Son and Holy Spirit – who is holy, loving, good, wise and almighty; who has created all things by His word out of nothing, who sustains, provides for and rules all things, who is our only Redeemer and who will judge all people.

3. We believe that God created men and women in His image and likeness for fellowship with himself and to carry out the creation mandates; that Adam sinned and that by his disobedience the entire race was alienated from God, depraved and totally lost.

4. We believe in the Lord Jesus Christ who added full humanity to His perfect deity, obeyed God perfectly, died for our sins on the cross, rose again to defeat Satan, returned to heaven to pour out the Holy Spirit at Pentecost and to intercede for His people.

5. We believe that the triune God has provided a great salvation for those who repent of their sins and trust Christ and His finished work; that He calls, regenerates, justifies, forgives, adopts, sanctifies, keeps and will glorify them.

6. We believe in the Holy Spirit who has been sent to complete and perfect in us all of the works that Jesus did for us. He convicts of sin, regenerates, sanctifies us, gifts us for ministry and assures us of our salvation.

7. We believe in the personal return of the Lord Jesus Christ, the bodily resurrection and final judgment of the just and the unjust, the everlasting blessedness of the saved and the everlasting, conscious punishment of the lost.

While many fellow Christians affirm the above truths, we affirm them from within the Baptist tradition as developed at the end of the twentieth century and as reflected in the following beliefs:

1. We believe that the church is a new people of God born at Pentecost, distinct from Israel, and manifest in local congregations of baptized believers who are committed to carry out the great commission.

2. We believe that Jesus gave two ordinances to the church, baptism of believers by immersion and the Lord's Supper.

3. We believe in the autonomy of the local congregation, the priesthood of all believers and in leadership by elected pastors and deacons.

4. We believe in the continued expression of the spiritual gifts. The more demonstrative or "sign gifts" such as healing, raising the dead and speaking in tongues were essentially given for the authentication of the apostolic generation and are not normative for today.

5. We believe that Jesus Christ may return at any moment to deliver His people from the coming wrath, defeat the kingdom of Antichrist and establish His millennial kingdom.

6. We believe that civil government is of divine appointment and that we are responsible to be good citizens. However, should civil government command us to violate God's Word, we must obey God rather than man.

7. We believe in the reality of Satan and his kingdom of darkness, and that our confrontation of Satan demands belief and trust in God and the effective use of Scripture and other resources God has made available to us.

We are an educational institution and would forfeit our mission if we attempted to be a local church or if we failed to interact with the contemporary world. Therefore:

1. We are committed to do this from a thoroughly biblical worldview in which "The fear of the Lord is the beginning of wisdom."

2. We are responsible to engage with the world of education, business, economics, politics, the sciences, the humanities and everything else that is included in the contemporary world cultures.

3. We are responsible to prepare our students to have an effective influence in this wider world. To accomplish these goals it is often necessary for us to listen to and critique people and ideas that are influential in this world and yet may be in significant disagreement with our convictions.

4. On this foundation, we desire to prepare students for a Christian life, ministry and service in the various cultures of the global community.

Notice of Nondiscriminatory Policy Toward Students

Cornerstone University does not discriminate on the basis of race, national origin, sex, age or disability in its policies and programs.

Changes in Policy

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and Cornerstone University. Changes and modification in educational policy are implemented when deemed appropriate and not necessarily with the issuance of a new catalog. This catalog has attempted to present information in as accurate and up-to-date a fashion as possible. Changes will be publicized through normal channels and will be included in the following catalog.

All material in this catalog applies to the 2009-2010 academic year and reflects information available on the publication date. Cornerstone University reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or update academic and non-academic programs.

Consumer Information

GRADUATION RATE INFORMATION

Available upon request from the Registrar's office.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act of 1974 requires institutions to obtain written consent from a student prior to releasing information from the student's education record to most sources outside the university. It is allowable for a school to release directory information which includes name, address, e-mail address, phone number, date and place of birth, major field of study, dates of attendance, degrees and awards, cumulative hours, participation in officially recognized sports, and weight and height of athletes. As an enrolled student, you have the right to restrict the release of directory information. To restrict the release of directory information, you must complete a Directory Information Restriction/Release Request prior to the second week of your program. The Directory Information Restriction/Release Request form is available in the Professional & Graduate Studies office, the Registrar's office or online at www.cornerstone.edu/departments/registrar/release. All requests are forwarded to the Registrar's office.

The law declares that "institutions must provide... students access to official records directly related to students and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate; that institutions must obtain written consent...before releasing personally identifiable data about students from records to other than specified lists of exceptions; that...students must be notified of these rights..."

Official Academic Records (located in the Registrar's office)

- Transcripts from preceding colleges and in some cases, high school
- Application
- Autobiographical outline
- Cornerstone University transcript
- Academic file (including any special petitions or actions)
- Withdrawal form
- Student official grade reports

Financial Aid Records (located in the Student Financial Services office)

- Student Financial Aid Form (FAF) information
- 1040 forms
- References for special scholarships
- Student financial aid record
- V.A. record

Financial Records (Located in the PGS Accounting office)

- Student account record

- Student loan record

Right to Inspect Student Records – Students shall have the right to inspect any and all records directly related to them except letters of recommendation placed in file prior to January 1, 1975 or their parent’s confidential financial statements. University faculty and personnel shall have access to any records only when necessary to gain information needed to best serve the student. Access to financial aid records may also be granted, when required, to appropriate governmental agencies.

Challenge of Records – A student shall have the opportunity to a hearing to challenge the contents of any college record on the grounds that such record or records are inaccurate, misleading or otherwise in violation of the privacy or other right of the student; and the student shall have an opportunity for correction or deletion of any such record. If the student desires to challenge such a record, he shall do so by filing a written request in the Professional & Graduate Studies office stating which record is to be challenged and upon what ground. Such a challenge of records shall be considered by an ad hoc review committee within a reasonable time not to exceed 30 days following such request. The student will be allowed to present evidence, including witnesses to the committee in support of his/her challenge. This right to challenge also extends to former students of the university.

EQUITY IN ATHLETICS DISCLOSURE

To view Cornerstone University’s Equity in Athletics Disclosure report, go to <http://ope.ed.gov/athletics>. Simply enter Cornerstone University in the “Institution Name” field once you are on the selection screen.

CAMPUS SAFETY REPORT

To view the Cornerstone University crime statistics, go to www.cornerstone.edu/departments/campus_safety/clery_report.

THIRD PARTY SERVICERS

Cornerstone University has contracted with several third-party servicers for various aspects of the Title IV aid process. Below is a list of those servicers and their responsibilities.

- University Accounting Services – Performs Perkins loan billing, servicing and NSLDS reporting functions.
- National Student Loan Clearinghouse – Reports enrollment data to the NSLDS.
- Institute for Professional Development – Recruits students for PGS programs, posts aid to PGS student accounts, monitors and issues checks for Title IV credit balances and collects on student accounts.
- Great Lakes Higher Education Corporation – Provides online student loan counseling.
- Nelnet – Provides payment options for students in traditional programs.
- National Enterprise Systems – Collects on delinquent Perkins Loans, Institutional Loans and student accounts.
- Williams and Fudge – Collects on delinquent Perkins Loans, Institutional Loans and student accounts.
- West Michigan Document Shredding – Destroys student information that is no longer required to be retained.

DRUG AND ALCOHOL ABUSE PREVENTION

Cornerstone University complies with the Drug Free Schools and Communities Act of 1989.

Every Cornerstone University Professional & Graduate Studies student has agreed to abstain from the possession and use of alcoholic beverages and illegal drugs while on campus or engaged in university activities. This commitment is made by signing a Lifestyle Statement included in the Application to Professional & Graduate Studies. Failure to adhere to these standards will result in disciplinary action up to and including suspension, dismissal and possible referral for prosecution. In addition to prohibitions agreed upon in the Lifestyle Statement, municipal, state and federal laws strictly outline penalties for the illegal use, possession or distribution of alcohol and drugs. Specific references to the laws are available in the Student Formation office located in the Corum Student Union on campus.

Illicit drug and alcohol usage presents major health risks to individuals such as addiction, acute and chronic illnesses and death. Other risks associated with alcohol and drug use include impaired judgment, violence, injuries to self and others, accidents, drunk driving, acquaintance rape, unwanted pregnancy and sexually transmitted diseases. This list is not all-inclusive but represents some of the ramifications that may accompany consumption of alcohol and illicit drugs.

Alcohol and drug information, referral, counseling and rehabilitation programs are available through a variety of on- and off-campus resources. Students needing help or know someone who needs help may contact the Director of Student Services in Professional & Graduate Studies, the counseling center or health services for more information.

SEXUAL HARASSMENT AND DISCRIMINATION

Believing that we are made in God's image and that harassment, in any form, is a violation of a person and the body of Christ, Cornerstone University does not tolerate harassment based on race, color, gender, national origin, age or disability.

This university community is fully committed to the moral teachings of Jesus Christ and to fostering an environment in which all persons have equal opportunity to work and pursue learning freely, whether in group settings or in close relationships between students, faculty and staff. Therefore, in accordance with biblical principles the university forbids and condemns any covert or overt acts of abuse, assault, harassment, or intimidation which interfere with these affirmations and commitments.

Definition of Harassment

Harassment is defined as discriminatory insult, intimidation, or ridicule based on age, disability, ethnic, gender, or racial harassment. It has the purpose, effect and potential to create an intimidating, offensive, or hostile environment, including stalking violations of the State of Michigan law and local ordinances. Additionally, it can unreasonably interfere with an individual's performance.

Sexual harassment includes behaviors that contribute to or create a hostile environment serving no scholarly, artistic, or educational purpose. It also includes such behaviors as unwelcome sexual advances, requests for sexual favors, and verbal or physical conduct of a sexual nature when:

- submission to such conduct is explicitly or implicitly made a term or condition of employment, instruction, or participation in any University activity;
- submission to or rejection of such conduct by an individual is used as the basis of evaluation in academic or employment decisions; or
- such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance, or of creating a hostile, intimidating or offensive environment.

Other forms of sexual harassment include:

- Generalized sexist remarks or behaviors, such as demeaning remarks or actions that are directed at individuals or groups based on their gender.
- Offensive sexual remarks or behaviors, such as lewd, obscene, or sexually suggestive remarks or actions, which would be deemed offensive by a reasonable person in that situation. Also included are displays of sexually offensive audio and visual materials.
- Sexual advances without intimidation that are accompanied by a promise of reward or a threat of punishment.

A student who encounters a situation in which harassment is believed to be involved should submit a report (either orally or in writing) to the Director of Student Services or to any other PGS administrator with which the student can speak comfortably. All such complaints will be promptly and thoroughly investigated by the university. If a report is not made on a timely basis, however, an investigation of such alleged activity may be hindered.

Campus Photography

All enrolled students at Cornerstone University give Cornerstone permission to use student images and/or photographs on its Web site and in other university-related electronic and printed materials and advertisements. If for any reason a student does not wish to grant this permission, he/she must sign a form in the university's Marketing and Communications office.

About Professional & Graduate Studies



Mission and Purpose

The Professional & Graduate Studies (PGS) division of Cornerstone University exists to equip the adult learner to influence the world by providing a distinct and academically excellent education from a Christian worldview.

Curricular Goals

In accomplishing the mission of the university and the Professional & Graduate Studies Division, the faculty and staff are committed to preparing students who are able to:

1. Demonstrate effective use of professional skills
 - a. Accurately applying the principles and practices of leadership; and
 - b. Leading and relating effectively with teams of people.
2. Articulate a Christian worldview
 - a. Distinguishing between truth and error; and
 - b. Demonstrating application of biblical principles personally and professionally.
3. Apply general skills needed for life-long learning as stewards of God's truth
 - a. Conducting valid research;
 - b. Consistently using critical thinking skills; and
 - c. Independently seeking out learning opportunities.
4. Effectively communicate both in oral and written forms
 - a. Utilizing technology to enhance communication; and
 - b. Participating in meaningful public and interpersonal communication.

Learning Model and Format

To meet the needs of the working adult, Cornerstone University offers programs through the Professional & Graduate Studies division with features that make a college education convenient, relevant and affordable.

Program Format

The division offers programs in the on-ground, blended (combination of on-ground and online) and online format. In each format, programs are a series of accelerated courses designed to meet specific program objectives. New cohorts (generally 14-20 students) can begin at any time during the year and stay together until all the courses in the program are completed. Students take only one course at a time, allowing them to focus on one subject.

On-ground classes meet once a week for four hours. Most undergraduate courses meet for five weeks and graduate courses meet for six or seven weeks. When one course ends, typically the next course begins the following week.

Each course in the program is a required component. This calendar structure means that students can finish their degree in relatively short time as compared to a traditional college calendar.

Courses combine lecture and teacher/student interaction. Instructional methods in the programs (undergraduate and graduate) integrate practical experience and theory through assignments, mini-lectures, case studies, simulations, small group discussions and projects related to the student's professional goals.

Online and blended programs use the Internet and Odyssey, an online course-management system, to maximize learning. Students and instructors exchange assignments and feedback through discussion boards, e-mail and attachments. Active links within the course material enable students to do additional research on topics. Quizzes, exams and other assignments are built into the materials to assess student understanding of the concepts being presented.

Convenience of Time and Place

Programs are offered at times and in locations that are convenient to working adults. On-ground classes are generally held in the evening and on weekends when most adults are available. If possible, learning centers are located in places convenient to the student's residence or work.

Participative and Active Learning

Though the curriculum is rigorous in its requirements, the learning opportunity for all students is enriched by the extensive and diversified employment experience each brings to the classroom. Students who enroll are committed to completing the program, and they support one another in achieving their mutual goals.

The adult learner model places emphasis on the learner's active involvement in the learning process. This is possible when adults and facilitators come together and share their experiences as they relate to theory. Because of this emphasis on learning, attendance and participation in the courses are expected.

Professional Learning Teams

In addition to class time, Professional Learning Teams meet throughout the program to facilitate a sharing of abilities, experience and learning resources. Teams are composed of three to five individuals who work together and assist one another in meeting the objectives and outcomes of the team assignments and projects. In collaborative and cooperative teams, students share strengths and also develop their weaker skills. They learn interpersonal skills and how to deal with conflict. As they work as a team, they learn to appreciate diversity of learning styles.

Students are expected to be active participants in their learning team. Individuals are accountable for their work, and the work of the team is also evaluated. At the end of each course, all students will be given the opportunity to evaluate the contribution of each team member. Learning teams may complete some or all of their team requirements in face-to-face meetings or online.

Curriculum

Courses in each program are created and revised by faculty who are academically qualified and professionals in their field. All courses in the program use a common guide. Instructors may expand and enhance the courses they teach with current resources and practices.

Faculty

Cornerstone is committed to using instructors who have a master's or doctoral degree from regionally accredited institutions, significant professional experience, teaching experience, an active Christian commitment and a theology that supports the mission and goals of the university. As practitioners in the field, they bring experience that enables them to merge theory with practice in the classroom.

In addition to adjunct instructors, the Professional & Graduate Studies division has full-time faculty who oversee the academic quality of the programs and provide support for the adjunct faculty. All faculty members teaching in the programs have completed a careful screening process, assessment and training. Surveys submitted by students at the end of each course are reviewed and used in the ongoing process of professional faculty development.

Degree Programs

Professional & Graduate Studies offers accelerated degree programs for adults returning to college in order to further or change their careers, or to fulfill a lifetime goal. Undergraduate students are required to complete general education requirements from the liberal arts disciplines. The programs and requirements are described in detail in the Undergraduate Programs and Graduate Programs sections of the catalog located online at http://pgs.cornerstone.edu/current_students/registrar/catalog.

Undergraduate Programs

- Associate of Science
 - Business Studies
 - Human Services

- Bachelor of Science
 - Business Administration Management
 - Ministry Leadership

Graduate Programs

- Master of Business Administration

- Master of Science
 - Management

- Master of Arts
 - Curriculum and Instruction
 - Educational Leadership
 - Educational Technology
 - Teaching English to Speakers of Other Languages (TESOL)